

Red Wing Public Schools Position Description

Speech Language Pathologist

General Information

Department:	Special Education
Unit:	Teachers
Immediate Supervisor:	Assistant Director of Special Education and Building Principal
Grade Placement:	19
FLSA Status:	Exempt

Position Summary

The Speech and Language Pathologist is responsible for providing speech and language therapy services directly to qualifying students based upon state and federal requirements in the areas of language, articulation, fluency and voice. Conducts speech and language assessments of student needs; interprets informal and standardized communicative measures; and participates in the development of individualized educational plans for students with eligible communicative needs.

Essential Duties and Responsibilities

1.	Conducts assessments, evaluations and screenings to detect the existence of speech or language disabilities including receptive and expressive language disorders, voice disorders, disorders of fluency and articulation in accordance with due process procedures. a) Administers standardized tests and screening tools to determine the eligibility for services. b) Determines the best tools for evaluation. c) Provides written reports of observations, assessment results and recommendations. d) Identifies children who may have speech or language disabilities as defined by state/federal regulations
2.	Delivers and provides speech and language remediation and intervention services to alleviate communication needs in accordance with IEP and assigned caseload. Plans appropriate lessons, activities, tools and approaches to achieve desired set goals and objectives.
3.	Performs case management activities and documentation required for assessments, treatments, billing, hours, attendance, child counts, IEP and scheduling. Writes reports and IEP's as needed to determine and document levels of need and to meet state/federal requirements. Writes periodic progress reports for records, students, parents and teachers. Documents provided services for third party billing.

4.	<p>Collaborates with other educational professionals and administrators regarding the needs of students, instructional needs, new instructional technologies or approaches to student problems, learning or curriculum.</p> <ul style="list-style-type: none"> a) Educates other school personnel regarding disabilities and how they impact educational progress. b) Provides interventions for teachers, students and parents. c) Provides indirect services and consultation to students, teachers and parents. Works with teachers to observe and assess situations within the classroom and provide recommendations and assistance.
5.	Performs other duties of a comparable level or type as apparent or assigned by his or her supervisor(s).

Required Education, Training, and Work Experience

Required Education / Training: 2 years of graduate school

Degree Information: Master's Degree

Major Field of Study or Degree Emphasis: Speech/Language Pathology or Communication Disorders

Required Work Experience: None

Licenses / Certifications Required:

- Valid driver's license in Minnesota
- Licensed as a Speech Language Pathology teacher in Minnesota
- Eligible for the Certificate in Clinical Competence from the American Speech-Language-Hearing Association
- Restraint and seclusion certification

Essential Knowledge Required to Perform the Essential Functions of the Position

- Advanced knowledge of speech, language, articulation, fluency and voice disorders, syndromes, anatomy, sensory issues, autism and alternative forms of communication.
- District educational and administrative policies and procedures.
- Standardized and informal diagnostic and assessment measures, tests and/or instruments used in the identification and evaluation of speech and language development.
- Descriptive and inferential statistics.
- Due process laws, regulations, requirements and guidelines as well as any other laws and rules impacting the delivery and service of speech and language programs.
- Treatment methodology, interventions, and best speech and language practices and techniques.
- Concepts of child development and language development.

Essential Skills Required to Perform the Work

- Communicating effectively on interpersonal and group levels.
- Developing and delivering speech and language direct services to students/clients to assist them in addressing or achieving their goals and objectives.
- Using standardized and informal diagnostic and assessment measures and/or instruments for the identification and evaluation of speech and language development and/or disorders.
- Developing student individualized education plans (IEPs).
- Implementing and documenting case management activities involved in documenting student progress, services delivered, and other data required.
- Using and operating augmentative communication equipment.
- Dealing with children, staff, parents, administrators and other educational professionals over parent and student issues and concerns. Interactions require persuasion, instruction and working with others to gain cooperation and understanding of educational issues/needs.
- Basic computer literacy.

Typical Physical Demands for this Position

Summary of Physical Job Requirements:

Physical requirements associated with the position can be best summarized as Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull, or otherwise move objects in the performance of the job.

Physical Job Requirements:

	Amount of Time Spent			
	None	1/3 or Less	1/3 to 2/3	Over 2/3
Physical Activities				
Stand		X		
Walk			X	
Sit			X	
Use hands to finger, handle or feel				X
Reach with hands arms		X		
Climb or balance	X			
Stoop, kneel, crouch or crawl		X		
Talk or hear				X
Taste or smell	X			
Lifting / Forcing Exerted				
Up to 10 pounds			X	
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
Over 100 pounds	X			

Unusual or Hazardous Working Conditions Related to Performance of Duties:

Duties are generally performed in a typical classroom/school setting where there are minimal environmental hazards and risks. Employee(s) may be exposed occasionally to disagreeable conditions involving human/student/parental contact.

Classification History and Approval

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