To meet the requirements of 125A.0942, staff using restrictive procedures will complete training in the following areas.

**Red Wing High** Sunnyside **Burnside** School **Skills and Knowledge Areas** Colvill **Twin Bluff** 1. Positive behavioral Interventions \*CPI \*CPI \*CPI \*CPI \*CPI 2. Communicative intent of behavior \*CPI \*CPI \*CPI \*CPI \*CPI 3. Relationship building \*CPI \*CPI \*CPI \*CPI \*CPI 4. Alternatives to restrictive procedures \*CPI \*CPI \*CPI \*CPI \*CPI 5. De-escalation methods \*CPI \*CPI \*CPI \*CPI \*CPI 6. Standards for using restrictive procedures \*CPI \*CPI \*CPI \*CPI \*CPI 7. Obtaining emergency medical assistance \*CPI \*CPI \*CPI \*CPI \*CPI 8. Psychological/Physiological impact of physical holding and seclusion \*CPI \*CPI \*CPI \*CPI \*CPI \*CPI; OH \*CPI; OH \*CPI; OH \*CPI; OH \*CPI; OH State Medical State Medical State Medical State Medical State Medical 9. Physical signs of distress during restraint Info Info Info Info Info 10. Recognizing symptoms of asphyxia during restraint \*CPI \*CPI \*CPI \*CPI \*CPI