

TO: KHS Parents & Ohana, Guardians, Friends (07/19/2024)

KALANI High School

WEEKLY E-BULLETIN

IMPORTANT DATES...

- | | |
|----------------------------|---|
| 1) Tuesday, July 30 | First Day for Teachers |
| 2) Monday, August 5 | Students First Day - Freshmen Only |
| 3) Friday, August 16 | Holiday : Admission Day |
| 4) Wednesday, August 28 | PC Day : No students |
| 5) Monday, September 2 | Holiday : Labor Day |
| 6) Tuesday, November 5 | Election Day |
| 7) Monday, November 11 | Holiday : Veterans' Day |
| 8) Thursday, November 28 | Holiday : Thanksgiving |
| 9) Friday, November 29 | No School : Day after Thanksgiving |
| 10) Wednesday, December 25 | Christmas |
| 11) Wednesday, January 1 | New Year's Day |
| 12) Monday, January 6 | Teacher Workday : No students |
| 13) Wednesday, January 15 | PC Day : No students |
| 14) Monday, January 20 | Holiday : Martin Luther King, Jr. Day |
| 15) Monday, February 17 | Holiday : Presidents' Day |
| 16) Wednesday, March 26 | Holiday : Prince Kuhio Day |
| 17) Friday, April 18 | Holiday : Good Friday |
| 18) Monday, May 26 | Holiday : Memorial Day |
| 19) Tuesday, May 27 | Tentative : Graduation |
| 20) Friday, May 30 | Last Day for students |

October 7 – 11 : Fall Break

December 23 – January 6 : Winter Break

March 17 – 21 Spring Break

Email address ----- mitchell.otani@k12.hi.us

Vision: Character. Compassion. Community.

Mission : We at Kalani High School create opportunities to discover our passions, purpose, and personal pursuits. A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more.

Ne'epapa: Educating our Future

To move as a whole or unit; moving or working together in unison

Kindness 101 : <https://www.youtube.com/watch?v=5MPVjhw2yDM>

Junior Engineers Summer STEM Experience (JESSE)

Congratulations to the graduates of the JESSE Internship Program

Kalani had four Rising Seniors in the program.

Latasha Hui

Jesse Jong

Krystalyn Lee

Daniel Shiraki

The seniors listed above participated in the University of Hawaii College of Engineering's JESSE Internship Program this summer. Students engaged in hands-on engineering projects and/or assisted college undergraduates, researchers, and professors with their research in state-of-the-art facilities. A faculty mentor and/or graduate student was assigned to each intern to facilitate various research tasks based on their engineering interest within the designated laboratory.

The JESSE Program brings awareness to high school students interested in pursuing a career in the field of engineering and helps to support the successful transition from high school to college by providing opportunities to engage with faculty and students in a college setting.

One of the mentors was Blake Yamamoto a 2016 graduate from Kalani HS and the Robotics program. Blake is a PhD candidate in the corrosive metals lab and a JESSE program participant. Another mentor was Sarah Nakagaki a 2015 graduate. She is working at a civil Engineering firm and a JESSE Program Participant. Sarah will help mentor our students this year.

Congratulations

Anna Seavey

2024 HOSA (Health Occupations Students of America)

Medical Assisting Secondary Award

National Champion (1st Place)

The Competitive Events Program is designed to motivate HOSA members and provide a system for recognizing the competencies developed by members through Health Science and Biomedical Science class instruction, related job training, and HOSA related activities.

Competitive events are designed to motivate HOSA members to improve their knowledge and skills. HOSA provides a national competitive events program as a means of recognizing those students who are willing to pursue excellence by preparing for competition and having the determination to attend a conference and participate in a competitive event.

Registration Dates for School Year 2024-2025

Date	Time
July 23 (Tuesday) Grade 12	8:30AM-12:00PM
July 24 (Wednesday) Grade 11 Grade 10	8:30AM-12:00PM
July 25 (Thursday) Grade 9	8:30AM-12:00PM
July 26 (Friday) Make-Up Day	8:30AM-11:30AM Make-Up Day for those who did not attend

Congratulations

Teachers Across Borders – Southern Africa

Bryan Silver

Every summer, a group of math and science educators from Hawaii and around the United States travel to Southern Africa to conduct workshops with our Southern African colleagues in rural schools.

Welcome back Bryan Silver.

Congratulations

Kalani Association of Students

President- Shea Brown Vice President- Yuna Otsuka

Secretary- Abby Nii Treasurer- Taylor Wong Historian- Naomi Stremick

Class of 2025

President- Mason Nagata Vice President- Calli Amine

Corresponding Secretary- Jinie Ho Treasurer- Kyra Kugiyama

Class of 2026

President- Kylie Awakuni Vice President- Kira-May Nosse

Corresponding Secretary- Christopher Tam Recording Secretary- Sara Lau Treasurer- Sadie Nakao

Class of 2027

President- John Phillips

Vice President- Laineo Ono

Treasurer- Destiny Nguyen

Kalani High School Track and Field Improvements Project Mahalo to Rep. Mark Hashem, Rep. Bertrand Kobayashi and Sen. Stanley Chang for securing the necessary funds

US News 2024 Best High Schools

Kalani High School is ranked first within Hawaii and #796 in the National Rankings

<https://www.usnews.com/education/best-high-schools/hawaii/districts/hawaii-department-of-education/kalani-high-school-6166>.

Kalani High School is ranked first within Hawaii. Students have the opportunity to take Advanced Placement® coursework and exams. The AP® participation rate at Kalani High School is 52%. The total minority enrollment is 91%, and 17% of students are economically disadvantaged. Kalani High School is 1 of 66 high schools in the Hawaii Department of Education.



Schools are ranked on their performance on state-required tests, graduation and how well they prepare students for college.

Took at Least One AP® Exam **52%**
Mathematics Proficiency **55%**
Science Proficiency **53%**

Passed at Least One AP® Exam **40%**
Reading Proficiency **76%**
Graduation Rate **97%**

Sister School Partnerships – International Travel

Busan Computer Science High School – Korea

Koyo Senior High School – Hiroshima

Obihiro Hakuyo High School – Hokkaido

Iwakuni High School – Yamaguchi Prefecture

Japan Super Science Fair – Ritsumeikan High School

Osaka Gakuin University / High School

Chengdu Debate Competition – Might travel to China in November

Jeju International Youth Forum – Travel to Korea in November

Hosted in January 2024 – **Visiting Korea July 14-21 2024**

Host in August 2024– Travel to Hiroshima in January 2025

Host in March 2025 – Travel to Hokkaido in July 2025

Host in January 2025 – Travel in March 2025

Hosted in March 2024 – Will travel to Kyoto in Nov. 2024

Will host in September 2025

Kalani teachers Lisa Hayashi and Rei Akasaki are traveling to Busan, Korea (July 14 – July 21) with 4 Kalani students to visit our sister school in Busan, Korea.

STUDENT SECTION

SCHOLARSHIP INFORMATION

SUMMER INTERNSHIP/OTHER EVENT OPPORTUNITIES

Mrs. Lisa Hayashi College and Career Counselor lisa.hayashi@k12.hi.us 808-305-0556

SCHEDULE A MEETING (Students only)

[Visit our Kalani HS College & Career Site](#)

Check our website for more information – <https://sites.google.com/k12.hi.us/kalanicounselorscorner/college-and-career>

"Class of 2025 Parents.....if you are interested in being on the committee and helping to plan Project Graduation 2025 for your seniors, please email kalanipg2024@gmail.com, thank you!"

Nā Hōkū ‘Ōpio “Young Stars” Music Competition Congratulations to our 2024 winners!

Taking center stage, the winners of the 2024 Nā Hōkū ‘Ōpio competition step into the spotlight to perform and radiate as featured soloists. Accompanied by your Hawai‘i Symphony Orchestra, these "Young Stars" showcase the artistry and legacy of our homegrown musical talents. Hear them live with your HSO this summer.

Luke Watanabe, trombone

July 25, 2024

Annual Notice of Non-Discrimination and Anti-Harassment Statement

The Hawaii State Department of Education (Department) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of the Department's programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information. For the Department high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. Department high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs and will provide equal access to designated youth groups. The Department does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school's administrator or to the Department's Civil Rights Compliance Branch at the address listed below. The Department is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined up to and including suspension if circumstances warrant. Students, parents, and Department staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. The Department will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the discrimination or harassment. Please direct inquiries regarding Department nondiscrimination policies to:

Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB@k12.hi.us

Beth Schimmelfinnig, Director
Rhonda Wong, Compliance
Aaron Oandasan, Title VI
Toby Yamashiro, Title VII
Nicole Isa-Iijima, Title IX
Krysti Sukita, ADA/504

Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.

AHERA

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763. It requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos-containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school. In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted in 1958 and identifies some asbestos-containing materials. Since that time, we continue to conduct periodic surveillances and triennial re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff. An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in detail the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change. A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours. Should you have any questions, please call the school at 808-305-0500.

Continuous Notice

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