

Red Wing High School Student Handbook 2026-2027

Supplement to the Red Wing Public Schools
Student & Parent Handbook



2451 Eagle Ridge Drive – 651-385-4600

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RED WING PUBLIC SCHOOLS

CREATIVE • COURAGEOUS • UNITED

Welcome to Red Wing High School

The staff and administration of Red Wing High School welcome you to the 2026-2027 school year. RWHS offers a comprehensive educational program through academics, athletics, and activities to allow all students to explore and pursue their individual interests and talents. The Student Handbook is designed to help students and parents become familiar with RWHS. The handbook offers information that will be useful throughout the school year.

Red Wing High School Wingers 2026-2027

Joshua Fuchs, Principal

Robin Pagel, Assistant Principal (Grades 8, 10, and 12 and Towerview)

Alison Terrell, Assistant Principal (Grades 9 and 11)

Christina Frye, Counselor (Last names A-K)

Clara Ballard, Counselor (Last names L-Z)

Paul Hartmann, Activities Director

Nicole Bolduan, Assistant Director of Special Education

Are you or someone you know in crisis?

Help is available now!

Suicide & Crisis Lifeline: 988

Crisis text line: Text MN to 741741

Mobile Crisis Response: 844-274-7472

Red Wing Public Schools | 2026-2027 School Calendar

17-19: New Teacher Orientation
24-27: Staff Duty Day

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15: No School: All Students

1: First Day of School Grades 1-12
1&2: Kindergarten First Days
4: No School Students/Staff
7: No School Students/Staff
8: Pre-K Begins

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1: Conferences: CFC, SES, BES, TBMS, RWHS, TV (no school for all students)
4: CFC Conferences (no school for Colvill)
15-19: No School Students/Staff
26: No School Students/Staff

15 & 16 No School Students/Staff

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2: End of Third Quarter
30: No School: All Students

5: End of First Quarter
6: No School: All Students
9: Conferences: CFC, SES, BES, TBMS, RWHS, TV (no school for all students)
12: CFC Conferences (no school for Colvill)
25-27: No School Students/Staff

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

27: CFC Last Day of School
28: No School: All Students
31: No School Students/Staff

23-31 No School Students/Staff

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2027						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3: End of 4th Quarter/2nd Semester
3: Last Day of School SES, BES, TBMS, RWHS, TV
4: Staff Duty Day
4: Graduation

1: No School Students/Staff
15: End of 2nd Quarter/1st Semester
18: No School: All Students

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	New Teacher Orientation		Colvill Conferences (no school for Colvill)
	Teacher In-Service (no school for all students)		Conferences (no school for all students)
	School Closed/Holiday		Last Day of School
	First Day of School (Grades 1-12)		

Escuelas Públicas de Red Wing | Calendario escolar 2026-2027

17-19: Orientación para nuevos docentes
24-27: Día de servicio del personal

AGOSTO DE 2026						
S	L	M	M	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRERO DE 2027						
S	L	J	M	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15: No hay clases: todos los estudiantes

1: Primer día de clases para los grados 1 a 12
1 y 2: Primeros días de jardín de niños
4: No hay clases para alumnos ni personal
7: No hay clases para alumnos ni personal
8: Comienza el preescolar

SEPTIEMBRE DE 2026						
S	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARZO DE 2027						
S	M	M	M	J	V	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1: Conferencias: CFC, SES, BES, TBMS, RWHS, TV (no hay clases para todos los estudiantes)
4: Conferencias de CFC (no hay clases en Colvill)
15-19: No hay clases para alumnos ni personal
26: No hay clases para alumnos ni personal

15 y 16: No hay clases para alumnos ni personal

OCTUBRE DE 2026						
S	L	M	M	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ABRIL DE 2027						
S	L	M	M	J	V	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2: Fin del tercer trimestre
30: No hay clases: Todos los alumnos

5: Fin del primer trimestre
6: No hay clases: Todos los alumnos
9: Conferencias: CFC, SES, BES, TBMS, RWHS, TV (no hay clases para todos los alumnos)
12: Conferencias de CFC (no hay clases en Colvill)
25-27: No hay clases para alumnos y personal

NOVIEMBRE DE 2026						
S	M	J	M	J	V	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAYO DE 2027						
S	L	M	M	J	V	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

27: CFC Último día de clases
28: No hay clases: Todos los estudiantes
31: No hay clases: Estudiantes/Personal

23-31: No hay clases para alumnos y personal

DICIEMBRE DE 2026						
S	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNIO DE 2027						
S	L	M	M	J	V	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3: Fin del 4.º trimestre/2.º semestre
3: Último día de clases SES, BES, TBMS, RWHS, TV
4: Día de servicio del personal
4: Graduación

1: No hay clases para alumnos ni personal
15: Fin del segundo trimestre/primer semestre
18: No hay clases: Todos los estudiantes

ENERO DE 2027						
S	L	M	X	J	V	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Orientación para nuevos profesores	Conferencias de Colvill (no hay clases en Colvill)
Orientación para los maestros (no hay clases para todos los alumnos)	Conferencias (no hay clases para todos los alumnos)
Cierre de la escuela/Día festivo	Último día de clases
Primer día de clases (grados 1-12)	

8-12 SCHEDULE

PERIOD 1 8:40-9:27

PERIOD 2 9:32-10:19

PERIOD 3 10:24-11:11

PERIOD 4 11:16-12:48

A LUNCH 11:16-11:41

CLASS 11:46-12:48

B LUNCH 11:49-12:14

CLASS 11:16-11:47 AND 12:17-12:48

C LUNCH 12:23-12:48

CLASS 11:16-12:18

PERIOD 5 12:53-1:40

PERIOD 6 1:45-2:32

PERIOD 7 2:37-3:24

Original 8/7/2025

8-12 WEDNESDAY SCHEDULE

PERIOD 1 8:40-9:20

PERIOD 2 9:25-10:05

PERIOD 3 10:10-10:50

PERIOD 4 10:55-12:34

A LUNCH 10:55-11:20

B LUNCH 11:30-11:55

C LUNCH 12:09-12:34

PERIOD 5 12:39-1:19

ENRICHMENT 1:24-1:54

PERIOD 6 1:59-2:39

PERIOD 7 2:44-3:24

Academic & Counseling Information

Each student will be assigned to a counselor based on last name. The counseling services are available to help students meet their academic, personal, and social needs:

- Individual counseling for academic, personal, and social concerns
- Winger Flight Path including course registration and internships
- College and Career Planning including ACT, PSAT, Accuplacer, and SAT exam information
- Peer mediation

ACADEMIC INFORMATION

GRADING/CREDIT: All 9-12 grade classes grant credit on a semester basis. Students receive .5 credit per course for 3.5 credits per semester.

GRADING: All courses are graded on a minimum of a 70:30 weighted system. That means a minimum of 70% of the students grade will be scored on assessments/projects and 30% on daily assignments.

MISSING ASSIGNMENTS/TEST RETAKES: All students have the opportunity to turn in any missing assignment and retake any assessment within **5 SCHOOL DAYS** of the assignment/assessment being posted in StudentVUE/ParentVue. Students will need to make arrangements with the teacher to retake any assessment and may need to complete additional coursework to show they are prepared to retake the assessment.

INCOMPLETE WORK: At the end of the first semester students and/or parents will be notified of an Incomplete Grade. Students have **5** school days to complete and turn in the missing work. If sufficient work has not been completed at the end of 5 days, an **F** will be assigned for that grade. At the end of semester 2, all work must be completed by the second to last Friday before Graduation.

FAILED CORE CLASSES: Students who do not pass a core class will work collaboratively with their counselor to determine the most supportive path for credit recovery. This may include Summer School, personalized learning plans, or course retakes, evaluated on a case-by-case basis to meet individual student needs

CREDIT RECOVERY: If a student fails a core class with 36% - 59% of the points earned in a class, the student is eligible for Credit Recovery/Summer School. Students will be notified by the assigned counselor and given the enrollment paperwork. If the core class is not completed through Credit Recovery/Summer School prior to the semester the failed class was originally enrolled, the student will be scheduled into the core class to earn the credit. For example; a student earned an F in World History semester one of 9th grade and has not completed Credit Recovery, World History semester one will be added to the student's schedule during semester one of 10th grade.

ACADEMIC INCENTIVE OPPORTUNITIES

Red Wing High School encourages all students to reach their highest level of excellence in everything they do. RWHS offers several recognition and incentive programs to encourage high academic achievement.

NATIONAL HONOR SOCIETY (NHS): Students may apply to become members of the NHS. Successful candidates must have a GPA of 3.30 or higher for 10th and 11th graders. Students must also demonstrate high performance in Leadership, Character, Scholarship, and Service.

ATTENDANCE: Research shows that attendance is a key factor in high student achievement. Please encourage your student to attend class on time everyday.

SENIOR OPTION: Senior option is available at Red Wing High School for seniors who wish to use their study hall period to further their education outside of school by doing community service, conducting research on a chromebook, completing college applications or scholarships, or working on homework individually or in groups. The prerequisites for students wanting to take Senior Option are:

- All outstanding fines/fees are paid
- 2.5 GPA is required for the previous semester
- Student is on track to graduate
- Student's 12th grade schedule ensures the graduation requirements will be met.
- All assignments must be up to date
- Student is attending all their other classes
- Appropriate behavior is required
- Student may not be credit deficient and be enrolled in 3 high school credits per semester
- Students not also enrolled in a Study Hall

If a student falls behind in classes, the Senior Option will be removed from the student's schedule and a study hall will be added for the remainder of the semester.

HONOR STUDENTS: Students whose GPA is 3.50 or higher are considered Honor Students. GPA is determined at the end of each semester. A GPA of 3.66 - 3.82 is considered Honors, 3.83-3.92 Distinction, and 3.93-4.0 Highest Distinction.

STUDENT OF THE MONTH: Teachers in all academic areas have the opportunity to nominate students for STUDENT OF THE MONTH. Students are nominated based on their academic performance and/or leadership qualities. Teachers can also choose to nominate students who have shown significant growth in their academic studies.

WEIGHTED GRADES: Students may choose to take more rigorous coursework through College Board AP classes and/or concurrent enrollment classes from MN State Southeast or U of M, Twin Cities. These classes earn a higher GPA based on the college level coursework being learned.

ACADEMIC INTEGRITY & USE OF AI

All student work must reflect personal understanding, growth, and integrity. Using AI or external help to bypass critical thinking, learning, or writing requirements is considered academic dishonesty.

Updating the AI Assessment Scale

1	NO AI	The assessment is completed entirely without AI assistance in a controlled environment, ensuring that students rely solely on their existing knowledge, understanding, and skills. You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.
2	AI PLANNING	AI may be used for pre-task activities such as brainstorming, outlining and initial research. This level focuses on the effective use of AI for planning, synthesis, and ideation, but assessments should emphasise the ability to develop and refine these ideas independently. You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.
3	AI COLLABORATION	AI may be used to help complete the task, including idea generation, drafting, feedback, and refinement. Students should critically evaluate and modify the AI suggested outputs, demonstrating their understanding. You may use AI to assist with specific tasks such as drafting text, refining and evaluating your work. You must critically evaluate and modify any AI-generated content you use.
4	FULL AI	AI may be used to complete any elements of the task, with students directing AI to achieve the assessment goals. Assessments at this level may also require engagement with AI to achieve goals and solve problems. You may use AI extensively throughout your work either as you wish, or as specifically directed in your assessment. Focus on directing AI to achieve your goals while demonstrating your critical thinking.
5	AI EXPLORATION	AI is used creatively to enhance problem-solving, generate novel insights, or develop innovative solutions to solve problems. Students and educators co-design assessments to explore unique AI applications within the field of study. You should use AI creatively to solve the task, potentially co-designing new approaches with your instructor.



AI Assessment Scale from Perkins, Furze, Roe, and MacVaugh 2024

What constitutes academic dishonesty?

Academic dishonesty occurs when a student presents work as their own without the appropriate use of citations, collaboration guidelines, or permissions. This includes—but is not limited to:

- Submitting another person's or AI-generated work as one's own without meaningful contribution, editing, or acknowledgment
- Copying or allowing others to copy answers or assignments
- Using notes, digital tools, or AI when not permitted
- Claiming credit on a group assignment without contributing
- Re-submitting prior coursework without instructor permission
- Failing to disclose the use of AI tools on assignments that require such transparency

At Red Wing High School, we believe the use of artificial intelligence (AI) should support student learning—not replace it. When AI is used responsibly, it can enhance idea development, support planning, and aid communication. When it is used dishonestly—such as submitting AI-generated content as original thinking—it can create short-term academic success but long-term academic harm, including:

- Struggling on controlled, in-class assessments or standardized exams
- Missing foundational learning that impacts future coursework
- Violating the values of Honesty (Wówicąke), Wisdom (Wóksape), and Responsibility (Wówaciŋya)

All student work must reflect personal understanding, growth, and integrity. Using AI or external help to bypass critical thinking, learning, or writing requirements is considered academic dishonesty.

How is academic honesty guided, not detected?

Rather than relying on flawed detection software, Red Wing High School fosters a culture of learning through:

- Clear expectations using the AI Assessment Scale (AIAS), with levels 1–5 ranging from “No AI” to “AI Exploration.”
- Assignment-specific guidance from instructors about when and how AI may be used
- Instruction and practice on how to appropriately cite AI, use it as a brainstorming or feedback tool, and demonstrate independent thinking
- Ongoing conversations with students about how to make ethical decisions that honor our community values

We believe that integrity is not something we catch—it is something we teach and live.

Every assignment will include AI usage guidelines (based on the AIAS scale). Students are expected to follow the designated level of AI involvement and will be held accountable when those expectations are not met.

Violations of academic integrity may result in:

- A learning-focused response, including resubmission with reflection
- Conference with parents, counselor, and teacher
- Academic consequences consistent with our school-wide equity and grading policies

Ultimately, we are preparing students not just to perform, but to thrive—by thinking deeply, acting with courage (Wóohitika), and learning in a good way.

ACADEMIC ELIGIBILITY: Please see pages 29-31 in the activity section of this handbook for the full academic eligibility policy.

AUTOMATED INFORMATION SYSTEM: The automated alert system has the capability of providing important messages electronically via computer, phone and/or text messaging. The system is used daily for student attendance and emergency situations (ex: school closings or delays). Please make sure your contact information is up to date through ParentVue.

RWHS GRADUATION CREDIT REQUIREMENTS: credits may be altered due to School Board action.

<u>COURSE:</u>	<u>CREDIT:</u>
ELA	4.0
Language Arts 9/ Honors LA 9 - 1 & 2	1.0
Language Arts 10/Honors LA 10 - 1 & 2	1.0
11th Grade Options	
American Literature 1 & 2	1.0
Mythology*	0.5
Native Literature*	0.5
AP Language & Composition 1 & 2	1.0
12th Grade Options	
British Literature	0.5
Global Literature	0.5
AP Literature & Composition 1 & 2	1.0
* Mythology and Native Literature can be taken either 11th or 12th grade.	
MATH*	3.0
Intermediate Algebra 1 & 2	1.0
Geometry 1 & 2	1.0
Algebra II 1 & 2	1.0
SOCIAL STUDIES	3.5
World History - 9th grade	1.0
US History - 10th grade	1.0
Economics & World Geography - 11th grade	1.0
American Government - 12th grade	0.5
SCIENCE	3.0
Earth Science - 9th grade	1.0
Biology/AP Biology - 10th grade	1.0
Chemistry - 11th grade	1.0
PHYSICAL EDUCATION	0.5
HEALTH	0.5
FINE ARTS	1.0
FLIGHT PATH CAPSTONE	0.5
ELECTIVES	8.0
Total Credits	24

*Students in honors math take intermediate algebra in 8th grade and will need to enroll in an additional math course (Stats, pre-Calculus, College Algebra) their junior year to earn the required credits for graduation.

CONCURRENT ENROLLMENT

Please refer to the Course Catalog for concurrent requirements and PSEO (Post- Secondary Enrollment Option) classes. **Colleges may have a minimum GPA requirement in order to be eligible for PSEO.**

Students/parents should check with college for eligibility requirements. Students must complete college placement exam(s) if required. Students need to meet with their counselor by April 29, 2027 to complete PSEO & MDE forms. Students are responsible for bringing their college schedule to their counselor.

PSEO classes are college courses being taken through another school and therefore RWHS counselors/staff do not have access to grades and/or student's progress in the class. It is the responsibility of the student to connect with the college counselor if he/she/they have any questions about class concerns, class registration, and transcripts.

CLASS/LAB FEES

Various fees may be included with some courses; including Industrial Technology, Art, and FACS courses.

HONOR ROLL

The honor roll is compiled at the end of each grading period using semester GPA. Students whose grade point average is 3.0 or higher will be on the honor roll. The following point system is used to average grades:

A = 4.00	B- = 2.66	D+ = 1.33
A- = 3.66	C+ = 2.33	D = 1.00
B+ = 3.33	C = 2.00	D- = .66
B = 3.00	C- = 1.66	F = 0

ASSIGNMENT MAKE-UP POLICY

It is the responsibility of students to request make-up work for an absence. Students are responsible for requesting, arranging and completing make-up work. Students have 1 day for every day of absence to complete the work assigned during the time the student was absent.

PARENT/TEACHER CONFERENCES

Parent teacher Conferences are scheduled for November 9, 2026, and March 1, 2027. Parents will be able to discuss their students' progress with teachers during this time. Parents are able to access academic progress online at any point in time through ParentVue. Any concerns regarding a student's progress can be addressed with the individual teacher at any time during the school year through email or asking for a meeting with the teacher, counselor, and/or administrator.

SCHEDULE CHANGE

Once a student has a schedule established, changing courses and/or time periods becomes a difficult task. Therefore, student requests for schedule change are discouraged. Typically, these changes will relate to schedule conflicts or failing a sequential course and will be on a seat-available basis.

Students requesting a schedule change during the school year will need to fill out a Schedule Change Request form and email it in to their counselor. The counselor will decide whether or not the request will be granted according to the following guidelines. Within four (4) days of the start of the semester, the student can change classes for the following reasons:

- | | |
|---------------------|----------------------------|
| A. Computer error | C. Inappropriate placement |
| B. Short of credits | D. Courses out of sequence |

****Teacher preference or changing the period of a class is not a reason to make a schedule change****

THIS IS THE ONLY TIME A STUDENT CAN ADD A CLASS INCLUDING ANY ONLINE COURSE.

General Information

District:

DIRECTORY INFORMATION/TENNESSEN NOTICE

Certain directory information regarding students is not public information. Directory information is public unless a request has been received from a parent or student that certain designated directory information items are not to be disclosed without their prior written consent.

A TENNESSEN notice informs an individual of why the data is being collected, how the agency intends to use the information, whether the individual may refuse or is legally required to supply the information, any consequences to the individual of either supplying or refusing to supply the information and the identities of other persons or entities authorized by law to receive the information.

ELECTRONICS POLICY

At Red Wing High School, cell phones/personal computers are not to be seen or heard. Cell phones should be kept in a backpack or school locker during class time. The following procedure will be followed if the cellphone is out during class.

1st Offense - the cellphone will be placed on the teacher's desk until the end of the class period

2nd Offense - the cellphone will be picked up by a hall supervisor and brought to the office. The cellphone can be picked up at the end of 7th period.

3rd Offense - the cellphone will be picked up by a hall supervisor and brought to the office, it can be picked up at the end of 7th period. A conference will be scheduled with the parent, student, teacher, and administrator to discuss the ongoing cellphone use during class.

STUDENT SEARCHES

School officials may inspect the personal possessions of a student and/or a student's person based on a reasonable suspicion that the search will uncover a violation of the law or school rules. A search of personal possessions of a student and/or a student's person will be reasonable in its scope and intrusiveness.

DRESS AND APPEARANCE

The faculty and Board of Education are concerned about students' dress and appearance. A student's dress and appearance must be in the best interest of the school with respect to the health, welfare, and safety of the individual and the student body. Proper student dress is the responsibility of the student and parent. However, dress and appearance styles must maintain a safe learning environment. Red Wing High School commits to enforcing dress codes equitably, without disproportionately targeting specific genders, racial groups, or cultural identities. Culturally specific attire and hair styles (including braids, locs, and twists) are protected and celebrated.

➤ Appropriate clothing includes:

- Clothing for the weather.
- Clothing that does not create a health or safety hazard.
- Clothing appropriate for the activities for physical education/classroom.

➤ **Inappropriate clothing includes, but is not limited to:**

- Clothing bearing a message that is lewd, vulgar, or obscene. Examples include, but are not limited to, clothing with sexual or violent messages or images.
- Apparel promoting products or activities that are illegal for use by minors. Examples include clothing with tobacco, drug, and alcoholic themes.
- Objectionable emblems, badges, symbols, signs, words, objects or pictures on clothing, jewelry, or personal belongings, communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or is a historical symbol of intolerance or hate, including but not limited to the Confederate Flag, Swastikas, evidences gang membership or affiliation, or approves, advances or provokes any form of religious, racial or sexual harassment and/or violence against other individuals as defined in Policy 413 Harassment and Violence.
- Any apparel or footwear that would damage school property.

Students whose dress and appearance do not conform to these standards will be referred to the principal, assistant principal, and/or counselor. The student will be advised as to the proper adjustments that must be made. If the student fails to remedy the problem the parent will be contacted, and the student will be sent home for the remainder of the day.

Substance Use & Health Education

Our district is committed to the health, safety, and well-being of all students ([Policy 533: Wellness](#)). We recognize that substance use is a public health concern, and our approach emphasizes education and cessation support alongside accountability.

To better support our students, we have proudly partnered with **Goodhue County Health and Human Services** and **Common Ground**. Through this partnership, we now have a Peer Health Educator and a Licensed Alcohol and Drug Counselor (LADC) available on-site to provide guidance, education, and voluntary cessation support.

Tobacco, Nicotine, and E-Cigarette (Vaping)

Possession, use, or distribution of tobacco, nicotine products, or e-cigarettes/vapes on school grounds is strictly prohibited as detailed in [Policy 419](#).

- **First Offense:**
 - The student will receive a formal warning issued by the School Resource Officer (SRO).

- **In lieu of out-of-school suspension**, the student is required to complete the **Healthy Futures** 4-hour educational module.
- Parents/Guardians will be sent the link for the student to complete the module, along with an optional referral form to connect with our on-site LADC if the family wishes to explore further cessation support.
- **Second Offense:**
 - A second offense will result in a citation and fine issued by the SRO, alongside further administrative action as determined by school leadership.

Marijuana / THC

The possession, use, or distribution of marijuana or THC products on school grounds is strictly prohibited and carries immediate consequences due to the legal and safety implications.

- **First Offense (and subsequent offenses):**
 - Immediate out-of-school suspension.
 - The student is required to complete the **Healthy Futures** educational module prior to or upon their return.
 - Parents/Guardians will be provided with an optional LADC referral form for professional cessation and substance use support.

Student Support Resources

If a student is struggling with nicotine or substance use and wishes to seek help *before* a policy violation occurs, we strongly encourage them or their family to reach out to our counseling office. Referrals to our Common Ground LADC and Peer Health Educator can be made proactively, and seeking help will not result in disciplinary action.

DRIVERS EDUCATION/COMMUNITY EDUCATION

Driver's education is offered through Community Education & Recreation. For classroom instruction and Behind-the-Wheel classes please contact Community Ed at 651-385-4565.

EIGHTEEN-YEAR-OLD PROCEDURES

At Red Wing High school, all students regardless of age, must adhere to the same rules and regulations. Persons between the ages of 18 and 21 must follow the same regulations as those students under 18 years of age. RWHS requires that students 18 years and older must provide parental verification of absences and other documentation.

FOOD & NUTRITION SERVICES

ACCOUNTS

- Each student is assigned a personal number to be used to access their individual account. Students use the same number each year. The personal number is used when depositing monies on account for second entrée or ala carte purchases.
- Students may receive one (1) breakfast and one (1) lunch each day at no charge.
- For security purposes and to meet with federal and state guidelines, students are not permitted to use another student's account.

PAYING FOR SNACKS/ALA CARTE

- It is preferred that one check be written for each student's food service account. However, if more than one student attends the same school, one check may be written. Please indicate the children's names and the amount that goes into each account on the check.
- SchoolCafe is the system that will allow you to prepay online @ www.schoolcafe.com/register to create your account.

CHARGING AND LOW BALANCE

Nutrition Services staff will notify parents/guardians directly via secure email, mail, or automated phone call when an account balance is low. Students will not be publicly notified at the point of service.

Students will not be publicly notified at the point of service unless they are attempting to purchase additional a la carte items and they have no funds in their account. Please refer to policy 534 for more information.

EDUCATIONAL BENEFITS

Families must complete a new Application for Educational Benefits each school year. A copy of the application is available at www.schoolcafe.com. A completed application can be mailed or dropped off at the district office or to the school office where your child attends. You may apply for benefits at any time during the school year.

MENUS

The school's menus are available online via the District Website www.rwps.org or www.schoolcafe.com. All menus and portions are planned to meet the Meal Pattern Requirements for breakfast and lunch established by the USDA. If your student has special dietary needs, please contact the Food Service Office.

Please call Student Nutrition Services at 651-385-4583 with any questions or concerns you have regarding the program.

GUEST POLICY

No student visitors and/or former students will be allowed to visit students or staff during the school day. Please make appointments to see staff prior to coming to the high school building.

DIGITAL HALL PASSES

Once classes have started, digital hall passes are not allowed for the first 10 minutes and last 10 minutes of each period. After the 10 minutes, students given permission by a staff member to leave their classroom must have a valid digital hall pass made on Synergy. A staff member may check any student in the hall during class, and, if the student does not have a digital hall pass, they will be sent back to their classroom. Digital passes are required by all students going to their locker, the IMC, bathroom, etc. An exception to this will be made when a teacher is escorting a student or a group of students.

HOMEWORK REQUESTS

Homework requests will be granted if a student is absent two or more days. Students can access missed work using Google Classroom or contacting their teacher directly. Teachers' emails can be found through StudentVue or ParentVue under gradebook. Homework/class supplies that are needed in addition to online can be picked up during building hours Monday-Friday until 3 p.m. in the front office.

HEALTH OFFICE & SERVICES

*** Please remember to update your student's emergency information via the School Vue parent access site each year to provide school staff with current emergency contact numbers.** Report any significant health concerns to the health assistant at the high school health office at 651-385-4611. Students who become ill during the school day must report to the school health office for care and prior to

leaving in order for the absence to be excused. The student will be excused for the following school day for fever above 100 degrees, and for vomiting and diarrhea until symptoms have resolved. Please contact the school nurse for assistance with specific disease exclusion guidelines. It is important to note that school health assistants are not able to diagnose illness or injury. Parents who are in doubt as to the condition of their child are encouraged to consult with their doctor or clinic.

MEDICATIONS

Prescription and non-prescription medications taken during the school day must be dispensed through the health office. Medications must come in the original container accompanied by written permission from the parent and physician. Medication authorization forms are available in each of the school health offices and at most of the area clinics. Note: When getting prescriptions filled, ask the pharmacist for two bottles or two inhalers (one for school and one for home). Students may self-carry an asthma inhaler with written authorization from the parent and physician and after demonstrating the skills to safely possess and use medication with the licensed school nurse.

IMMUNIZATIONS

All students must have an up-to-date Pupil Immunization Record on file in the school health office. Students in the 7th-12th grades should have evidence of the following immunizations on file:

A Tdap adult booster, 3 dose series Hepatitis B, 3 Polio, 2 MMR, 1 Meningococcal and 2 Varicella (or year of disease). Seniors are required to have a Meningococcal booster vaccination.

Students transferring into the district have 30 days to submit documentation from their physician, public clinic, or parent statement of their immunization. Minnesota's Pupil Immunization Record has areas for completion if an exemption is requested.

INAPPROPRIATE DISPLAY OF AFFECTION

Recognizing high school students become more social during this time of adolescence, it is necessary to remind students that boundaries between each other must conform to rules of good taste. Inappropriate displays of affections such as hugging, kissing or touching will be addressed with both students by teachers and/or administration. Parent contact will be made if students are unwilling to abide by this guideline.

LOCKERS

Every student in grades 8-12 will be assigned a locker for the year. Each locker has its own combination. Do not share lockers or combinations with anyone else. The student will pay any damage done to the locker assigned. Each locker is inspected prior to the start of the year. Report a locker problem to the administration office IMMEDIATELY.

CAUTION: Do not leave any valuable items or money in your locker.

Please be aware that lockers remain the property of the school and are subject to search by staff/administration and canine at any time. It is the student's responsibility to remove all items from the assigned locker at the end of the school year or at the time you leave the district.

The following is also a policy of the State of Minnesota (section 11. [121a.72]): "School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct inspection of the interior of lockers at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules."

LOST OR STOLEN ITEMS/LOST AND FOUND

If a student's property appears to be lost or stolen the school is not responsible for such items.

We ask students not to keep money or extremely valuable property in lockers. Should a student lose property, he/she is encouraged to report this to the school administration. Textbooks that are found will be returned to the teacher who assigned the book. Check with your teacher if you have lost a textbook. The school will charge an appropriate replacement fee for textbooks, workbooks, or library books lost or destroyed by students. A lost and found area is kept in the Student Services Office.

PHOTOGRAPHY AND VIDEO/AUDIO RECORDING

Parents are permitted to record or photograph students at public events on school property (e.g. day or evening concerts, plays, programs, athletic events, field days, parades, etc.). In accordance with the MN Government Data Practices Act, parents may not film or photograph students during routine activities occurring within a typical school day (e.g. classroom instruction, lunch, recess, physical education classes, etc.). Other situations not listed would need to have prior approval by the Principal of the school and classroom teacher.

Third-Party Filming on School Grounds: To protect the privacy, safety, and dignity of all students, unauthorized third-party filming—including by media outlets, independent content creators, activists, or outside organizations—is strictly prohibited on school grounds during the school day. Any third-party recording must secure prior written consent from school administration and the parents/guardians of any student who may be filmed.

SCHOOL BUS TRANSPORTATION

MTN provides bus transportation for the students of Red Wing Public Schools.

Students will be expected to show appropriate respect for the drivers, treat school buses with care, and contribute to a safe and orderly environment while using the bus service. The high school will assist the school bus operators in maintaining safe transportation for the students.

Riding the school bus is a privilege. Improper conduct will result in that privilege being denied. Consequences for school bus misconduct apply to regular routes, field trips and extracurricular activity trips. Decisions regarding a student's ability to ride the bus will be at the sole discretion of the transportation department/school district. Consequences will be assigned on a case by case basis and parents will be notified from the transportation department.

Students are not allowed to ride different buses other than the bus assigned to the student without prior approval. Riding the school bus is a privilege. Improper conduct will result in the privilege being denied. Students are required to ride their assigned bus and board/exit the bus at assigned stops.

SCHOOL DANCES

RWHS student council, school staff and administration believe that dances held at school provide a safe, healthy environment for students to socialize and enjoy being together. The following dance behavior guidelines and dress code will ensure the enjoyment and safety of all students at school dances.

Within these guidelines, appropriateness of both behavior and attire are at the discretion of the chaperones. Guidelines include, but are not limited to:

➤ DANCE BEHAVIOR GUIDELINES (APPLY ON AND OFF THE DANCE FLOOR).

- Students are only admitted into the dance during the first hour and a half of the dance.
- Upon entry, the student must show their current student identification card and/or driver's license.

- Students are advised to leave coats, purses, bags and other valuables at home. RWHS and the Student Council are not responsible for lost or stolen items.
- “The Good Night” policy applies. Once a student leaves a school dance he/she will not be readmitted to the activity and must leave the school or event location grounds.
- Regular high school behavior policies and their consequences apply to all school dances.
- Any student on suspension may not participate in school dances or other student council events.
- Dancing must be appropriate and in good taste. No dancing of any style that contains overtly sexual actions will be permitted. Use the guideline “face to face and leave some space”.
- Students are expected to be responsive and respectful of adult chaperones. As a group, dancers will maintain sufficient space between each other to allow chaperones to circulate.
- Students asked to leave dances must leave school property/event location. When students are asked to leave a reasonable attempt to notify their parents/guardians will be made, regardless of the hour.
- Students removed or denied entry will not be given refunds.

DRESS CODE – School Dances

HOMEcoming, SNOW WEEK, PROM

If attire is altered once students are admitted into the dance in such a way as to make it violate the specified dress code standards, the students(s) may be removed from the dance. No student may wear attire that depicts the use of tobacco, alcohol and illegal substances. If you are unsure if your attire meets the following guidelines, please see an administrator prior to the event.

GUEST POLICY – HOMEcoming & SNOW WEEK

RWHS students may invite a guest to a dance who is a current high school student in grades 9-12.

The following guidelines must be met for the guest to participate.

- All guests attending RWHS dances must complete a Guest Form and have it approved by administration the day before the event.
- All guests must show a picture ID at the door.
- Invited guests are expected to arrive and remain with their host while attending the dance.
- Administration reserves the right to refuse guests to enter/attend the dance for any reason.
- Guests must follow all school rules. Students are responsible for the behavior of their guests.

PROM

The Junior-Senior Promenade is a formal event sponsored by the junior class in honor of the graduating class. Attending is a privilege, not a right. Attendees will be expected to adhere to the following guidelines:

- The student attending must be an eligible RWHS junior or senior, and they may invite one guest.
- The attending guest must be a minimum age of 10th grade.
- No guest over the age of 20 will be allowed.
- All guests attending RWHS dances must complete a Guest Form and must have this form approved by administration the day before the event.
- Any student, who has been placed on all day in school or out of school suspension, which carries through the prom weekend, **WILL NOT** be eligible to attend.

PROM TICKET SALES

- Prom is May 1, 2027.
- More information will be shared with students in the spring of 2027 on ticket sales, location, and other important details.

Refunds cannot be issued if you are not eligible to attend prom because of an all-day in school or out of school suspension that carries through the weekend of prom.

SCHOOL TECHNOLOGY/ELECTRONICS

Red Wing Public Schools supplies ChromeBooks, internet access and other technology support to enhance student's education. These supports are for educational purposes. Users are reminded that the district monitors all internet use. An individual search of usage and files may occur if there is reasonable suspicion of misuse. Users have limited expectation of privacy in the contents of their personal files, communication files, and record of web research. Routine maintenance and monitoring, using both technical monitoring systems and staff monitoring, may lead to the discovery that a user has violated district policy or the law. The use of the internet and computer equipment is a privilege, not a right.

Every individual using school equipment and networks must follow the technology policy.

Inappropriate, illegal, or unauthorized use of the internet could result in the cancellation of those privileges.

Anyone who engages in the practice of sending, receiving, or possessing sexually explicit photos or messages (sexting) or inappropriate material is subject to discipline up to and including expulsion. Any use of the internet or other communication methods that convey inappropriate information can result in consequences both in school and in the legal system.

Students should also be aware that placing personal information on the internet may jeopardize their future employment, eligibility status, or other opportunities. Students are prohibited from photographing, recording, or

making any electronic record of other students, staff, or visitors without express consent of the individual that is the subject of the recording, photograph, or electronic record. This policy applies to students during the school day, instructional and non-instructional time, or while participating in school events.

Individual electronic devices that are brought to school are the responsibility of the student. Such devices are susceptible to theft and misuse. Cell phones, laptops/Chromebooks, earbuds, etc., are allowed in classrooms and in the media center for the educational purpose and will be limited as RWHS staff deem necessary.

SYNERGY STUDENT INFORMATION SYSTEM

[ParentVUE & StudentVUE](#) give parents and students easy access to current information on their students. This portal lets parents and students see; grades, attendance, homework assignments, test scores, health information, daily schedule, etc. Teachers are expected to update their grades in a timely fashion after receiving the assignment from the student. At times, the update may take longer due to the length of a major project/paper. If you have questions or are having difficulty logging in, please contact the administrative office at 651-385-4603.

SENIOR PORTRAIT POLICY FOR YEARBOOK

Senior portraits that do not meet yearbook specifications or are submitted after the deadline date will not be published. We can only accept vertical portraits in a JPEG file format. We have a set policy regarding the submission of senior pictures:

- JPEG (.jpg) digital image format is required.
- 300 DPI or higher for the actual size of the photo. (In other words, we need high resolution image files for printing purposes)
- All pictures must be submitted in full color (no sepia or black-and-white)
- Pictures need to be a head and shoulder, or waist up only format. Please no full body poses.
- Vertical portraits only.
- Have your photographer leave enough space around your face to allow for the yearbook staff to feature you at your best within the design.
- Note: pictures with “soft focus” appear blurred upon reproduction.
- The yearbook staff has the right to request a different photograph if the above guidelines are not met.

Seniors may select the photographer of their choice provided the yearbook portrait photograph conforms to the above standards and the photograph is received on/or before the end of the first semester. Students who do not submit a senior portrait will have their 11th grade school portrait included by default.

SCHOOL RESOURCE OFFICER

The Red Wing Public Schools and the Red Wing Police Department work together to ensure students have a safe environment in which to learn. The officer is available to assist students with their concerns and to promote a positive relationship between the school, police department and students. The officer also helps with school sporting events and other activities for students.

ATTENDANCE PROCEDURES

Regular attendance is the foundation of a successful school experience and essential to the educational program at RWHS. Classroom experiences are valuable and essential. Time lost from class cannot be regained and absences will result in the loss of valuable opportunities to learn. Research has clearly indicated that the amount of time a student is involved in instruction has a direct relationship to his or her academic achievement.

ABSENCE FROM SCHOOL

Please contact the attendance office as soon as possible of your student's absence by calling the attendance line at 651-385-4660 or email rwhsattendance@rwps.org. All absences without communication from a parent/guardian are unexcused absences. An absence not excused by note, phone or email within 3 school days of the absence will be recorded as unexcused and considered truant.

➤ CLASSIFICATION OF ABSENCES

A. Excused Absences – Absences called/emailed in to the attendance office by a parent/guardian will be considered excused if the absence is for an illness, health appointment, family emergency, or funeral. Students should request any notes/assignments from the teacher upon the return to school. If a student is absent for any type of health appointment please request a note from your provider and bring it to the attendance office when returning to school.

B. Family Vacations - Red Wing Public Schools allows 7 days per school year for pre-approved family travel, cultural/religious observances, or civic engagement opportunities.

C. Unexcused Absences - Any student absence where the school does not receive communication from a parent/guardian is an unexcused/truant absence. An unexcused absence is an absence for reasons that are not recognized by the school authorities as legitimate.

Examples for unexcused absence/tardiness are:

- overslept; alarm did not work

- shopping
- needed at home
- leaving school during regular school day without prior approval
- babysitting
- missed school bus
- work
- others as determined by school administration

D. **Tardies** - teachers will report tardies (TDU) to record patterns of habitual tardiness. Tardies of 6 minutes or more will become tardy truant (TTR). Students that accumulate excessive tardies or unexcused absences in each term will be subject to the following:

1. All absences from school must be verified by a parent/guardian through written note to excuse the student, a telephone call to our attendance office 651-385-4660 or email rwhsattendance@rwps.org.
2. Students will serve an after school detention when a number of tardies have been accumulated. This will be communicated home by the classroom teacher and/or administration.
3. If a student has been absent without an excuse for **three or more partial or full days**, a will be mailed to the parent/guardian from the school office.
4. When a student has been absent without an excuse for **seven partial or full days**, a phone call will be made home and a letter will be sent to the parent/guardian from the school office and the student may be referred to the Goodhue County Health and Human Services. If a student is referred, a social worker from the county will communicate with the parents/guardians to set up services. If attendance does not improve the student may be referred to Goodhue County Court.
5. Excessive excused absences is defined as **10 or more** days of absence in a school year. Parents/guardians will be notified of excessive excused absences when their student has reached 7 full days of absence. If the student has 10 or more days of excused absences a doctor's note can be required to excuse the student's absence.

RWHS is not an open campus. Students are expected to stay in school during the entire school day. This includes lunch, assemblies, study halls etc.

STUDENT CONDUCT AND DISCIPLINE

I. STATEMENT OF POLICY

It is the position of the school district that a fair and equitable school discipline policy will contribute to the quality of a student's educational learning experience. Therefore, this discipline policy has been adopted.

It is the responsibility of the school board, administrators, teachers and employees to safeguard the health and safety of each student. The school board and district administrators will support district personnel who, in dealing with students on disciplinary matters, act in accordance with State Statutes, State Board of Education regulations, and this policy in a fair and consistent manner.

Parents and guardians have the legal responsibility for the behavior of their children as determined by law and community practice. Parents/guardians are expected to exercise required controls so that the student's behavior will be conducive to the development of self-discipline and will not be disruptive to the school's educational program.

II. DISCIPLINARY GUIDELINES

The goal of discipline is to create a self-disciplined individual, with mature attitudes and socially acceptable standards of conduct. School staff and administration will work together with the student and family to develop goals for improving behavior at school. However, there may be situations where other actions must be taken, this may include but is not limited to, removal from class, detention or suspension.

EMERGENCY PROCEDURES

In the event of an emergency students need to follow the directions of the classroom teacher or other adult nearest to them. Fire, tornado, and lockdown drills are completed throughout the school year so students know and understand the expectations and procedures in the event of an emergency.

A map of the school showing where your classroom moves to in case of this emergency is displayed in each room. Students are urged to refer to the building directory for location of these exits and to the fire exit maps posted on classroom walls.

Winger Activities Information

Red Wing High School offers a variety of activities and athletics for students. A full list of these can be found at <https://www.gobound.com/mn/schools/redwing> along with registration information.

For additional information contact Taylor Becker in the Activities Office: 651-385-4614

ATTENDANCE IN SCHOOL: To participate in practice or games/meets-students must be in school for at least ½ of the school day OR have an excused absence. Any exception to this must be approved by the Activities Director.

ACADEMIC ELIGIBILITY & PROBATION

The purpose of this academic eligibility policy is to monitor, motivate and assist the students who participate in co-curricular activity programs, in order for the student to be academically successful. While the school's co-curricular programs are a vital part of the total education of our students, our primary mission is academics. While academically ineligible a student may practice with the team or activity but may not participate in MSHSL interscholastic athletic, academic, or performing arts competitions. The same consequence is in effect for those students participating in non-MSHSL activities (no public performance) for the duration of the consequence. If a student regains eligibility after a period of ineligibility the student is not guaranteed his/her original role. The role will be determined by the coach/adviser/director.

Red Wing High School Activities – Academic Progress and Eligibility

Regulations concerning eligibility for co-curricular activities including athletics, music, speech, robotics, and drama are based on the MSHSL rules and Red Wing Public Schools Academic and Discipline Policy.

Policy Goals:

- Empower Student Achievement
- Encourage Student Participation in Co-Curricular Activities
- Engage Positive Student/Teacher Relationships

2026-27 Progress Report Process and Dates

Progress reports of students with failing grades will be sent to each head coach or advisor by the Activities Office on the progress dates listed below, with the expectation that the head coach/advisor will communicate with the impacted student and inform them to contact their teacher to resume progress in that class.

Grade checks will take place 3 times per quarter, 6 times per semester.

Example – progress reports sent on Friday, September 25. Student is failing one class.

Process -

1. The coach notifies the student of failing grade(s).
 - a. NOTE: This should not be the first time the student has learned of this, as we hope teachers have conversations with students regarding progress.

2. The student makes up work and/or contacts the teacher(s) to make a plan for missing work. This **should** happen Friday, but the student has until Tuesday to complete this.
3. As in previous years, the student will need to pick up a “purple” slip from the Activities Office, the student takes the slip to the teacher to be filled out. The student then brings the slip back to the Activities Office where their progress will be updated.
4. If no plan is made OR grade is still failing, the student **will be ineligible for competitions until the grades are rectified and/or progress is made.**

Semester 1

September 25

October 23

November 5 (end of quarter)

November 24

December 18

Semester ends January 15

Semester 2

February 5

February 26

April 2 (end of quarter)

April 23

May 14

Semester ends June 3

- *Students with IEPs or 504 learning plans may have their eligibility determined with the assistance of their **case manager.***
- *This policy is subject to change.*

SCHOOL SUSPENSION

Any student who is assigned in-school suspension or out of school suspension for any time period shall not participate in student activities that day or evening.

TRANSPORTATION TO EXTRACURRICULAR ACTIVITIES

All students involved in Red Wing activities (athletics and fine arts) are required to ride in school transportation to and from an event. Parents or guardians can take home their child when prior notification is given to the coach, advisor and teacher.

STATE TOURNAMENT INFORMATION

Athletes who are participants in a state tournament will be excused from school by the activities director. Should an athletic team from Red Wing High School make the Minnesota State High School Tournament in

their appointed sport, the student body is allowed to be in attendance to support their peers. Students will need to be excused by parents/guardians prior to attending the tournament.

Further information regarding Red Wing Activities and MSHSL rules can be found at <https://www.gobound.com/mn/schools/redwing>.