Red Wing Public Schools

Title I Family Engagement Plan

2025-2026

The School Board of Red Wing Public Schools believes that education is a shared responsibility of the student, family, school, and larger Red Wing community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools, and the community from birth through graduation and beyond.

Red Wing is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with families and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Red Wing Public Schools agrees to make sure there is effective involvement of families and to support a partnership with families and the community, each Title I school and the district will:

- Provide families of Title I students assistance in understanding FastBridge screening and progress monitoring assessments, the parent and family engagement rights of Title I, and work with their child's teachers to improve the academic success of their child(ren).
- Provide materials and training to help families work with their children to improve their children's academic achievement.
- When possible and appropriate, coordinate and integrate family engagement programs and activities with other Federal, State, and local programs.
- Ensure, when possible and practical, that information related to the school and family programs, meetings, and other activities is provided in a format and language the families can understand.

Red Wing Public Schools agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

- Put into operation programs, activities, and procedures for the involvement of parents/family members in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents/families of participating children.
- Work with its schools to ensure that the required school-level Family Engagement Plan (1116b of ESSA) meets the Title I requirements, and include, as a component, a Family-School Compact (1116d of ESSA).
- In carrying out the Title I family engagement requirements, to the extent practical, the district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, when reasonable, in a language parents can understand.
- If the Red Wing plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.
- Red Wing will be governed by the following definition of the term "parent" which includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).
- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:
    - that families play an integral role in assisting their child's learning
    - that families are encouraged to be actively involved in their child's education in school
    - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
    - the carrying out of other activities, such as those described in section 1116 of the ESSA

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Part II. District Family Engagement Plan Required Components

Red Wing will take the following actions to involve parents/family members in the joint development/revision of its district engagement plan.

District Contacts, unless otherwise noted below:
Emily Seefeldt easeefeldt@rwps.org; 651-385-4508

1. How will parents/families be included in development/revising the Title I District Family Engagement Plan?

Activity:
The District Family Engagement Plan is shared and feedback is requested through each building's Title I newsletter. Feedback is used to help drive the planning and program initiatives for the current year as well as the following year.

2. How will the district involve parents/family members in the joint development of the district Title I plan?

Activity:

Red Wing has three Targeted Assistance Program (TAP) schools; the Title I service plan for each site is shared with families/guardians of students that meet entrance requirements for Title I services following the school-wide academic screening period.

3. Red Wing will provide the following coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, through the following activities specifically described below.

Activity:
The Director of Teaching & Learning oversees the programming of Title I services, coordinating efforts with curriculum, budgeting, staffing, and technology.

Activity:
The Director of Teaching & Learning oversees the day-to-day function of the Title I program in collaboration with Title I teachers, including parent and family engagement activities.

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4. Red Wing will, with the assistance of its Title I schools, provide assistance to families of children served by the school district or school, as appropriate, in understanding topics such as the following:

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Title I
- how to monitor their child's progress
- how to work with educators

Activities:

- The District Policy Handbook (Parent Handbook) is made available to all families in Red Wing annually and is also available on the district website. Topics include State and District assessments, academic content and achievement standards, Parents' Right to Know, volunteer opportunities, Parent Involvement Resource Center, and other district information. This handbook is available in a variety of languages and can be translated through the website.
- Curriculum links for activities and resources are shared through the building Title I newsletters
- A virtual Title I parent meeting is held each fall that covers the topics of Title I identification, Title I curriculum, Title I overview, and Parent Rights.
- The Title I Family-School Compact is shared with permission forms to families of students who qualify for Title I services. Through this meaningful, individualized conversation, the child's academic assessments are shared and academic goals are determined. The role of the school, family, and child is discussed to ensure that the child can reach his/her fullest potential to meet the rigorous academic state standards.
- Parent-Teacher conferences are scheduled in October and March and families are invited to stop in and meet with the Title I teachers.

5. Red Wing will, with the assistance of its Title I schools, provide materials and training to help families work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to promote family engagement.

Activity:

- Information, ideas, and materials will be shared with parents at Family Engagement events. Additional information about improving student achievement will be shared with parents via monthly Title I newsletters. Three family engagement events are hosted throughout the year.

6. Red Wing will, with the assistance of its Title I schools and parents/family members, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of families, and in how to implement and coordinate programs and build ties between families and schools.

Activities:

- The Title I Building Leads will meet 3 times a year to discuss topics related to Title I. Topics will include Title I guidelines and compliance understanding, ways to help build the capacity of family engagement, and effective use of data-driven instruction, recording, and communication as well as reflection and cross-district collaboration opportunities to review Title I program goals and progress.
- The Director of Teaching and Learning will host meetings with Title I Principals to review, revise and discuss the planning, implementation, and evaluation of their Title I Plans. Family Engagement Plans, barriers, data-driven events, collaborative efforts, as well as examples of successful events, will be discussed.

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7. Red Wing will coordinate and integrate parental engagement programs and activities with federal, state, and local programs to implement effective parent and family engagement strategies that improve student achievement and school performance.

Activities:

- Colvill Family Center, an early childhood center operated by the school district, houses public preschool programs, Head Start, public health services, and adult basic education. Collaborative outreach will continue to take place in such areas as early childhood screening, kindergarten readiness, kindergarten boot camp, and teacher training.
- During this school year, the district is developing a parent resource website that will include family engagement strategies and/or activities that will help support academic achievement.

8. Red Wing will take the following actions to conduct, with the involvement of families, an annual evaluation of the content and effectiveness of this family engagement plan in improving the academic achievement of Title I students and schools.

Review and evaluate the parent and family engagement activities/programs to:

a. Identify barriers and the needs of parents and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, those with limited English proficiency, or any racial or ethnic minority. b. Identify the needs of the Title I parents and family members to assist the learning of their children, and the teachers and school staff

c. Identify strategies to support successful school and family interactions

Activity:

The District Family Engagement Plan is shared, and feedback is requested through each building's Title I newsletter. Feedback is used to help drive the planning and program initiatives for the current year as well as the following year.

The Title I Building Lead and/or principal invites parents/family members to provide suggestions, insight, and feedback on the plan and shares any feedback/suggestions to the Supplemental Programs Department.

Part III. Accessibility

Red Wing will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, when reasonable, in a language parents can understand.

Part IV. Adoption

The Red Wing Family Engagement Plan has been developed jointly with, and agreed upon with, parents/family members of children participating in Title I programs.

Red Wing will make this plan available to all families of participating Title I children, and it will be posted on the website.

The Red Wing Family Engagement Plan will be in effect for the 2025-2026 school year.