

# Red Wing Public Schools Position Description

## REACH Teacher

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### General Information

Department:	Instructional
Unit:	Teachers
Immediate Supervisor:	Building Principal
Grade Placement:	19
FLSA Status:	Exempt

### Position Summary

The Relationships, Education, Accountability, Character, and Hard Work (REACH) Teacher is responsible for developing and implementing the REACH program. In addition to fulfilling all duties and responsibilities of a Licensed K-12 Teacher, the REACH teacher will help identify program participants, support individual needs of program participants, and collaborate with others to enhance student outcomes and implement school initiatives.

### Essential Duties and Responsibilities

1.	Fulfills all duties and responsibilities of a Licensed K-12 Teacher including, but not limited to: <ul style="list-style-type: none"><li>a) Teaching specific learning objectives.</li><li>b) Employing various teaching techniques, methods, and principles of learning to best meet the needs of students.</li><li>c) Performing classroom management activities, maintaining classroom recordkeeping such as attendance and grades, maintaining supervision and discipline, organizing and maintaining the classroom learning environment.</li></ul>
2.	Supports the academic, behavioral, and emotional needs of program participants by implementing local, state, and national best practices for working with at-risk students: <ul style="list-style-type: none"><li>a) Goal-setting, action, and reflection.</li><li>b) Direct academic support.</li><li>d) Development of academic support skills such as reading strategies, note taking, analysis skills, and critical thinking.</li><li>e) Community building and participation within the classroom, school, and community.</li><li>f) Relationship building.</li><li>g) Individualized supports such as development and implementation of Section 504 plans.</li></ul>
3.	Collaborates with others to identify students for the REACH program based on academic, social, and other factors.

4.	Collaborates with other educational professionals regarding student needs, instructional needs, and new instructional techniques or approaches to student problems, learning, or curriculum. Participates in various meetings such as administrative team meetings, child study or Individualized Education Program meetings, and school improvement meetings.
5.	Performs other duties of a comparable level or type as apparent or assigned by his or her supervisor(s).

**Required Education, Training, and Work Experience**

Required Education / Training: 4 years of college

Degree Information: Bachelor’s Degree

Major Field of Study or Degree Emphasis: Education in relevant subject area(s)

Required Work Experience: None

Licenses / Certifications Required: Licensure as a teacher in Minnesota in the applicable subject area(s)

**Essential Knowledge Required to Perform the Essential Functions of the Position**

- All essential knowledge required by Licensed K-12 Teachers.
- Social-emotional learning theories and implementation.
- Academic, social, behavioral, and relational development and support.
- Adverse Childhood Experiences (ACEs) support strategies.
- Development and implementation of Section 504 plans.

**Essential Skills Required to Perform the Work**

- All essential skills required by Licensed K-12 Teachers.
- Creating a classroom environment where all students care for each other, feel safe and valued, and strive to succeed academically, socially, and emotionally.
- Multitasking to address the unique needs of students and families through relationships, communication, and collaboration.

## Typical Physical Demands for this Position

Summary of Physical Job Requirements:

Physical requirements associated with the position can be best summarized as Light Work: Exerting up to 25 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

Physical Job Requirements:

	Amount of Time Spent			
	None	1/3 or Less	1/3 to 2/3	Over 2/3
<b>Physical Activities</b>				
Stand			X	
Walk		X		
Sit		X		
Use hands to finger, handle or feel			X	
Reach with hands arms		X		
Climb or balance	X			
Stoop, kneel, crouch or crawl		X		
Talk or hear				X
Taste or smell	X			
<b>Lifting / Forcing Exerted</b>				
Up to 10 pounds			X	
Up to 25 pounds	X			
Up to 50 pounds	X			
Up to 100 pounds	X			
Over 100 pounds	X			

Unusual or Hazardous Working Conditions Related to Performance of Duties:

Duties are generally performed in a typical classroom/school setting where there are minimal environmental hazards and risks. Employee(s) may be exposed occasionally to disagreeable conditions involving human/student/parental contact.

## Classification History and Approval

Created: 5/10/19