

# DISTRICT OF COLUMBIA STATE ATHLETIC ASSOCIATION

Title IX Athletic Equity Act of 2015

Report

January 23, 2018

Natalie M. Randolph
Senior Women's Administrator and Title IX Coordinator
Clark Ray

## **Table of Contents**

Introduction	3
Title IX Legislation: A Summary	3
Data Collection and Methods	5
Findings	7
Individual School Submission List	6
Individual School Data Summary Descriptions	9
Appendix 1: Individual School Data Reports	17
Appendix 2: Compliance Rubric	53
Appendix 3: Sports Offerings for Women's Athletic Programs	54
Appendix 4: Sports Offerings for Men's Athletic Programs	55
Appendix 5: DCSAA Title IX and Gender Equity Strategic Plan Objectives	56
Appendix 6: School Action Plans	60

#### Introduction

Title IX Athletic Equity Act of 2015, effective October 21, 2015 (D.C. Law 21-29; D.C. Official Code § 38-841.01 et seq.) ("The Act" or "Athletic Equity Act") requires that all District of Columbia public schools, and public charter schools, submit comprehensive athletic program data to the District of Columbia State Athletic Association ("DCSAA") for review in an effort to ensure gender equity within athletics. The Act requires that the DCSAA report which schools failed to provide the required assurance of compliance along with all program data for each school within 90 days of August 1, annually to Council of the District of Columbia.

In in order to support schools for the School Year 2016-2017 data submission, the DCSAA created the Title IX Data Tracker ("Tracker" or "Data Tracker"), a Microsoft Excel data collection tool that was distributed to all applicable schools in January of 2017. Schools were asked to enter data required by the Title IX Equity Act into the Tracker and submit the information to their respective LEA no later than July 1, 2017. LEAs were required to submit Athletic Equity Act information for each school to the DCSAA no later than August 1, 2017.

This report is based on the data collected from School Year 2016-2017 Data Trackers and satisfies DCSAA's reporting requirement pursuant to the Title IX Athletic Equity Act. Athletic program data yielded several key findings that will inform DCSAA's future work in ensuring gender equity within all publicly funded athletic programs in the District. It is important to note that the data represented in this report was self-reported and submitted by individual schools using a simple Microsoft Excel reporting tool. Due to lack of access to a more sophisticated data processing and analysis platform this year, it was not possible to accurately collect all of the demographic data required by the Title IX Athletic Equity Act. Plans have been solidified to procure a custom, web based data collection and analysis platform in order to collect and submit data in the future.

#### **Title IX Legislation: A Summary**

#### <u>Federal Title IX Legislation:</u>

Title IX of the Education Amendments of 1972 ("Title IX") (20 U.S.C. 1681 et seq.), also referred to as "Title IX", is a federal law that was enacted to ensure gender equity in education. It applies to all educational institutions and programs that receive federal funds. Title IX covers any form of gender-based discrimination and includes gender equity within athletics. Since, 1972, the U.S. Department of Education has released several guidance documents to clarify Title IX. In addition to these documents, Federal Court decisions and The Department of Education's Office of Civil Rights ("OCR") Settlement Agreements have shaped the legal landscape. The collective sources of law combine to describe three major components of Title IX compliance in athletics.

The first component of compliance is Effective Accommodation of Interests and Abilities. A Policy Interpretation issued in 1979¹ introduced a three-part test to determine if an institute is effectively

<sup>&</sup>lt;sup>1</sup> U.S. Dep't of Educ., Office for Civil Rights, *Title IX of the Education Amendments of 1972; a Policy Interpretation; Title IX and Intercollegiate Athletics*, 44 Fed. Reg. 71,413 (Dec. 11, 1979).

accommodating the "interests and abilities" of its students and a two-part test to determine if competition opportunities equally reflect the abilities of teams and athletes of both genders.

#### **Three Part Test:**

An institution may meet any one of the three criteria in order to demonstrate compliance for the three-part test and. Under this Policy Interpretation, an institution is in compliance if:

- 1. Participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments; or
- 2. The institution can show a history and continuing practice of program expansion which is demonstrably responsive to the developing interests and abilities of the members of the underrepresented sex; or
- 3. It can be demonstrated that the interests and abilities of the members of the underrepresented sex have been fully and effectively accommodated by the present program.

#### **Two Part Test:**

An institution may meet any one of the two criteria to demonstrate compliance for the two-part test. Under this Policy Interpretation, an institution is in compliance if:

- 1. The competitive schedules for men's and women's teams, on a program-wide basis, afford proportionally similar numbers of male and female athletes equivalently advanced competitive opportunities; or
- 2. The institution can demonstrate a history and continuing practice of upgrading the competitive opportunities available to the historically disadvantaged gender as warranted by developing abilities among athletes of that gender.

Component two refers to "Athletics Financial Assistance<sup>3</sup>" as described in the 1979 Policy Interpretation. This component requires that the financial assistance awarded to student athletes is proportional to the athletic participation ratios for each gender. It is important to note that this component is not applicable to District schools bound by the Title IX Athletic Equity Act as none of these schools offer financial tuition assistance for student athletes.

Component three covers the equivalence of other athletic benefits and opportunities. Title IX Regulations state that "In determining whether equal opportunities are available the Director will consider, among other factors:

- (1) Whether the selection of sports and levels of competition effectively accommodate the interests and abilities of members of both sexes;
- (2) The provision of equipment and supplies;
- (3) Scheduling of games and practice time;
- (4) Travel and per diem allowance;
- (5) Opportunity to receive coaching and academic tutoring;
- (6) Assignment and compensation of coaches and tutors;

<sup>&</sup>lt;sup>2</sup> 20 U.S.C. § 1681; 34 C.F.R. § 106.41 (c)(1)

<sup>&</sup>lt;sup>3</sup> U.S. Dep't of Educ., Office for Civil Rights, *Title IX of the Education Amendments of 1972; a Policy Interpretation; Title IX and Intercollegiate Athletics*, 44 Fed. Reg. 71,413 (Dec. 11, 1979).

- (7) Provision of locker rooms, practice and competitive facilities;
- (8) Provision of medical and training facilities and services;
- (9) Provision of housing and dining facilities and services;
- (10) Publicity."4

In order to be in compliance, institutions must satisfy each of the three components.

#### District of Columbia Title IX Legislation:

In response to complaints filed with OCR in 2012<sup>5</sup> and 2013<sup>6</sup> against the District of Columbia Public Schools (DCPS), the Title IX Athletic Equity Act (D.C. Official Code § 38-841.01 *et seq.*) requires that all District of Columbia public and public charter high schools submit a statement of compliance with Title IX along with comprehensive athletic program data to their respective LEA every July 1<sup>st</sup>. It also requires that all District of Columbia public and public charter school LEAs annually submit an assurance of compliance along with data from each school to the DCSAA by August 1<sup>st</sup>. School year 2016-2017 was the first required submission year for high schools under this legislation and SY 2017-2018 will be the first submission year for middle schools. As part of each school's statement of compliance, the following are submitted:

- Comprehensive athletic program data including school enrollment, athletic participation, athletic personnel information, comprehensive budgetary data, facilities condition and location, practice and competition schedules, graduation rates and scholarship acceptance rates, and the availability of academic support;
- A corrective action plan if the above data is found not to be substantially proportional to school enrollment;
- Record of Title IX complaints and probes for the previous nine years;
- A copy of school grievance procedures;
- A list of individuals that will compose the school's Gender Equity Review Committee (GERC);
- An identified Title IX Athletic Liaison.

#### **Data Collection and Methods**

Data required by the Athletic Equity Act is extensive. Section three of the Act requires schools to provide information in fourteen categories that contain multiple data elements<sup>7</sup>. For the purpose of supporting schools and standardizing the collection process, the Data Tracker collected the required data elements in nine different document tabs. For the purpose of standardizing the self-evaluation process for schools and LEAs, the DCSAA has grouped selected data elements required by this section into six major categories to best assess equity within an athletic program. These self-assessment data categories are: Student Data, Personnel, Personnel Compensation, Expenditures, Benefits, and Title IX Training. The Act states that, "If the data reported shows that the allocation of resources, athletic participation

<sup>&</sup>lt;sup>4</sup> 20 U.S.C. § 1681; 34 C.F.R. § 106.41 (c).

<sup>&</sup>lt;sup>5</sup> Complaint No. 11-12-1457, on file with the Council of the District of Columbia Committee on Education.

<sup>&</sup>lt;sup>6</sup> National Women's Law Center; Administrative Class Complaint against District of Columbia Public Schools, U.S. Department of Education, Office for Civil Rights,

http://www.nwlc.org/sites/default/files/pdfs/2013 6 27 dcps complaint final.pdf.

<sup>&</sup>lt;sup>7</sup> D.C. Official Code § 38-841.03(a)

opportunities, and benefits and services from interscholastic athletic programs for males and females is not substantially proportional to their respective enrollment numbers, or that the allocation is not substantially proportional within the genders by race and ethnicity, then the statement of compliance that accompanies the data described in subsection (a) of this section shall include an explanation of the disproportion, how it will be remedied, and the timeline for effectuating the remedy."

In order to standardize the determination of proportionality and support schools through the self-assessment process, the DCSAA created a compliance rubric (See Appendix 2) that provides guidance standards by which each school is able to measure compliance within the six major data categories.

Guidance standards were derived based on the DCSAA's general knowledge of district athletic programs and the differences in these categories that may arise through common differences between male and female athletic programs not influenced by discrimination. Schools were able to rate themselves based on whether or not their results fell above or below the standard of substantial proportionality. If schools fell within numeric standards that were substantially disproportionate or unequal in one or more of the six categories then that school was asked to create an action plan explaining the disproportion or inequity, identifying actionable steps to remedy the disproportion, and a timeline for action. The Title IX Data Tracker provided to schools includes a section for completing this action plan. The compliance rubric along with proportionality standards can be found in Appendix 2.

The Data Tracker was distributed to public and public charter high school athletic directors in January of 2017. In order to receive the Data Tracker, athletic directors or a school designated representative were required to attend a full day of training conducted by the DCSAA. Training for school athletic directors and Title IX liaisons included a history of Federal Title IX legislation as well as District Title IX legislation, a review of best practices for ensuring gender equity, and detailed instructions for completing the Title IX Data Tracker. Information regarding the mandatory training was disseminated to school and LEA leaders through the OSSE LEA Look Forward publication beginning in December of 2016.

The DCSAA created documents to serve as each school's Statement of Compliance. Each document required schools and LEAs to sign in confirmation that their Statement of Compliance or Assurance of Compliance was accompanied by the following:

- A completed and accurate Data Tracker. The Title IX Data Tracker serves as each school's Title IX plan and self-evaluation as described by D.C. Official Code § 38-841.04(c)(1);
- A list and summary of all Title IX complaints, including the resolution of each for the current and previous nine years as described by D.C. Official Code § 38-841.04(c)(2);
- A copy of adopted grievance procedures that have been communicated to all students, parents, and visitors to the school as described by D.C. Official Code § 38-841.04(c)(3); and
- A list of members of the GERC as described by D.C. Official Code § 38-841.04(c)(4);

-

<sup>&</sup>lt;sup>8</sup> D.C. Official Code § 38-841.03(b)

#### **Findings**

Results of the 2016-17 data collection are organized by school. A summary report for each school that submitted data is available in Appendix 1. Information represented in individual reports is explained in this section.

It is important to note that the data reported represents information submitted by each individual school. Each school has varying policies regarding data retention and reporting; therefore, some individual school reports are more detailed than others. This report also represents the first year of data collection based on requirements set forth in the Title IX Athletic Equity Act, and some information has not been asked for prior to this year; therefore, some schools were unable to compile it. Examples of this include, but are not limited to, student scholarship offerings and student athletic scholarship offerings.

It is also important to note that The Title IX Athletic Equity Act specifically requires that all collected data be compared to the respective proportionality of enrollment, "If the data reported shows that the allocation of resources, athletic participation opportunities, and benefits and services form interscholastic athletic programs for males and females is not substantially proportional to their respective enrollment numbers, or that the allocation is not substantially proportional within the genders by race and ethnicity, then the statement of compliance that accompanies the data described in subsection (a) of this section shall include an explanation of the disproportion, how it will be remedied, and the timeline for effectuating the remedy." (D.C. Official Code § 38-841.03(b)) Based on this statement, all data collected should be compared to each school's enrollment proportion in order to assess whether or not an action plan for remedying the disproportion would be necessary.

Based on Federal Title IX guidance<sup>9</sup>, athletic participation is the only data element that is compared to enrollment proportion. All other elements are assessed based on whether they are equal or equal in effect between gender programs<sup>10</sup>. Comparing all data elements to each school's respective enrollment proportion does not always lead to an equitable situation. For example, if a school that has an enrollment proportion that is 45% female and 55% male, and athletic participation at that school is 50% female and 50% male, District law would deem it permissible for that school to spend only 45% of athletic funds on the women's athletic program and the remaining 55% on the men's program. The spending proportion would be equal to the enrollment proportion, but would not be equitable within the athletic program because participation within athletics is 50% female.

For this reason, we have assessed some of the data categories by determining relative equality or equal effect, as indicated by the Department of Education's guidance as enunciated in the 1979 Policy Interpretation, rather than assessing based on enrollment proportion. This difference is indicated and explained within the descriptions of each data category.

<sup>&</sup>lt;sup>9</sup> A Policy Interpretation; Title IX and Intercollegiate Athletics, 44 Fed. Reg. 71,413 (Dec. 11, 1979). <sup>10</sup> Ibid.

#### **Individual School Submission List**

Table 1, below, represents a complete list of applicable schools and the status of their submission of the required documents and data as of November 1, 2017. <sup>11</sup>

<u>Table 1 - Individual School and LEA Data and Assurance Submission Status</u>

School/LEA	Title IX Data Tracker(s)	Assurance of Compliance	Statement of Compliance		
DC Public Schools (LEA)	Х	Х	Х		
Anacostia SHS	Х	N/A	Х		
Ballou SHS	Х	N/A	Х		
Banneker SHS	Х	N/A	Х		
Cardozo EC	Х	N/A	Х		
Coolidge SHS	X	N/A	Х		
Dunbar SHS	Х	N/A	Х		
Eastern SHS	X	N/A	Х		
HD Woodson SHS	Х	N/A	Х		
Luke C. Moore SHS	X	N/A	Х		
McKinley Technology HS	Х	N/A	Х		
Phelps SHS	Х	N/A	Х		
Ron Brown SHS	X	N/A	Х		
Roosevelt SHS	Х	N/A	Х		
School Without Walls SHS	Х	N/A	Х		
Washington	Х	N/A	Х		
Metropolitan HS		IV/A	^		
Wilson SHS	Х	N/A	Х		
BASIS PCS	X	X	X		
Capital City PCS	X	X	X		
Cesar Chavez PCS	X	X			
DC International School	X	X	Х		
E.L. Haynes PCS	Х	Х	X		
Friendship Schools (LEA)	Х	Х	Х		
Friendship Collegiate PCS	Х	N/A	Х		
Friendship Tech Prep PCS	Х	N/A	Х		
IDEA PCS	Х	X	Х		
Kingsman Academy PCS	Х				
KIPP College Prep PCS	Х	Х	Х		
Maya Angelou PCS					
National Collegiate Prep PCS	Х		Х		
Paul PCS	Х	Х	Х		
Richard Wright PCS	Х	Х	Х		
SEED PCS	Х	Х	Х		
Thurgood Marshall Academy PCS	Х	Х	Х		
Washington Latin PCS	Х	Х	Х		
Washington Leadership Academy PCS	Х	х	Х		
Washington Math Science Technology PCS	Х	Х	Х		

<sup>&</sup>lt;sup>11</sup> Pursuant to D.C. Official Code § 38-841.03(d).

#### **Individual School Data Summaries:**

A summary of the data submitted for each school is represented within Individual School Title IX Reports. Each of the six data categories assessed with the Compliance rubric are represented in each school's report. If schools determined that an action plan was required for any of the data categories, this plan is included within the Individual School Title IX Report. The following subsections seek to explain each data element represented in school reports. At the conclusion of each subsection is a blank example of the individual school report. School data reports can be found in Appendix 1.

#### School Title IX Personnel

This section of each school's report contains the names and contact emails for personnel responsible for Title IX issues at the school. The Title IX Athletic Equity Act requires that each school identify a Title IX Athletic liaison or coordinator. Names of these individuals are included within each report and displayed on the DCSAA website.

School Name	School Code										
School Title IX Personnel											
Principal Principal Email Address											
Athletic Director	Athletic Director Email Address										
Title IX School Liaison	Title IX Liaison Email Address										
LEA Title IX Coordinator	LEA Title IX Coordinator Email Address										
	Gender Equity Review Committee (GERC)										
GERC Member #1	GERC Member #1 Email Address										
GERC Member #2	GERC Member #2 Email Address										
GERC Member #3	GERC Member #3 Email Address										

#### Student Data

The Student Data section includes total school enrollment and enrollment by gender, enrollment percentages, athletic participation and participation by gender, participation percentages, and participation calculations. **Percent Difference** is a calculation meant to show the difference between the female enrollment percentage and the percentage of athletic participants that are female. Percent Difference is calculated by subtracting the percentage of athletic participants that are female from the percentage of students enrolled that are female (*Percent Female Enrollment – Percent Female Athletes = Percent Difference*). **Female Athletic Participation Opportunities Required (Opportunities Required)** is a calculation which indicates the number of female athletic opportunities required in order to make the athletic participation gender proportion equal to the enrollment gender proportion. In other words, the number of female participation opportunities needed to make the Percent Female Athletes equal to the Percent Female Enrollment. Opportunities Required is calculated by dividing the male athletic participation number by the percentage of students enrolled that are male and subtracting from the result, the total number of athletic *participants ((Male Athletic Participation / Percent Male Enrollment) – Total Athletic Participation = Opportunities Required*).

When considering this data, it is important to note that the method of calculation for determining the number of athletic participants is not specified within the Title IX Athletic Equity Act and schools used their own interpretation when submitting data. Ideally, calculation methods should be consistent across data sets; however, due to the fact that this is the first year of reporting and that methods of data collections are not specified, analysis of proportionality is based on each school's interpretation of the calculation.

The guidance standard for substantial proportionality used for self-assessment within this category is 10 opportunities or roster spots required. This standard was set as such based on U.S. Department of Education Guidance that states that "OCR would also consider opportunities to be substantially proportionate when the number of opportunities that would be required to achieve proportionality would not be sufficient to sustain a viable team, i.e., a team for which there is a sufficient number of interested and able students and enough available competition to sustain an intercollegiate team. As a frame of reference in assessing this situation, OCR may consider the average size of teams offered for the underrepresented sex, a number which would vary by institution." In most of our applicable schools, fewer than 10 participants would be insufficient to field a team in most sports. Schools that showed more than 10 roster spots required were asked to complete an action plan for this data category.

	Student Data													
Total Enrollment	Female			Male Enrollme	nt									
	Enrolln	nent												
Total Athletic Participation		Female Athle	tic		Mal	e Athletic								
		Participation			Part	icipation								
Female Athletic Participation Oppor	tunities			Percent Difference	ale/male									
Required				participation)										

#### Athletic Personnel Compensation Data

The Personnel Data section contains personnel and compensation data from applicable schools. Data elements included within each school's report are the percentage of personnel that are designated for the women's athletic program (Percent Women's Personnel), total compensation for personnel within the women's program (Total Compensation Women's Program), total compensation for personnel within the men's program (Total Compensation Men's Program), and the percentage of compensation paid to positions within the women's program (Percent Compensation Women's Program). The report also includes three additional calculated data elements. The first calculated data element for self-assessment is **Compensation Percent Difference**, which shows the difference between the percentage of compensation paid to positions within the women's program and the percentage of students enrolled that are female (Percent Female Enrollment – Percent Compensation Women's Program = Compensation Percent Difference).

Schools that show a compensation percent difference of less than five (5%) percent have not been asked to create an action plan for this category and their compensation percent difference is considered to be substantially proportionate to their respective enrollment. All negative numeric results satisfy the

<sup>&</sup>lt;sup>12</sup> U.S. Department of Education, Clarification of Intercollegiate Athletics Policy Guidance: The Three-Part Test (Jan. 16, 1996)

standard and indicate that compensation practices favor the women's program. Schools that show a compensation percent difference of more than five percent have been asked to complete an action plan for this category and their compensation percent difference is not considered to be substantially proportionate to their enrollment.

	Athletic Personnel Compensation Data													
Total Athletic Personnel		Total Athletic Personnel F												
Total Personnel (Women's Program)		Total Personnel (Men's		Percent										
		Program)		Women's										
			Personnel											
Total Personnel Compensation		Total Compensation		Total										
		(Men's Program)		Compensation										
				(Women's										
				Program)										
Percent Compensation (Women's Progra	am)		Total Compensation	on % Difference (										
			Women's Program	– Men's Program)										

#### Athletic Personnel Experience and Roles per Person

This section of the school report contains calculated data elements from personnel data collected.

Average Roles per Person is an element derived by calculating the average number of coaching assignments (Roles) held by each individual. A coaching assignment, or role, is a coaching position for one sport. If an individual holds a coaching position in more than one sport, that individual has more than one coaching assignment or role. This data element is calculated for personnel within the women's athletic program and men's athletic program. Also included is the Average Experience per individual in both the women's and men's athletic programs. In order to calculate these data elements, totals for head coaches, assistant coaches, and experience are included for personnel within the women's and men's athletic programs.

Rationale for assessing the average roles per person data element originates from the Title IX 1979 Policy Interpretation on Intercollegiate Athletics which indicates that compliance will be assessed by examining, among other factors, the equivalence for men and women of the opportunity to receive coaching and academic tutoring. Factors that indicate compliance include relative availability of full-time coaches. <sup>13</sup> The Title IX Athletic Equity Act requires that data be collected on the number of full, part time, and volunteer coaches as well as the relative experience of each coach, and present the information in aggregate by gender and compare these results to the proportion of enrollment in order to determine equity in the availability of expert coaching. Putting these intentions into the context of interscholastic sports in the District, for which there are no true full-time coaches, the DCSAA has interpreted "full-time" coaches to mean coaches that are able to focus on a single sport. This calculated data element seeks to address the intentions of both the Title IX Athletic Equity Act and the Title IX 1979 Policy Interpretation by assessing whether or not a coach must spread his or her time among multiple sports, therefore, affecting the benefit of his or her expertise to student-athletes.

<sup>&</sup>lt;sup>13</sup> U.S. Dep't of Educ., Office for Civil Rights, *Title IX of the Education Amendments of 1972; a Policy Interpretation; Title IX and Intercollegiate Athletics*, 44 Fed. Reg. 71,413 (Dec. 11, 1979).

The guidance standard set for this calculation is two roles per person, assuming that an athletic program that is equitable, would not maintain a disparity among men's and women's programs of more than 2 roles per person. This data element was assessed based on equity rather than proportion to enrollment.

This data category was assessed for equity rather than enrollment proportion.

	Athletic Personnel Experience and Roles per Person												
Total # Head Coaches		Total # Assistant Coaches			Total Exp	erience (Women's							
(Women's Program)		(Women's Program)			Program	)							
Average Experience		Total Roles Per Person											
(Women's Program)		(Women's Program)											
Total # Head Coaches		Total # Assistant Coaches (M	en's		T	otal Experience							
(Men's Program)		Program)			(1	Men's Program)							
Average Experience Total Roles Per Person (Men's													
(Men's Program)													

#### **School Expenditures**

This data category takes into account information reported by schools on the amount of local, school controlled funds. Schools reported their expenditures within the following categories: travel, equipment, uniforms, awards and banquets, publicity and marketing, facilities, construction, and other expenses. Other expenses include, but are not limited to, expenditures related to the hiring of contest officials and additional medical personnel. Donations used to provide benefits to student athletes, both cash and in-kind, were also reported.

This section of the school report lists total expenditures for Women's and Men's programs respectively as well as expenditures per student differences. The data element "Total Expenditures (School)" shows data for each school's total expenditures per gender for local school funds. This element was calculated by subtracting the amount reported as donation dollars from the total expenditures reported. Columns that represent "Total Expenditures" show data for each schools total expenditure amount from school funds and donation funds. Total Expenditures Per Student (TEPS) was calculated by dividing the total expenditure amount for each gender by the number of student athletes reported. Total Expenditures per Student (School) represents the expenditures per student for local school funds only, not including donation funds. Self-assessments were based on Total Expenditures Per Student Difference and Total Expenditures Per Student Difference (school). These figures represent the difference between funds spent per student within the women's programs and men's programs for both total expenditures and for school funds only.

Positive numeric results for Total Expenditures per Student Difference indicate that a school spends more dollars per athlete within the women's program than men's program. Negative numeric results indicate that a school spends more dollars per athlete within the men's program. Initial results for total expenditures per student are derived by adding all expenditures for women's and men's programs respectively and dividing the total by the number of student athletes in each program. The guidance standard of substantial equality set for this data element was -\$5.00, meaning schools that showed a numeric result of less than negative five were asked to write an action plan to describe plans to make expenditures more equitable across genders.

When considering this data it is important to note that some sports, such as football require a greater expense to ensure minimum safety standards. With no equivalent sport or sport specific safety need

within women's programs, schools with football programs tend to show greater discrepancy in expenditure difference.

This data element was assessed based on equity rather than enrollment proportion.

	P	thletic Expen	ditures		
Total Expenditures	Total Ex	penditures			
(Women's Program)	(Men's F	Program)			
Total Expenditures per	Total Ex	penditures		Total Expenditures	
Student (Women's	per Stud	ent (Men's		per Student	
Program)	Program	)		Difference	
Total Expenditures –	Total Ex	penditures -			
school funds only	school fu	unds only			
(Women's Program)	(Men's F	Program)			
Total Expenditures per	Total Ex	penditures		Total Expenditures	
Student – School funds	per Stud	ent – school		per Student	
only (Women's	funds or	ıly (Men's		Difference (School	
Program)	Program	)		funds only)	

#### **Athletic Benefits**

This data category seeks to quantify athletic benefits and resources related to facilities use and academic support. Four elements were assessed: facility location, facility condition, the availability of lights, and academic support. For each category a response scale was provided. The table below details the response scale for each benefit category. Respondents were asked to list all facilities used for each sport and choose the best response to describe each facility's location, condition, and availability of lights. In addition to facilities, respondents were asked to choose the best response to describe academic support provided for each sport.

Benefit Data Element	Scale	Scale responses	Guidance Standard 25% Difference
Facility Location	1-3	<ul><li>1 = Off-site, greater than two miles away.</li><li>2 = Off-site, less than two miles away.</li><li>3 = On-site</li></ul>	0.75 point response difference.
Facility Condition	1-5	1 = Poor condition 2 = Somewhat poor condition 3 = Moderate condition 4 = Somewhat good condition 5 = Good Condition	1.25 point response difference
Facility Lights	1-2	1 = Facility has lights 2 = Facility does not have lights	0.5 point response difference
Academic Support 1-5		1 = No academic support provided for this team. 2 = Coach run study hall with no teacher support. 3 = Coach run study hall with teacher support. 4 = Students participate in a whole-school study hall program. 5 = Student participate in a support program with study hall and academic monitoring.	1.25 point response difference

Each school report contains data for the four athletic benefit categories. Differences between the results for these four categories are also represented. Difference results for facility location, condition, and lights are used for self-assessment. This data category was assessed for equity rather than proportion to enrollment. The guidance standard for benefit categories is set at 25% difference in two or more of the three facilities categories. This means that if a school shows more than a 25% difference in two or more of the three facility categories, they are asked to complete an action plan for this section. For each

benefit category, the response difference that corresponds to a 25% difference is indicated in the table above. Schools that exceed this response difference would need to complete an action plan. The level of Academic Support was not included in this year's self-assessment due to the vast variability among programs. The DCSAA will begin work to create guidance standards for academic support programs in order to prepare to include this data element in next year's self-assessment. Data collected during the 2016-17 school year will be used as a baseline.

	Athletic Benefits												
Facility Location	Faci	lity Location		Facility Location									
(Women)	(Me	n)		Difference									
Facility Condition	Faci	lity Condition		Facility Condition									
(Women)	(Wo	men)		Difference									
Facility Lights (Women)	Faci	lity Lights		Facility Lights									
	(Wo	men)		Difference									
Academic Support	Aca	demic Support		Academic Support									
(Women)	(Wo	men)		Difference									

#### **Sports Offerings**

Appendix 3 and 4 include tables that lists sport offerings for each school by gender, sport, and competition level. Individual team schedules are not listed in this report however, can be obtained from each school or MaxPreps.com.

#### **Title IX Personnel Training**

This data category was not analyzed for SY 2016-2017. During the first year of implementation training of Athletic Directors was prioritized over training of all athletic program personnel. The DCSAA was able to achieve an 89% participation rate (32 of 36 schools) across district public and public charter schools for initial Title IX and data reporting training.

Goals for next year include increasing course offerings for Title IX training in order to reach more district athletic personnel.

#### **Lessons Learned and Next Steps**

Given the extensive nature of Title IX Athletic Equity Act requirements, the DCSAA is pleased to have garnered a 97% response rate for data submissions. Eighty-six percent of schools submitted complete data reports. Due to the difficulty of collecting and analyzing such a wide range of data, the DCSAA has made preparations to design and implement a web based data collection and analysis process that will be ready for use for the School Year 2017-2018 data submission. While data from this submission year is imperfect in some areas, as explained in this report, it does give a very detailed view of the District's athletic gender equity status.

Overall, the data collection process has shown that the majority of schools fall within acceptable ranges for the gender equity metrics put forth in the Title IX Athletic Equity Act. Data elements that showed the greatest discrepancies between women's and men's athletic programs were opportunities or roster spots required and expenditures. Discrepancies in these elements were most often evident within schools that have football programs or schools that were unable to support women's athletics. Based on these results, it will be a priority to continue current programs and implement new programs to encourage female participation in athletics. In addition, the DCSAA will be offering more professional

development for athletic personnel in order to raise awareness of Title IX issues and promote gender equity best practices. Targeted intervention and support will be implemented for schools that show large discrepancies in one or more self-assessment data categories.

Throughout the data collection and analysis process, the DCSAA has identified key areas in which improvement is needed.

#### Data Collection Technology:

As described within this report, some required data could not be accurately collected due to lack of access to a more sophisticated web based data platform. In order to collect data for the first year, a Microsoft Excel based data collection tool was created with imbedded formulas to assist school representatives with data analysis for self-assessment. This tool was limiting in that all data was entered by hand and accurate individual data for students and personnel is unable to be moved through the system in order to decrease the burden on schools, increase accuracy of reporting some data elements, and protect personally identifiable information. Due to the need to protect personal information, the tool relied on school reported counts for participants and coaches.

The DCSAA has plans for the procurement of a more advanced data collection system. Plans for this system include the capability to import information from OSSE which would significantly decrease the amount of unique data that schools would have to enter each year. Student information would be automatically imported and protected so that counts for participation, race and ethnicity, and graduation would be automated and accurate. Personnel information would also be collected one time and follow each unique personnel member in order to automate personnel counts and protect personal information. Under this new system, benefits and expenditure information would be the only unique data entered by schools after initial student and personnel information is entered or imported.

A new system will significantly increase the validity and reliability of District Title IX data.

#### **DCSAA Title IX Regulations**

The Title IX Athletic Equity Act requires that rules be issued to implement the provisions of the act. <sup>14</sup> The DCSAA will seek to promulgate rules in accordance with this section as soon as possible. There are several areas where clear rules and regulations will significantly increase standardization of data collected and methods of self-analysis. Rules will be used to detail submission guidelines, clarify Title IX training requirements, create clear definitions for non-compliance, disproportion, and inequity, and detail and clarify consequences for non-compliance.

#### **DCSAA Progress toward Athletic Equity Goals**

In August of 2016, the DCSAA created a five-year strategic plan<sup>15</sup> to encourage and ensure gender equity in compliance with Title IX in public and public charter high schools. The following major objectives guide our work toward bringing all District public and public charter schools into compliance and creating an equitable environment for all student athletes.

<sup>&</sup>lt;sup>14</sup> D.C. Official Code § 38-841.08

<sup>&</sup>lt;sup>15</sup> Appendix 4 outlines DCSAA's Strategic Plan for Title IX and our current progress within major objectives.

- 1. Improve data collection, reporting, and analysis for all DC public and charter schools. Standardize reporting protocols;
- 2. Close the gap in oversight, data collection, and analysis for public charter schools;
- 3. Increase targeted outreach to high schools, especially charter schools to promote participation of girls in sanctioned sports and sports that offer post-secondary scholarships;
- 4. Increase the knowledge base of member schools regarding Title IX compliance and identifying inequities as to avoid grievances and litigation;
- 5. Increase the availability of additional academic supports, including tutors, designed exclusively for student athletes;
- 6. Phase in middle schools as part of data collection goals;
- 7. Increase targeted outreach for middle schools to increase participation in sanctioned sports;
- 8. Standardize grievance procedures, response timeline and protocol, and complaint appeals process; and
- 9. To collect and analyze data based on race and ethnicity in order to further ensure fair programing.

Throughout year one of this initiative, significant progress has been made toward meeting these objectives. Appendix 5 details each objective, planned action steps, performance indicators, and current progress within each. Through consistent evaluation and strategic planning, the DCSAA looks forward to continuing this work, improving the experiences of District student athletes.

### **Appendix 1: Individual School Data Reports**

School Name		Anacostia High School School Code												450			
		School Title IX Person															
Principal			ipal Email					Eric.fras	er@dc.	gov							
Athletic Director	Mich	ael Reid				Athle	tic Directo	or Ema	il Ad	dres	s I	Michael					
Title IX School	Mic	hael Reid											Aichael.reid@dc.gov				
Liaison						THE IA LIGISON LINES AND INC.								8			
LEA Title IX	N	∕lichael Bı	yant			LEA T	itle IX Coo	rdina	tor E	mail	Addre	ss m	ichael.b	ryant	@dc.gov		
Coordinator										•		\					
											ee (GI	ERC)	1				
GERC Member #1		Michael					Member								d@dc.gov		
GERC Member #2		Chisa Pe					Member								@dc.gov		
GERC Member #3		Tomeka	Mcke	nzie		GERC	Member	#3 Em	ail A	ddre	SS		Tome	ka.mcl	kenzie@dc.	gov	
							Stude	nt Da	ata								
Total Enrollment																	
Total Athletic Particip	ation	131	ı	ema	le Athl	etic Pa	rticipation	n 66	5		Mal	e Athle	tic Parti	cipatio	on	65	
Female Athletic Partic	ipatio	n Opport	unitie	s		-3.18				Р	ercent	Differe	nce (fe	nale/r	nale	1.24	
Required											articip						
					Athle		ersonnel		-			ata					
Total Athletic Personn	nel			20		Total	Athletic P	erson	nel P	ositi	ons					30	
Total Personnel (Wom	nen's F	Program)		12			Personne	l (Mer	ı's	1	1				men's	52.17%	
Total Barcannal Comn	oncot	ion	\$48,4	00	Total (	Progi		¢2,	1,600		Personnel Total Compensati					\$22.800	
Total Personnel Comp	ensat	ion	\$48,4	.00	(Men'		ensation ram)	\$24	+,600				\$23,800				
Percent Compensation	n (Wo	men's Pr	ogram	)	(	49.17				Т	otal Co	ompens	(Womation %	-0.03%			
_						(Women's								Program)			
		P	thlet			nnel Experience (Years) and Role											
Total # Head Coaches		11				Assistant Coaches 3					Total Experience (Women					62	
(Women's Program)  Average Experience (\	Nome	n's Progr	am)		omen's .17			les Pe	r Per	son	Program) (Women's Program) 1.6						
Total # Head Coaches		10	u,				t Coaches			5						53	
(Men's Program)		10			ogram)	Sistair	Coaches	(ivicii			(Men's Program)					33	
Average Experience (N	Vlen's	Program	)	4.8	32		Average	Roles	Per P	erso	n (Me	n's Pro		1.7			
				<u> </u>		A	thletic Ex	kpen	ditu	res							
Total Expenditures (W	/omen	n's Progra	m)	\$6	5,987.60		Total Expe				's Prog	ram)	\$10.8	33.70			
Total Expenditures pe			55.46				ditures pe		1		).81		al Exper		os ner	-\$15.35	
(Women's Program)	ı ətuü	ient 5	JJ.40			•	en's Progra			٦/١	.01		ai Exper dent Dif		•	-510.30	
Total Expenditures – s	chool	funds	\$6.9	987.6			Total Exp		ures	- sch	ool fu		\$10,83				
only (Women's Progra		iuiius	٠,٠,٠	.07.0	,,,		only (Me				Joi Iu		¥±0,03	3.70			
Total Expenditures pe	r	\$55.46				•	ditures pe	r	Ī		).81		al Exper		•	-\$15.35	
	Student – School funds														e (School		
only (Women's Progra	am)		\ <b>.</b>   .   .	Li	•	s Prog							ds only)				
Facility Location		2.5	atnie:	uc E		enefits – Numbers are avera									-0.17		
(Women)		2.5			Facility Location (Men)				2.0	7 Facility Location Difference			-0.17				
Facility Condition		5.0			Facilit	Facility Condition (Men) 5				5.0					0		
(Women)						denity condition (with)				Difference							
Facility Lights (Women	n)	2.0				, , ,				2.0		Facility Lights Difference 0					
Academic Support		2.6			Acade	mic Su	apport (Me	en)		2.83	3		demic S	uppor	t	-0.23	
(Women)												DIff	erence				

School Title   X Personnel   Principal   Dr. Yetunde   Revision   Principal   Email   Address   Vetunde   Revision   Re	School Name		Ballou High School								S	choo	Code				452	
Athletic Director							Sch	ool Title	IX P	erso	nne	el						
Title IX School   Morgan Williams	Principal	Dr. Ye	etunde R	eeves			Princ	ipal Email	Addre	SS		,	etunde	.reeves				
LEA TRIE LX	Athletic Director	Kevin	Green				Athletic Director Email Address k						kevin.gr					
LEA Title IX		Mor	gan Willi	ams			Title IX Liaison Email Address mo							norgan.williams@dc.gov				
GERC Member #1   Morgan Williams   GERC Member #1 Email Address   Fabiola Cadet   Fabiola C	LEA Title IX	M	1ichael Br	yant			LEA T	Title IX Coo	rdina	tor E	mail	Addre	ss m	ichael.b	ryant5	@dc.gov		
GERC Member #1	Coordinator					Gende	r Eau	itv Revie	ew Co	mn	nitte	ee (GE	RC)					
Serial Enrollment   933   Female Enrollment   451   Male Enrollment   482	GERC Member #1												,	morga	an.willi	ams@dc.go	ov	
Total Enrollment   933   Female Enrollment   451   Male Enrollment   482	GERC Member #2		Fabiola	Cadet			GERC	Member	#2 Em	ail A	ddre	ss		fabiol	a.cade	t@dc.gov		
Total Enrollment	GERC Member #3		Kevin G	een			GERC	Member	#3 Em	ail A	ddre	ss		kevin.	green5	@dc.gov		
Total Athletic Participation   201   Female Athletic Participation   57   Male Athletic Participation   144								Stude	nt Da	ata				1				
Percent Difference   Female   Athletic Personnel   Percent Difference   Female   Participation   Percent Difference   Female   Participation   Percent Difference   Female   Participation   Percent Difference   Personnel Participation   Percent Difference   Personnel Positions   Personnel   P	Total Enrollment																	
Required	Total Athletic Participa	ation	201		Fema	le Athl	etic Pa	rticipation	<b>1</b> 57	7		Mal	e Athle	ic Parti	cipatio	n	144	
Total Athletic Personnel   18	Female Athletic Partic	ipatio	n Opport	unitie	S		77.74	1			Р	ercent	Differe	nce (fe	male/n	nale	-19.98%	
Total Athletic Personnel   Variable   Vari	Required																	
Total Personnel (Women's Program)		_			T					<u>.                                      </u>			ata					
Total Personnel Compensation   S47,635   Total Compensation   S23,712   Total Compensation   S23,712																		
Men's Program    49,78%   Total Compensation % Difference (Women's Program - Men's Program)   49,78%   Total Compensation % Difference (Women's Program - Men's Program - Me	Total Personnel (Wom	en's P	rogram)		8				l (Mer	ı's	1	.0				men's	44.44%	
Percent Compensation (Women's Program)   49.78%   Total Compensation % Difference (Women's Program - Men's	Total Personnel Comp	ensati	on	\$47,6	36		•		\$23	3,924		•					\$23,712	
Total # Head Coaches (Women's Program)   Athletic Personnel Experience (Years) and Roles per Person	Percent Compensation	ı (Wor	men's Pr	ogram	)	Ì	_						-	ation %	Differ	ence	-1.44%	
Total # Head Coaches (Women's Program)   Average Roles Per Person (Women's Program)   Average Experience (Women's Program)   A.13   Average Roles Per Person (Women's Program)   1.4															Program)			
Women's Program    Women's Program    Average Experience (Women's Program)   4.13   Average Roles Per Person (Women's Program)   1.4	I # I			thlet								d Role					1 22	
Average Experience (Women's Program)  Auerage Roles Per Person (Women's Program)  Average Roles Per Person (Women's Program)  Average Experience (Men's Program)  Athletic Expenditures  Athletic Expenditures (Men's Program)  Athletic Expenditures per Student (Men's Program)  Athletic Expenditures - school funds only (Men's Program)  Total Expenditures - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student Difference (School funds only (Men's Program)  Total Expenditures per Student Difference (School funds only)  Facility Location (Men)  Athletic Benefits - Numbers are averages across all sports.  Facility Location (Men)  Facility Condition  (Women)  Facility Condition  (Women)  Facility Location (Men)  1.89  Facility Lights Difference  -0.14			8													/omen's	33	
Total # Head Coaches (Men's Program)  Average Experience (Men's Program)  Average Experience (Men's Program)  4.2 Average Roles Per Person (Men's Program)  Average Expenditures (Women's Program)  Total Expenditures (Women's Program)  Fotal Expenditures (Women's Program)  Total Expenditures (Men's Program)  STOTAL Expenditures (Men's Program)  Fotal Expenditures per Student (Men's Program)  STOTAL Expenditures per Student (Men's Program)  Total Expenditures per Student (Men's Program)  Total Expenditures - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student Difference (School funds only)  Total Expenditures per Student Difference (School funds only)  Facility Location (Men)  Facility Location (Men)  Facility Condition (Women)  Facility Condition (Men)  Facility Condition (Momen)  Facility Lights (Women)  1.55 Facility Lights (Men)  1.69 Facility Lights Difference  -0.14	` '	Vome	n's Progr	am)					les Pe	r Per	son	(Wom						
Men's Program    S10,580					To	tal # As									l Expe	rience	42	
Total Expenditures (Women's Program) \$7,245 Total Expenditures (Men's Program) \$10,580  Total Expenditures per Student (Women's Program) Student (Men's Program) Student Difference (School funds only (Women's Program) Student Difference (School funds only (Women's Program) Student Difference (School funds only (Momen) Student Difference Student Differenc	(Men's Program)											•						
Total Expenditures (Women's Program)    State	Average Experience (N	/len's l	Program)		4.2	2		Average	Roles	Per P	erso	rson (Men's Program) 1.2						
Total Expenditures per Student (Women's Program)  Total Expenditures - school funds only (Women's Program)  Total Expenditures - school funds only (Women's Program)  Total Expenditures - school funds only (Women's Program)  Total Expenditures per Student Olifference  Total Expenditures - school funds only (Men's Program)  Total Expenditures per Student - school funds only (Men's Program)  Total Expenditures per Student Difference (School funds only)  Athletic Benefits - Numbers are averages across all sports.  Facility Location (Men)  Facility Condition (Men)  Facility Condition (Men)  Facility Condition (Men)  Facility Condition (Men)  Facility Lights (Women)  Facility Lights (Women)  Facility Lights (Men)  1.89  Facility Lights Difference  -0.14							A	thletic E	kpen	ditu	res							
Student (Men's Program)   Student Difference	Total Expenditures (W	omen	's Progra	m)	\$7	7,245		Total Expe	enditu	res (l	Men	's Prog	ram)	\$10,5	80			
only (Women's Program)  Total Expenditures per Student – School funds only (Men's Program)  Athletic Benefits – Numbers are averages across all sports.  Facility Location (Women)  Facility Condition (Women)  Facility Condition (Women)  Facility Lights (Women)  Facility Lights (Women)  Total Expenditures per Student Difference (School funds only)  Student Difference (School funds only)  Student Difference (School funds only)  Facility Location (Men)  1.67  Facility Location Difference  Facility Condition (Men)  1.89  Facility Lights Difference  -0.14	•	r Stud	ent \$	116.85	5		•	•		Ī	\$73	3.47		-			\$43.38	
Total Expenditures per Student – School funds only (Women's Program)  Athletic Benefits – Numbers are averages across all sports.  Facility Location (Women)  Facility Condition (Women)  Facility Condition (Women)  Facility Lights (Women)  Total Expenditures per Student Difference (School funds only)	•		funds	\$2,2	245							ool fu	nds	\$4,455				
Student – School funds only (Women's Program)  Student – School funds only (Men's Program)  Student – School funds only (Men's Program)  Student – School funds only (funds only)  Athletic Benefits – Numbers are averages across all sports.  Facility Location (Men)  Facility Location (Men)  Facility Condition (Men)  Facility Condition (Men)  Facility Condition (Men)  Facility Lights (Women)  Facility Lights (Women)  1.75  Facility Lights (Men)  Student Difference (School funds only)  Facility Location (Men)  Facility Location (Men)  Facility Location (Men)  Facility Condition (Men)  Facility Lights (Men)  1.89  Facility Lights Difference  -0.14			¢26 21			Total	Evnor			ogra		0.04	Total	l Evec	dit	s por	¢5 27	
only (Women's Program)	·										<b>33</b> U	).94		-			<b>33.</b> Ζ <i>I</i>	
Facility Location (Men)  Facility Location (Men)  Facility Location (Men)  Facility Condition (Men)  Facility Lights (Women)  Facility Lights (Wen)  Facility Lights (Men)  Facility Lights Difference  -0.14										•								
(Women)     Difference       Facility Condition (Women)     4.75     Facility Condition (Men)     4.89     Facility Condition particular of the properties of the			ļ	thle	tic B	Benefit	ts – N	lumbers	are a	ver	ages	s acro	ss all s	ports	,			
Facility Condition (Women)  Facility Condition (Men)  Difference  Facility Lights (Women)  1.75  Facility Lights (Men)  1.89  Facility Lights Difference  -0.14	•		1.50							1.6					-0.17			
(Women)     Difference       Facility Lights (Women)     1.75       Facility Lights (Men)     1.89       Facility Lights Difference     -0.14			4.75			Facilit	Facility Condition (Men) 4				4.89					-0.14		
	-						active condition (wien)					-						
Academic Support   2.38   Academic Support (Men)   2.44   Academic Support   -0.07		1)																
(Women) Difference	• •		2.38			Acade	mic Su	apport (M	en)		2.4	4			uppor	t	-0.07	

School Name		Banneker High School								S	choo	l Code				452
						Sch	ool Title	IX Pe	erso	nne	ı					
Principal	Anit	a Berger				Princ	ipal Email	Addre	ss		- 1	anita.be	rger@c			
Athletic Director	Sher	ry Francis				Athletic Director Email Addre					s s	sherry.f	rancis@			
Title IX School	Ber	rnadine Fra	ncis			Title IX Liaison Email Address						bernadi				
Liaison																
LEA Title IX	ľ	Michael Bry	yant			LEA T	itle IX Coo	rdinat	tor E	mail	Addre	ss m	ichael.k	ryant5	@dc.gov	
Coordinator					Condo	. Fa	ity Revie			.:	- /CI	TDC)				
CEDC March or #1	GERC Member #1 James McFadden											ERC)			44	
							Member								dden@dc.go	
GERC Member #2		Bernadin					Member								rancis@dc.g	JOV
GERC Member #3		Sherry Fr	ancis			GERC	Member	#3 Em	ail A	ddre	SS		sherr	/.franc	is@dc.gov	
							Stude	nt Da	ata							
Total Enrollment		476		Fe	male Er	rollm	ent	354		N	1ale Er	rollme	nt	1	122	
Total Athletic Particip	ation	97	F	ema	le Athl	etic Pa	rticipation	72	2		Mal	e Athle	tic Parti	cipatio	on	25
Female Athletic Partic	cipatio	on Opporti	unitie	s		0.54		1		P	ercent	Differe	nce (fe	male/r	male	-0.14%
Required											articip					
					Athle		ersonnel		•			ata				
Total Athletic Personi				8		Total	Athletic P	erson	nel P							18
Total Personnel (Won	nen's	Program)		6			Personne	l (Men	ı's	3					men's	66.67%
Total Personnel Comp	ancai	tion	\$33,4	36	Total	Prog	ram) ensation	\$21	1,068	Personnel Total Compensation						\$12,368
Total reisonner comp	Jensa	Lion	733,4	30		-		رعر	1,000	,			\$12,308			
Percent Compensatio	n (Wo	men's Pro	gram	)	,	(Men's Program) 63.01%					otal Co	ompens			Program) ence	11.36%
															Program)	
			thlet			sonnel Experience (Years) and Ro					d Role	•				1
Total # Head Coaches		6					t Coaches		4	Total Experience (Women's					Vomen's	25
(Women's Program)  Average Experience (	Wome	en's Progra	m)		omen's .17			les Pei	r Per	son	Program) on (Women's Program) 1.5					
Total # Head Coaches		5	,				t Coaches			2						15
(Men's Program)		3			ogram)	Sistaii	Coaciles	(IVICII :	•	_	(Men's Program)					13
Average Experience (I	Men's	Program)		5.0			Average	Roles I	Per P	erso	son (Men's Program) 2					
						A	thletic Ex	cpend	ditu	res				1		
Total Expenditures (W	lome	n's Program	n)	¢	5,077		Total Expe	•			's Prog	ram)	\$3,23	9		
-				٦٠					3 (							¢2.00
Total Expenditures pe (Women's Program)	er Stuc	gent   \$6	55.09			•	ditures per en's Progra			\$62	29		al Exper dent Dif			\$2.80
		I &	٥- ٥	\	Jude	(1416					! 6				,	
Total Expenditures – s only (Women's Progra		ı tunds	\$5,0	)//			Total Exp				ool tu	nas	\$3,239			
Total Expenditures pe		\$65.09			Total	Expen	ditures per		обіа	\$62	29	Tota	al Exper	diture	es per	\$2.80
	•							only					-		e (School	
only (Women's Progr	am)				•	Men's Program)							ds only)			
			thle	tic E		enefits – Numbers are avera							•			
Facility Location		2.58			Facility Location (Men)				2.63 Facility Location				-0.04			
(Women) Facility Condition		4.5			Eacili+	acility Condition (Men)				4.5 Difference Facility Condition				0		
(Women)		4.3			racilit	acility Condition (Men)				4.5 Facility Condition  Difference				U		
Facility Lights (Wome	n)	2.0			Facilit	acility Lights (Men)				2.0		Facility Lights Difference 0			0	
Academic Support	-	1.0					upport (Me	en)		1.0				0		
(Women)										Difference						

School Name		BASIS P	CS							chool	Cod	2			3068
					9	School Tit	le IX P	erso	nne	I					
Principal	Jill G	arrett			Pr	rincipal Ema	ail Addr	ess		ji	ill.garr	ett@bas	ised.o	com	
Athletic Director	Rach	el McNincl	า		At	thletic Dire	ctor Em	ail Add	dress	s r	achel.	mcninch	@bas	ised.com	
Title IX School	Alic	e Randall			Ti	tle IX Liaiso	n Email	Addre	ess	а	lice.ra	ndall@b	asise	d.com	
Liaison															
LEA Title IX	А	lice Randa	II		LE	A Title IX C	oordina	tor En	nail <i>i</i>	Addres	SS a	llice.rand	dall@	basised.com	
Coordinator					\ I <b>.</b>		• •		••••	. /65	.00)				
050014 1 114						quity Rev					KC)			<u> </u>	
GERC Member #1		Jill Garre				ERC Membe						, ,		basised.co	
GERC Member #2		Rachel M		h		ERC Memb								inch@basise	
GERC Member #3		Mary Kle	in		G	ERC Memb	er #3 En	nail Ad	ldres	SS		mary	.klein	@basised.co	m
						Stud	dent D	ata							
Total Enrollment		599		Fer	nale Enro	llment	300		М	lale En	rollme	ent		299	
Total Athletic Particip	ation	151	F	ema	le Athletic	Participat	ion 6	8		Male	e Athle	tic Parti	icipat	ion	83
Female Athletic Partic	ipatio	n Opportu	nities	5	15	5.28			Pe	ercent	Differ	ence (fe	male,	male 'male	-5.05%
Required									pa	articipa	ation)				
					Athletic	Personn	el Con	pens	satio	on Da	ta				
<b>Total Athletic Personn</b>	nel			6	To	otal Athletic	c Persor	nel Po	ositio	ons					12
Total Personnel (Wom	nen's F	Program)		3		otal Person rogram)	nel (Me	n's	6			Perce		omen's	33.33%
Total Personnel Comp	ensat	ion	\$10,40	00		npensation	\$5	,200				Total	Com	pensation Program)	\$5,200
Percent Compensation	n (Wo	men's Pro	gram	)		)%			To	otal Co	mpen	sation %			0.08%
, , , , , , , , , , , , , , , , , , ,	•			,							-			Program)	
		A	thlet	ic P	ersonne	l Experie	nce (Y	ears)	and	l Role	s pei	Perso	n		
Total # Head Coaches		3		Tot	al # Assist	tant Coache	es	1			Tota	l Experie	ence (	Women's	24
(Women's Program)					omen's Pr	<u> </u>						ram)		-	
Average Experience (\			m)	8		Average					en's Pi		2.3		
Total # Head Coaches (Men's Program)		4				tant Coache	es (Men	's	3				-	erience ogram)	41
Average Experience (N	Men's	Program)		6.8	ogram) 3	Averag	e Roles	Per Pe	ersor	n (Mei	n's Pro		1.6	ogrann	
				J.5	_	_	•			,,,,,,		9. 4,	1.0		
Total Funanditures /u	lama - ·	Va Dua aus	-1	60	100.77	Athletic				'a D===	un u- 1	<b>ċ</b> 44	40.77		
Total Expenditures (W				\$3	,109.77	Total Ex	•					. ,	49.77		
Total Expenditures pe (Women's Program)	r Stud	ent \$4	5.73		Total Exp (Men's P	enditures   rogram)	per Stud	lent	\$50	0.00		tal Expe udent Di		•	-\$4.27
Total Expenditures – s	chool	funds	\$3,1	109.7	7	Total	Expendi	tures -	- sch	ool fur	nds	\$4,14	9.77		
only (Women's Progra							Men's P								
Total Expenditures pe		\$45.73				oenditures		lent	\$50	0.00		tal Expe		•	-\$4.27
Student – School fund only (Women's Progra	-				- school Program	funds only	(ívien's					udent Di chool fui			
omy (women a riogi	u111)	٨	thlat	ic B		- Numbe	rs are	avera	IGAS	acro					
Facility Location (Won	nen)	2.5	et			ocation (M		40010	2.33		Fa	cility Loc	ation		0.17
Facility Condition		3.0			Facility C	Condition (N	/len\		2.67	7		fference		n	0.33
(Women)		3.0			. acmity C	.c.iuitioii (ii			2.0	,		ference			0.55
Facility Lights (Women	n)	1.5			Facility L	ights (Men	)		1.6	7	_			fference	-0.17
Academic Support		1.0				c Support (			1.33	3	Ac	ademic	Suppo		-0.33
(Women)											Di	ference			

School Name	(	Capital	City	PCS								l Code	!			1207
						Sch	ool Title	IX P	erso	nne	el					
Principal Be	elicia	Reaves				Princ	ipal Email	Addre	SS			breaves	@ccpcs	.ort		
Athletic Director V.	Adria	an Degra	ffinre	aidt		Athle	tic Directo	or Ema	il Ad	dres	s	adegraf	finreaid	t@ccp	cs.org	
Title IX School Liaison	onath	han Wei	nstein	1		Title	IX Liaison	Email	Addr	ess		jweinst	ein@ccp	cs.org	S	
LEA Title IX Coordinator	Kirs	sti Loyd				LEA T	itle IX Coc	rdina	tor E	mail	Addre	ss k	oyd@co	pcs.o	rg	
Coordinator				G	ende	r Equ	ity Revie	ew Co	mn	nitte	ee (GI	ERC)				
GERC Member #1	V.A	drian De	egraffi	inrea	idt	GERC	Member	#1 Em	ail A	ddre	SS		adegr	affinr	eaidt@ccpc	s.org
GERC Member #2	K	Kirsti Loy	d			GERC	Member	#2 Em	ail A	ddre	SS		kloyd	@сср	cs.org	
GERC Member #3	K	Karen Dr	esden			GERC	Member	#3 Em	ail A	ddre	ss		kdres	den@	ccpcs.org	
							Stude	nt Da	ata							
Total Enrollment	3	333		Fer	nale En	rollme	ent	182		N	/lale Er	rollme	nt		151	
Total Athletic Participation	on	141	F	ema	le Athle	etic Pa	rticipation	n 73	3		Mal	e Athle	tic Parti	cipati	on	68
Female Athletic Participa	tion	Opportu	ınities	S		8.96				P	ercent	Differe	nce (fe	male/	male	-2.88%
Required												ation)				
					Athle		ersonnel		<u>.                                      </u>			ata				
Total Athletic Personnel				15		Total	Athletic P	erson	nel P	ositi	ons					27
Total Personnel (Women	's Pro	ogram)		10		Total Progr	Personne ram)	l (Mer	ı's	1	0		Perce Perso		omen's	50%
Total Personnel Compen	satio	n :	\$42,24	48	Total C (Men's	ompe	nsation	\$23	L,048	1					ensation Program)	\$21,200
Percent Compensation (\	Nome	en's Pro	gram)	)	(	50.18				Т	otal Co	ompens	ation %			4.47%
															Program)	
			thlet				kperienc	e (Ye		and	d Role					
Total # Head Coaches (Women's Program)	6	õ			tal # Ass omen's		t Coaches		7			Total	-	nce (\	Nomen's	34
Average Experience (Wo	men':	s Progra	m)	3.			verage Ro	les Pe	r Per	son	(Wom			2		
Total # Head Coaches	6		,	Tot	al # Ass		t Coaches			7				l Expe	rience	33
(Men's Program)					gram)				-						ogram)	
Average Experience (Me	n's Pr	rogram)		3.3			Average	Roles	Per P	erso	n (Me	n's Pro	gram)	2.1		
						At	thletic E	kpen	ditu	res						
Total Expenditures (Won	nen's	Progran	n)	\$1	9,350		Total Expe	enditu	res (I	Men	's Prog	gram)	\$18,8	315		
Total Expenditures per Si (Women's Program)	tuder	nt \$2	65.07	, <u> </u>		•	ditures pe en's Progra			\$27	76.69		al Exper dent Dif		•	-\$11.62
Total Expenditures – sch		ınds	\$19,	,350		-	Total Exp	endit			ool fu	nds	\$18,81	.5		
only (Women's Program)		20EF 07			Total	VP	only (Me		ogra		16.60	7-1	al Esse	. al:4	oc per	\$11.63
Total Expenditures per Student – School funds	Ş	\$265.07				•	ditures pe hool fund:			\$27	76.69		al Exper dent Dif		es per ce (School	-\$11.62
only (Women's Program	)				(Men's			,					ds only)		(	
		Α	thlet	ic B	enefit	:s – N	lumbers	are a	ver	ages	s acro	ss all	sports			
Facility Location (Women)	2	2.83			Facility	y Loca	tion (Men	)		2.8	3		lity Loc erence	ation		0
Facility Condition	3	3.5			Facility	y Cond	dition (Me	n)		3.3	3		ility Con	ditior	1	0.17
(Women)							-	-				Diff	erence			
Facility Lights (Women)	_	1.17					ts (Men)			1.1					ference	0
Academic Support (Women)	3	3.83			Acade	míc Su	upport (M	en)		3.6	/		demic S erence	uppo	rt	0.17

School Name		Cardoz	o Hig	gh S	chool						choo	l Co	de				454
						Sch	ool Title	IX P	erso	nne	el						
Principal	Dr. T	anya S. Ro	ane			Princ	ipal Email	Addre	ess			tanya	a.roa	ne@d	c.gov		
Athletic Director	Jim L	.eatherma	n			Athle	tic Directo	or Ema	il Ad	dres	S	jame	s.lea	therm	an@d	lc.gov	
Title IX School	Mai	rcy Chell				Title	IX Liaison	Email	Addr	ess		marc	cy.che	ell@dc	.gov		
Liaison																	
LEA Title IX	N	∕lichael Br	yant			LEA T	itle IX Coo	rdina	tor Er	nail	Addre	ess	mic	hael.b	ryant	@dc.gov	
Coordinator										•••							
	1				Sende		ity Revie					ERC					
GERC Member #1	K	ris Comef					Member									meforo@do	.gov
GERC Member #2		Marcy C	hell			GERC	Member	#2 Em	ail A	ldre	SS			marcy	.chel	@dc.gov	
GERC Member #3		Jim Leat	herma	ın		GERC	Member	#3 Em	ail Ad	ldre	SS			james	.leath	erman@dc.	gov
							Stude	nt Da	ata								
Total Enrollment		772		Fe	male En	rollme	ent	334		N	1ale E	nrolli	ment			438	
Total Athletic Participa	ation	134	F	ema	ale Athle	etic Pa	rticipation	<b>1</b> 56	6		Ma	le Atl	hletic	Parti	cipati	on	78
Female Athletic Partic	ipatio	n Opport	unitie	s		3.48	-			P	ercent	t Diff	eren	ce (fer	nale/	male	-1.47%
Required											articip						
					Athle	tic Pe	ersonnel	Com	pen	sati	on D	ata					
Total Athletic Personn	iel			27		Total	Athletic P	erson	nel P	ositi	ons						40
Total Personnel (Wom	nen's F	Program)		14			Personne	l (Mer	ı's	1	7					omen's	45.16%
Total Personnel Comp	ensat	ion	\$66,0	00	Total (	Progr Compe	nsation	\$33	3,000				_	Perso Total		ensation	\$33,000
- Coldin Croomer Comp			700,0		(Men's	-		75.	3,000							Program)	<b>433,000</b>
Percent Compensation	n (Wo	men's Pro	gram	)		50%					otal C	•					-6.74%
								/>/								Program)	
- · · · · · · · · · · · · · · · · · · ·	T		tniet				kperienc	e (Ye		and	I KOI						1445
Total # Head Coaches (Women's Program)		11			tai # As: /omen's		t Coaches		7				otal Ex ograi	•	nce (	Women's	115
Average Experience (V	Nome	n's Progra	am)	· · ·	.21		verage Ro	les Pe	r Pers	on	(Wom				1.7	<b>'</b> 1	
Total # Head Coaches		10		To	tal # Δs		Coaches			1			-0		l Exne	erience	220
(Men's Program)		10			ogram)	Jistain	Couches	(	•	-	_				•	ogram)	220
Average Experience (N	vlen's	Program)			.94		Average	Roles	Per P	erso	n (Me	en's F	Progr		1.5		
						A	thletic E	kpen	ditui	es							
Total Expenditures (W	omen	ı's Progra	m)	\$1	14,602.3		Total Expe				's Pro	gram	)	\$17,2	09.20		
Total Expenditures pe	r Stud	lent S	140.41	L	Total I	Expend	ditures pe	r		\$14	3.41	1	Γotal	Expen	ditur	es per	-\$3.00
(Women's Program)						•	en's Progra			'				nt Dif		•	, 2.22
Total Expenditures – s		funds	\$14	,602	.30		Total Exp				ool fu	ınds	ç	16,00	9.20		
only (Women's Progra							only (Me		ograr		_	-					
Total Expenditures per		\$140.41				•	ditures pe			\$13	3.41			•		es per	\$7.00
Student – School fund only (Women's Progra					(Men'		hool fund: ram)	ь опіу						only)		ce (School	
omy (women a riogn	<i>j</i>		thlet	tic F	-		umbers	are a	vers	ges	sacro						
Facility Location		2.73		L			tion (Men			2.80				ty Loca			-0.07
(Women)		5				, _500		,						ence			5.67
Facility Condition		3.73			Facilit	y Cond	lition (Me	n)		3.50	0	_		y Con	ditio	1	0.23
(Women)														ence			
Facility Lights (Womer	ո)	2.0					s (Men)		_	2.0						ference	0
Academic Support		1.73			Acade	mic Su	ipport (M	en)		2.60	0			emic S	uppo	rt	-0.87
(Women)												L	itterוע	ence			

School Name		Cezai	Chav	es H	igh Scl	hools				S	choo	l Code				109
						Sch	ool Title	IX P	erso	nne	I					•
Principal	Will	am Mass	ey			Princ	ipal Email	Addre	ss			William	Massey	@Cha	avezSchools.	org
Athletic Director	Erne	esto Nate	era			Athle	tic Direct	or Ema	il Add	dress	s	Ernesto	.natera	@cha	vezschools.o	rg
Title IX School	Alis	son Zgair	ner			Title	IX Liaison	Email	Addr	ess		Alison.z	gainer@	Chav	ezschools.oı	·g
Liaison																6
LEA Title IX		Amanda	Schmitt			LEA T	itle IX Co	ordinat	tor Er	nail <i>i</i>	Addre	ess A	manda.	schmi	tt@chavezso	chools.org
Coordinator																
				(	Gende	r Equ	ity Revi	ew Co	mm	itte	e (G	ERC)	1			
GERC Member #1	J	James Po	•				Member								@chavezsch	
GERC Member #2		Shenic	e Mille	ſ		GERC	Member	#2 Em	ail Ac	ddres	SS		Sheni	ce.mi	ller@chavez	schools.org
GERC Member #3		Ashlie	Savage			GERC	Member	#3 Em	ail Ac	ddres	ss		Ashlie	e.sava	ge@chavezs	chools.org
							Stude	nt Da	ata							
Total Enrollment		707		Fe	male En	rollm	ent	360		М	lale E	nrollme	nt		347	
Total Athletic Particip	ation	190		Fema	ale Athle	etic Pa	rticipatio	n 90	)		Ma	le Athle	tic Parti	cipati	on	100
Female Athletic Partic	ipatio	on Oppo	rtunitie	:S		13.75	,			Pe	ercen	t Differe	nce (fe	male/	male	-3.55%
Required										pa	articip	oation)				
					Athle	tic Pe	ersonnel	Com	pens	satio	on D	ata				
<b>Total Athletic Personr</b>	tal Athletic Personnel Compensation Data  Total Athletic Personnel Positions  Total Personnel (Women's Program)  Total Personnel (Men's 10															22
Total Personnel (Won	Personnel (Women's Program)  6 Total Personnel (Men's 10 Percent Women's Program)  Personnel											omen's	37.5%			
Total Personnel Comp	Program) Personnel tal Personnel Compensation \$18,400 Total Compensation (Men's Program) (Women's Program)  Personnel Total Compensation (Women's Program)												\$10,700			
Percent Compensation	n (Wo	omen's P	rogram	1)		41.85	5%	•					ation %	Diffe	rence	9.07%
															Program)	
			Athle				kperienc	e (Ye		and	Rol	•				
Total # Head Coaches		6					t Coaches		3				•	ence (	Women's	39
(Women's Program)  Average Experience (\)	Nome	en's Pros	ram)		<b>/omen's</b> .5		ram) verage Ro	les Pe	r Pers	on (	(Wom	Progr		1.8	₹	
Total # Head Coaches		7	, u ,				t Coaches			5	(11011				erience	69
(Men's Program)		,			ogram)	SiStair	Coaciles	(IVIEII	•	)				-	ogram)	03
Average Experience (	Men's	s Progran	n)	6.9	Ð		Average	Roles	Per P	ersoi	n (Me	en's Pro	gram)	1.5		
						A	thletic E	xpen	ditur	es						
Total Expenditures (W	/ome	n's Prog	ram)	\$1	10,100		Total Exp	enditu	res (N	vlen'	s Pro	gram)	\$10,6	500		
Total Expenditures pe	r Stu	dent	\$112.2	2		-	ditures pe			\$10	6.00		al Expe		-	\$6.22
(Women's Program)						nt (Me	en's Progra	am)				Stud	dent Di	feren	ce	
Total Expenditures – s		l funds	\$10	,100			Total Ex				ool fu	ınds	\$10,60	00		
only (Women's Progra		64424	12		<b>-</b> / ·		only (Me		ograr		C 00					¢c 22
Total Expenditures pe Student – School fund		\$112.2	22			•	ditures pe hool fund			\$10	6.00		al Expe		es per ce (School	\$6.22
only (Women's Progr					(Men'			s only					ds only)		ce (scrioul	
, (omen 5110gr	z)		Athle	tic F			lumbers	are a	vera	ges	acro					
Facility Location		1.83		3. <del>5</del> L			tion (Men		75.6	1.57			lity Loc			0.26
(Women)						,		•		,			erence			
Facility Condition		4.83			Facilit	y Cond	dition (Me	n)		4.71	1	Faci	lity Cor	ditio	า	0.12
(Women)													erence			
Facility Lights (Women	n)	1.67					ts (Men)			1.86	5				ference	-0.19
Academic Support		1.0			Acade	mic Su	ipport (M	en)		1.0			demic S	uppo	rt	0.0
(Women)												Diff	erence			

School Name		Colur	nbia H	eigh	nts Educ	catio	n Campu	IS		S	choo	l Code				442
		•				Sch	ool Title	IX Pe	erso	nne	ı					,
Principal	Mari	ia Tukev	<del></del>		Ti	Princi	ipal Email A	Addre	ss			maria.tı	ıkeva@	dc.go	v	
Athletic Director	Desr	mond Ale	exander		-	Athle	tic Directo	r Ema	il Ad	dres	s	desmor	d.alexa	nder@	dc.gov	
Title IX School	Des	smond A	lexande	er		Title	IX Liaison E	mail	Addr	ess		desmor	d.alexa	nder@	dc.gov	
Liaison															0 -	
LEA Title IX	ı	Michael I	Bryant		1	LEA T	itle IX Coo	rdinat	or Er	mail .	Addre	ess m	ichael.l	oryant	5@dc.gov	
Coordinator																
						<u> </u>	ity Revie					ERC)	T .			
GERC Member #1		Desmond					Member #								lexander@d	c.gov
GERC Member #2		Mya F	erguson	1	•	GERC	Member #	t2 Em	ail Ac	ddre	SS		mya.f	ergus	on@dc.gov	
GERC Member #3		Denise	Edwar	ds	•	GERC	Member #	t3 Em	ail Ad	ddre	ss		denis	e.edw	ards@dc.go	V
							Stude	nt Da	ita							
Total Enrollment		1047		Fe	male Enr	ollme	ent	520		N	1ale Eı	nrollme	nt		527	
Total Athletic Particip	ation	23		Fema	ale Athlet	tic Pa	rticipation	10	)6		Mal	le Athle	tic Parti	icipati	on	129
Female Athletic Partic	ipatio	on Oppo	rtunitie	s	:	21.29	)			P	ercent	t Differe	nce (fe	male/	male	-4.56
Required												ation)				
					Athlet	ic Pe	ersonnel	Com	pen	sati	on D	ata				
Total Athletic Personn	nel			31		Total	Athletic Po	ersoni	nel P	ositio	ons					44
Total Personnel (Wom	nen's	Program	)	23				(Men	's	15	5		Perce		omen's	60.53%
Total Personnel Comp	otal Personnel Compensation \$75,919 Total Compensation (Men's Program)														ensation Program)	\$38,281
Percent Compensation	n (Wo	men's P	rogram	1)	!	50.42	!%					ompens	ation %	Diffe	rence	-0.76%
															Program)	
			Athle				kperience	e (Ye		and	d Role					
Total # Head Coaches		13		_			t Coaches		10				•	ence (	Women's	82
(Women's Program) Average Experience (V	Nome	en's Pros	ram)		<b>/omen's</b>		verage Rol	es Pei	Pers	son i	(Wom	Progi		1.6	5	
Total # Head Coaches		12	,,				Coaches (			8					erience	147
(Men's Program)		12			ogram)	istain	coaches (	ivieir	•	8					ogram)	147
Average Experience (N	Men's	Program	n)	9.8	30		Average F	loles F	Per P	erso	n (Me	en's Pro	gram)	1.9		
						Αl	thletic Ex	pend	ditu	res						
Total Expenditures (W	/omer	n's Progi	am)	\$1	1985.23		Total Expe	nditu	res (I	Vlen'	's Prog	gram)	\$203	7.26		
Total Expenditures pe	r Stuc	dent	\$13.88			•	ditures per			\$12	.05		al Expe		•	\$1.83
(Women's Program)					Student	t (Me	en's Progra	m)				Stu	dent Di	fferen	ce	
Total Expenditures – s		l funds	\$19	85.2	3		Total Exp				ool fu	nds	\$2037	.26		
only (Women's Progra		1 .					only (Me		ograr							4.00
Total Expenditures pe		\$13.88	3			•	ditures per			\$12	.05		al Expe		•	\$1.83
Student – School fund only (Women's Progra					(Men's		hool funds	only					dent Di ds only)		ce (School	
only (wonlen a riogic	u111)		Δthla	tic F			umbers	are a	Vers	3000	acro					
Facility Location		2.42	Atme	CIC L			tion (Men)		7010	2.45			lity Loc			-0.04
(Women)		2.72			· acmey					2.70			erence			5.5 1
Facility Condition		3.75			Facility	Conc	lition (Mer	1)		3.55	5		lity Cor	ditio	1	0.20
(Women)							-						erence			
Facility Lights (Women	n)	1.56					s (Men)			1.40					ference	0.16
Academic Support		2.67			Acaden	nic Su	ipport (Me	n)		2.82	2		demic S	Suppo	rt	-0.15
(Women)												Diff	erence			

School Name		Cooli	dge							S	choo	l Code				455
						Sch	ool Title	IX P	erso	nne	l					
Principal	SEM	1ANTHE E	RIGHT				ipal Email					SEMAN	ΓHE.BRI	GHT@	DC.GOV	
Athletic Director	Rod	erick Mo	ore			Athle	tic Directo	or Ema	il Ad	dress	s	RODERI	CK.MOC	DRE@[	OC.GOV	
Title IX School	_	BRIEL VE				Title	IX Liaison	Fmail	Δddr	ess		GABRIEI				
Liaison	0,1	DIVILL V					.,, 2.0.5011					O, IDITIE		3116-5	C. C C V	
LEA Title IX	<u> </u>	Michael I	Bryant			LEA T	itle IX Cod	rdina	tor E	mail	Addre	ess m	ichael.b	ryant!	5@dc.gov	
Coordinator																
				(	Gende	r Equ	ity Revi	ew Co	mm	nitte	e (G	ERC)				
GERC Member #1	9	SEMANT	HE BRIG	HT		GERC	Member	#1 Em	ail A	ddres	ss		SEMA	NTHE.	BRIGHT@D	C.GOV
GERC Member #2		Roderi	ck Moo	re		GERC	Member	#2 Em	ail A	ddres	ss		RODE	RICK.N	MOORE@DO	C.GOV
GERC Member #3		Jaime	Dawsor	1		GERC	Member	#3 Em	ail A	ddres	ss		Jamie	.daws	on@dc.gov	
							Stude	nt Da	ata							
Total Enrollment		384		Fe	male Er	rollm	-	165		M	lale E	nrollme	nt	1	219	
Total Athletic Particip	ation	181		Fema	ale Athl	etic Pa	rticipatio	n 80	)		Ma	le Athle	tic Parti	cipatio	on	92
Female Athletic Partic						-19.6				D		t Differe				1.23
Required	ipati	оп орро	· turritie			15.0	O					pation)	nice (iei	ilaic, i	ilaic	1.23
, 					Athle	tic Pe	ersonnel	Com	pen							
Total Athletic Personr	nel			16	-				-							24
Total Personnel (Won	nen's	Program	1)	8		Total	Personne	l (Mer	ı's	9			Perce	nt Wo	men's	47.06%
(			,										Perso	nnel		
Total Personnel Comp	ensa	tion	\$60,0	000	Total (	Compe	ensation	\$28	3,259					-		\$31,750
	Total Personnel (Women's Program)  8 Total Personnel (Men's Program)  9 Program  10 Total Personnel (Men's Program)  10 Total Personnel (Men's Program)  10 Total Compensation (Men's Program)  10 Total Compensation (Women's Program)  11 Total Compensation (Women's Program)															
Total Personnel Compensation \$60,000 Total Compensation (Men's Program) \$28,259 (Women's Program)  Percent Compensation (Women's Program) 52.92% Total Compensation % Difference of the Differen													-9.95%			
			۸+blo	tic D	Porcon	nal E	xperienc	o (Vo	arc)						Program)	
Total # Head Coaches		8	Atme				t Coaches	e (1e	4	anu	i KUI	•			Vomen's	76
(Women's Program)		٥		_	/omen's				4			Progr	•	ince (v	voillen s	76
Average Experience (\	Nome	en's Prog	ram)		.50		verage Ro	les Pe	r Per	son (	(Wom			1.6	8	
Total # Head Coaches		8	•	То	tal # As		t Coaches			3	•			l Expe	rience	74
(Men's Program)		J			ogram)			(							ogram)	
Average Experience (	Men's	s Progran	n)	8.2	22		Average	Roles	Per P	erso	n (Me	en's Pro	gram)	1.4		
						Δ	thletic E	xpen	ditu	res						
Total Expenditures (W	lome	n's Proge	am)	¢.	17,352		Total Exp	•			c Dro	graml	\$12,3	150		
									. C3 (I							100
Total Expenditures pe	r Stu	dent	\$216.9	0		-	ditures pe			\$13	4.24		al Exper dent Dif		•	\$82.66
(Women's Program)						nt (IVIE	en's Progra								æ	
Total Expenditures – s		l funds	\$17	,352			Total Exp				ool fu	ınds	\$12,35	0		
only (Women's Progra Total Expenditures pe		\$216.9	<u> </u>		Total	Evnon	only (Me		ogra	_	4.24	Total	al Exper	ditur	os nor	\$82.66
Student – School fund		3210.5	,0			•	thool fund			۶15	4.24		-		es per ce (School	J02.00
only (Women's Progr						s Prog		,					ds only)		()	
			Athle	tic E			lumbers	are a	ver	ages	acro					
Facility Location		2.30					tion (Men			2.25			lity Loc			0.05
(Women)													erence			
Facility Condition		3.33			Facilit	y Cond	dition (Me	n)		2.88	3		lity Cor	dition		0.46
(Women)													erence			
Facility Lights (Women	n)	2.0					ts (Men)			2.00					ference	0
Academic Support		2.80			Acade	mic Su	upport (M	en)		3.88	3		demic S	uppor	τ	-1.08
(Women)					]							Diff	erence			

School Name		DC Int	ernat	iona	al					S	choo	l Code	<u> </u>			90012
						Sch	ool Title	IX P	erso	nne	I					
Principal	Simo	n Rodber	g			Princ	ipal Email	Addre	SS			simon.r	odberg	@dcint	ternationals	chool.org
Athletic Director	Greg	g Albrigh	t			Athle	tic Directo	r Ema	il Ad	dres	s	gregg.a	lbright@	dcinte	ernationalso	chool.org
Title IX School	_	gg Albrig				Title	IX Liaison	Email	Addr	ess					ernationalso	
Liaison		.66 /~6					.,,					6. c66.«				
LEA Title IX	(	Gregg Albi	right			LEA T	itle IX Coo	rdinat	or Er	mail .	Addre	ess g	regg.alb	right@	dcinternati	onalschool.org
Coordinator																
				(	Gende	r Equ	ity Revie	ew Co	mm	nitte	e (G	ERC)				
GERC Member #1	N	Mary Scha	fner			GERC	Member	#1 Em	ail Ad	ddre	ss		Mary	.schafr	ner@dcinte	rnationalschool.org
GERC Member #2		Gregg A	lbright	t		GERC	Member	#2 Em	ail Ad	ddre	ss		gregg	.albrig	ht@dcinter	nationalschool.org
GERC Member #3		Simon F	odber	g		GERC	Member	#3 Em	ail A	ddre	ss		simor	n.rodb	erg@dcinte	rnationalschool.org
							Stude	nt Da	ıta							
Total Enrollment		498		Fe	male En	rollme	ent	258		N	lale Eı	nrollme	nt	- 1:	240	
Total Athletic Particip	ation	518	ı	Fema	ale Athle	etic Pa	rticipation	1 24	18		Ma	le Athle	tic Parti	cipatio	on	270
Female Athletic Partic	ipatio	n Opport	unitie	s		42.25	;			P	ercent	t Differe	ence (fe	male/	male	-3.93
Required										pa	articip	ation)				
					Athle	tic Pe	ersonnel	Com	pen	sati	on D	ata				
Total Athletic Personn	nel			32		Total	Athletic P	erson	nel P	ositio	ons					46
Total Personnel (Wom	Personnel (Women's Program)  24 Total Personnel (Mer Program)										1		Perce		men's	53.33%
Total Personnel Comp	ProgramPersonal Personnel Compensation\$79,475Total Compensation\$38,975Total												ensation Program)	\$40,500		
Percent Compensation	n (Wo	men's Pr	ogram	)		_							ation %	Diffe	rence	0.85%
															Program)	
			Athlet				kperienc	e (Ye	ars)	and	Rol	_				
Total # Head Coaches		14					t Coaches		10				•	ence (\	Nomen's	167
(Women's Program)  Average Experience (\	Nome	n's Progr	am)	_	<b>/omen's</b> .96		ram) verage Ro	los Do	Por	con	(Mom	Prog		2.7		
		_	aiiij								(VVOIII	icii 3 Fi				127
Total # Head Coaches (Men's Program)		13			ogram)	sistan	t Coaches	(ivien	5	8				•	rience ogram)	127
Average Experience (N	Men's	Program	)	6.0	)5		Average I	Roles I	Per P	erso	n (Me	en's Pro	gram)	2.63		
						A	thletic Ex	cpend	ditu	res						
Total Expenditures (W	/omer	n's Progra	m)	\$1	18,365		Total Expe	enditu	res (I	Men'	s Prog	gram)	\$13,6	520		
Total Expenditures pe	r Stud	lent \$	74.05		Total I	Expen	ditures per	r		\$50	.44	Tot	al Expe	nditure	es per	\$23.61
(Women's Program)					Stude	nt (Me	en's Progra	ım)				Stu	dent Di	feren	ce	
Total Expenditures – s	chool	funds	\$18	,365			Total Exp	endit	ures	- sch	ool fu	nds	\$13,62	20		
only (Women's Progra							only (Me		ograi							
Total Expenditures pe		\$74.05				•	ditures per			\$50	.44		al Expe		-	\$23.61
Student – School fund							hool funds	only							ce (School	
only (Women's Progra	am)		N + lo lo	tic F	(Men'			040 -					ds only)			
Encility Location			-tnie	uc E			lumbers		vera				•			0.05
Facility Location (Women)		1.80			racilit	у госа	tion (Men	,		1.75	)		ility Loc erence	auon		0.05
Facility Condition		5.00			Facilit	v Conc	dition (Me	n)		5.00	)		ility Cor	dition	<u> </u>	0
(Women)		0.00				,		,		2.00			erence		•	
Facility Lights (Women	n)	1.60			Facilit	y Light	ts (Men)		1	1.50	)	Fac	ility Ligh	nts Dif	ference	0.10
Academic Support		4.20			Acade	mic Su	ipport (Me	en)		4.00	)		demic S	uppoi	t	0.20
(Women)												Dif	erence			

School Name		Dunb	ar Hig	h Sc	hool					S	choc	ol Code	<u> </u>			467
						Sch	ool Title	IX Pe	erso	nne	el					•
Principal	Abd	ullah Zak	i				ipal Email					abdulla	h.zaki@	dc.gov	1	
Athletic Director	Dr.H	lenry Fra	zier III			Athle	tic Directo	r Ema	il Ad	dres	s	henry.f	razier@	dc.gov		
Title IX School	La	Shay Wil	kerson			Title	IX Liaison I	Email .	Addr	ess		lashay.	wilkerso	n@dc.	gov	
Liaison		,						-				,		•	0 -	
LEA Title IX	ı	Michael I	Bryant			LEA T	itle IX Coo	rdinat	or E	mail	Addre	ess n	nichael.l	oryant!	6@dc.gov	
Coordinator										•						
					Gende		ity Revie					ERC)				
GERC Member #1		Tiffany Ja					Member								on@dc.gov	
GERC Member #2		Donald	l Harris			GERC	Member	#2 Em	ail A	ddre	SS		Dona	ld.harr	is6@dc.gov	· 
GERC Member #3		Micha	el Greei	า		GERC	Member	#3 Em	ail A	ddre	ss		mich	el.gre	en6@dc.go	V
							Stude	nt Da	ita							
Total Enrollment		611		Fe	male En	rollme	ent	284		N	1ale E	nrollme	nt	3	327	
Total Athletic Particip	ation	150		Fema	ale Athle	etic Pa	rticipation	60	)		Ma	le Athle	tic Part	icipatio	on	90
Female Athletic Partic	ipatio	on Oppo	rtunitie	s		18.17	,			P	ercen	t Differ	ence (fe	male/ı	male	-6.48%
Required												pation)				
							ersonnel		-			ata				
Total Athletic Personr	nel			17		Total	Athletic P	erson	nel P	ositi	ons					25
Total Personnel (Won	l Personnel (Women's Program) 10 Total F Progra										0				men's	50%
Program Personnel Compensation \$51,225 Total Compensation (Men's Program) \$27,368 Total Compensation (Wen's Program)												-		\$23,857		
Percent Compensatio	Program) Personnel  Total Personnel Compensation \$51,225 Total Compensation \$27,368 Total Compensation												-0.09%			
															Program)	
			Athle	tic P	erson	nel E	xperienc	e (Ye	ars)	and	d Rol	•				
Total # Head Coaches		10		_			t Coaches		2				•	ence (V	Vomen's	94
(Women's Program)  Average Experience (V	Nome	on's Bros	rom)		<b>/omen's</b> .40		ram) verage Ro	loc Do	. Dor		/\A/on	Prog		1.8		
			(Talli)	ــــــــــــــــــــــــــــــــــــــ								ileii s Pi				425
Total # Head Coaches (Men's Program)		9			tai # As: ogram)	sistani	t Coaches (	(Ivien's	5	3				-	rience ogram)	135
Average Experience (I	Vlen's	Progran	n)	13	.50		Average I	Roles I	Per P	erso	n (M	en's Pro	gram)	1.6		
						A	thletic Ex	cpend	ditu	res						
Total Expenditures (W	/ome	n's Progi	am)	\$1	1,095		Total Expe	•			's Pro	gram)	\$12,	316		
Total Expenditures pe	r Stud	dent	\$140.4	4		•	ditures per			\$10	9.54		al Expe		•	\$30.90
(Women's Program)					Stude	nt (Me	en's Progra	m)				Stu	dent Di	fferen	ce	
Total Expenditures – s		l funds	\$11	,095		_	Total Exp	endit	ures	- sch	ool fu	ınds	\$12,8	16		
only (Women's Progra							only (Me		ogra	_						
Total Expenditures pe		\$140.4	4			•	ditures per			\$10	9.54		al Expe		•	\$30.90
Student – School fund only (Women's Progr					Stude:		hool funds	only					dent Di ds only		ce (School	
Siny (Women's Flogi	wiii)		Δthla	tic F			lumbers	are a	ver	ages	sacr					
Facility Location		2.36	, acriic	CIC L			tion (Men)		7016	2.33			ility Loc			0.03
(Women)		2.50			· Genit	, _5ca		,		2.50			ference			5.00
Facility Condition		4.91			Facility	y Cond	dition (Me	n)		5.00	0		ility Co	dition	l	-0.09
(Women)													erence			
Facility Lights (Wome	n)	1.36					ts (Men)			2.00					ference	-0.64
Academic Support		3.55			Acade	mic Su	upport (Me	en)		4.40	U		demic S	Suppor	t	-0.85
(Women)												DIT	ference			

School Name		Easter	n Hig	h Sc	hool					So	choo	l Code				457
						Sch	ool Title	IX Pe	erso	nne	1					
Principal	Sah	Brown					ipal Email					sah.brov	vn@dc.	gov		
Athletic Director	Patr	icia B. Bri	scoe, E	dD		Athle	tic Directo	r Ema	il Add	dress		patricia.			ov	
Title IX School	Tor	ri Pierre				Title	IX Liaison E	mail	Addr	ess		torri.pie	rre@dc	.gov		
Liaison							.,,							.601		
LEA Title IX	ı	Michael B	ryant			LEA T	itle IX Coo	rdinat	or Er	nail /	Addre	ss m	ichael.b	ryant	@dc.gov	
Coordinator																
				(	Gende	r Equ	ity Revie	w Co	mm	itte	e (Gl	ERC)				
GERC Member #1	F	Patricia B.	Brisco	e, Ed	db	GERC	Member	‡1 Em	ail Ac	ddres	ss		patric	ia.bris	coe@dc.go	V
GERC Member #2		Ricardo	Neal			GERC	Member	‡2 Em	ail Ac	ddres	SS		ricard	o.neal	@dc.gov	
GERC Member #3		Torri Pi	erre			GERC	Member	‡3 Em	ail Ac	ddres	ss		torri.p	oierre@	@dc.gov	
		•					Stude	nt Da	ita							
Total Enrollment		832		Fe	male Er	rollme	ent	428		М	lale Er	rollmer	ıt	3	373	
Total Athletic Particip	ation	366	ı	Fema	ale Athl	etic Pa	rticipation	22	24		Mal	e Athlet	ic Parti	cipatio	on	142
Female Athletic Partic	ipatio	on Oppor	tunitie	s		-49.2	6			Pe	ercent	Differe	nce (fei	male/r	nale	9.76%
Required										pa	articip	ation)				
					Athle	tic Pe	ersonnel	Com	pens	satio	on D	ata				
Total Athletic Personr	nel			30	1	Total	Athletic P	erson	nel Po	ositic	ons					63
Total Personnel (Won	Personnel (Women's Program)  21 Total Personnel (Men's Program)														men's	50%
Total Personnel Comp	Program) Personnel  al Personnel Compensation \$57,294 Total Compensation (Men's Program) \$32,222 Total Compensation (Women's Program)													\$25,072		
Percent Compensatio	n (Wo	men's Pr	ogram	1)		43.76	5%					-				7.68%
								•							Program)	
			Athle				kperienc	e (Ye	_	and	l Role					
Total # Head Coaches		11		_			t Coaches		21				•	nce (V	Vomen's	118
(Women's Program) Average Experience (V	Wome	n's Prog	am)		/omen's .62		verage Rol	es Pei	Pers	son (	Wom	Progra		2		
Total # Head Coaches		10	u,	ــــــــــــــــــــــــــــــــــــــ			t Coaches (			20					rience	209
(Men's Program)		10			ogram)	SiStaiii	coaches (	ivieii :	•	20	J				gram)	203
Average Experience (I	Men's	Program	)	9.9	95		Average F	Roles I	Per P	ersor	n (Me	n's Prog	ram)	2		
						A	thletic Ex	pend	ditur	res						
Total Expenditures (W	/ome	n's Progra	ım)	\$1	18,167.2	21	Total Expe	nditu	res (N	Vlen'	s Prog	gram)	\$18,4	33.11		
Total Expenditures pe	r Stud	dent	80.74		Total	Expen	ditures per			\$10	8.43	Tota	l Exper	diture	es per	-\$27.69
(Women's Program)					Stude	nt (Me	en's Progra	m)				Stud	ent Dif	ferenc	e	
Total Expenditures – s	schoo	l funds	\$18	3,167	.21		Total Exp	endit	ures -	- sch	ool fu	nds	\$18,43	3.11		
only (Women's Progra							only (Me		ograr							
Total Expenditures pe		\$80.74				•	ditures per			\$10	8.43		l Exper		•	-\$27.69
Student – School fund							hool funds	only							e (School	
only (Women's Progr	am)		۸+b.l.s	tic C	(Men'		-	2 r c c	V675	2000	2011		ls only)			
Encility Location			Atnie	uc t			lumbers		vera				•			0.27
Facility Location (Women)		2.23			racilit	у госа	tion (Men)			2.50	,		ity Loca	สเเปท		-0.27
Facility Condition		5.00			Facilit	v Conc	dition (Mer	1)		5.00	)		ity Con	dition		0
(Women)		3.30				,		-,		0.00			erence			
Facility Lights (Wome	n)	1.91			Facilit	y Light	ts (Men)			2.00	)	Faci	ity Ligh	ts Diff	erence	-0.09
Academic Support		4.00			Acade	mic Su	ipport (Me	n)		4.00	)		demic S	uppor	t	0
(Women)												Diffe	erence			

School Name		E.L. F	laynes	PCS	5					S	choo	l Code				1138
						Sch	ool Title	IX P	erso	nne	ıl					
Principal	Phylli	s Hedlu	ınd			Princ	ipal Email	Addre	ss			phedlur	nd@elha	aynes.	org	
Athletic Director	Brent	Bass				Athle	tic Directo	r Ema	il Ad	dres	s	bbass@	elhayne	s.org		
Title IX School	Vane	essa Ca	rlo Mira	nda		Title	IX Liaison	Email	Addr	ess	,	vcarlom	iranda(	@elha	ynes.org	
Liaison	1 1/4		Caula NA		-l -	1507	: IV C		F.	:1	A al al a				م محمد بمطاعه	
LEA Title IX Coordinator	V	anessa	Carlo M	irano	ua	LEA I	itle IX Coo	raina	or Er	naıı	Adare	SS V	cariomii	anda(	@elhaynes.c	org
	ı			(	Gende	r Equ	ity Revie	w Co	mm	itte	e (GI	ERC)				
GERC Member #1	Va	anessa	Carlo M	irand	da	GERC	Member	#1 Em	ail Ac	ddre	ss		vcarlo	mirar	nda@elhayn	es.org
GERC Member #2		Brent	Bass			GERC	Member	#2 Em	ail Ad	ddre	ss		bbass	@elh	aynes.org	
GERC Member #3		Tia Bru	umstead	ı		GERC	Member	#3 Em	ail Ac	ddre	ss		tbrun	nsted(	@elhaynes.o	rg
					L		Stude	nt Da	ata							
Total Enrollment		435		Fe	male Er	rollme	ent	195		N	1ale Er	rollme	nt		240	
Total Athletic Participa	ation	79	I	ema	ale Athl	etic Pa	rticipation	1 45	5		Mal	e Athle	tic Parti	cipati	on	34
Female Athletic Partic	ipatio	n Oppo	rtunitie	s		-17.3	8			Р	ercent	Differe	nce (fe	male/	male	12.13%
Required												ation)				
							ersonnel		<u>.                                      </u>			ata				
Total Athletic Personn				14		Total	Athletic P	erson	nel P	ositi	ons					18
Total Personnel (Wom	en's P	rogran	1)	9		Total Progr	Personne am)	l (Men	ı's	7			Perce		omen's	56.25%
Total Personnel Comp	ensati	on	\$14,4	00	Total ( (Men'	Compe	nsation	\$8,	300						ensation Program)	\$6,100
Percent Compensation	ı (Wor	men's F	rogram	)		42.36				T	otal Co	ompens				2.47%
•										(\	Nome	n's Prog	gram – I	Men's	Program)	
			Athlet				xperienc	e (Ye	ars)	and	d Role	es per	Perso	n		
Total # Head Coaches		5					t Coaches		4				-	ence (	Women's	22
(Women's Program)  Average Experience (V	Vomo	n's Bro	ram)		/omen's .44		ram) verage Ro	los Po	r Dore	on	Mom	Progr		1.2		
	voillei	5	graiii)									en s Pic				22
Total # Head Coaches (Men's Program)		5			ogram)	sistani	t Coaches	(ivien	5	3				-	erience ogram)	22
Average Experience (N	/len's l	Prograi	n)	3.1	14		Average l	Roles	Per P	erso	n (Me	n's Pro	gram)	1.3		
						A	thletic Ex	cpend	ditur	res						
Total Expenditures (W	omen	's Prog	ram)	\$1	17,040		Total Expe	nditu	res (I	Vlen'	's Prog	gram)	\$21,4	133		
Total Expenditures per	Stude	ent	\$378.6	7		•	ditures per			\$63	9.38		al Expe		•	-\$251.72
(Women's Program)					Stude	nt (Me	en's Progra	ım)				Stu	dent Di	feren	ce	
Total Expenditures – so		funds	\$17	,040	1		Total Exp				ool fu	nds	\$21,43	33		
only (Women's Progra Total Expenditures per		\$378.6	57		Total	Evnen	only (Me ditures per		ograr		9.38	Total	al Exper	ndi+	es ner	-\$251.72
Student – School funds		<i>3</i> 3/6.0	<i>31</i>			•	hool funds			<del>کان</del>	3.30		-		es per ce (School	-92J1.7Z
only (Women's Progra						s Prog		,					ds only)		(	
			Athle	tic E			lumbers	are a	vera	ages	acro					
Facility Location (Women)		3.00					tion (Men			3.00		Faci	lity Loc erence			0
Facility Condition		5.00			Facilit	v Conc	dition (Me	n)	$\dashv$	5.00	)		lity Cor	dition	<u> </u>	0
(Women)		3.00			· acint	,	TIVIT (IVIC	,		5.00			erence		•	J
Facility Lights (Women	1)	1.40			Facilit	y Light	ts (Men)		$\dashv$	1.00	0			nts Dif	ference	0.40
Academic Support		1.40					ipport (Me	en)		1.7	5		demic S			-0.35
(Women)												Diff	erence			

School Name		Friend	dship	Coll	egiate	Acad	emy PCS			S	choc	ol Code				186
						Sch	ool Title	IX Pe	erso	nne	ı					
Principal	Curt	is Lawrei	nce			Princ	ipal Email	Addre	SS			clawera	nce@fri	iendsł	nipschools.o	rg
Athletic Director	Brya	n Bartley	,			Athle	tic Directo	r Ema	il Ad	dres	s	BBartley	@frien	dships	schools.org	
Title IX School		chael Hui				Title	IX Liaison I	mail	Addr	ess		Mhunte	r@frien	dship	schools.org	
Liaison																
LEA Title IX	T	Tamika N	laultsb	У		LEA T	itle IX Coo	rdinat	or E	mail	Addre	ess tn	naultsby	y@frie	endshipscho	ols.org
Coordinator																
				(	Gende	r Equ	ity Revie	w Co	mm	nitte	e (G	ERC)	1			
GERC Member #1	Е	Bryan Bai	rtley			GERC	Member	#1 Em	ail A	ddre	ss		BBart	ley@f	riendshipsch	nools.org
GERC Member #2		Michae	el Hunte	er		GERC	Member	#2 Em	ail A	ddre	SS		Mhur	iter@	friendshipsc	hools.org
GERC Member #3		Carlita	Martin			GERC	Member	#3 Em	ail A	ddre	ss		Cmar	tin@f	riendshipsch	ools.org
							Stude	nt Da	ita							
Total Enrollment		810		Fe	male Er	rollm	ent	380		N	1ale E	nrollmer	nt		430	
Total Athletic Particip	ation	179		Fema	ale Athl	etic Pa	rticipation	67	7		Ma	le Athlet	ic Parti	cipati	on	112
Female Athletic Partic						31.98				P		t Differe		•		-9.48%
Required	,	- 560		-								pation)	(	<b>-</b> /		
					Athle	tic Pe	ersonnel	Com	pen	sati	on D	ata				
Total Athletic Personr	nel			27	'	Total	Athletic P	erson	nel P	ositi	ons					34
Total Personnel (Won	tal Personnel (Women's Program) 9 Total Personnel (Men's 21 Percent												omen's	30.00%		
Program) Personnel													ensation	\$13,000		
rotari ersonner comp	program) Personnel  otal Personnel Compensation \$31,300 Total Compensation (Men's Program) (Women's Program)  Personnel  Total Compensation (Women's Program)												\$13,000			
Total Personnel Compensation \$31,300 Total Compensation (Men's Program)  Percent Compensation (Women's Program)  41.53%  Total Compensation (Women's Program)  51.53%  Total Compensation % Difference  52.55												5.38%				
															Program)	
			Athle				xperienc	e (Ye	ars)	and	d Rol	•				
Total # Head Coaches		6		_			t Coaches		4				•	nce (	Women's	95
(Women's Program)  Average Experience (\)	Nome	n's Prog	ram)		<b>/omen's</b> 0.56		ram) verage Rol	oc Doi	. Dor	con	(Mon	Progra		1.7	7	
Total # Head Coaches		7	iaiiij	, —						10		ien s Fio				168
(Men's Program)		/			ogram)	sistan	t Coaches (	ivien	5	10	0				erience ogram)	108
Average Experience (	Men's	Progran	n)	8.0	00		Average F	Roles I	Per P	erso	n (M	en's Prog	gram)	1.36	5	
						A	thletic Ex	pend	ditu	res						
Total Expenditures (W	/omer	n's Progr	am)	\$1	13,000		Total Expe	•			's Pro	gram)	\$39,2	200		
Total Expenditures pe			\$194.0		,		ditures per				0.00		l Exper		os por	-\$155.97
(Women's Program)	ı stut	aent	0.4℃ ب	5		-	en's Progra			şοο	0.00		lent Dif		•	/3.5/
Total Expenditures – s		l funds	\$12	,000	)		Total Exp				ool fu	ınds	\$37,70	00		
only (Women's Progra		1			I _		only (Me		ogra							
Total Expenditures pe		\$179.1	0			•	ditures per			\$33	6.61		l Exper		•	-\$157.50
Student – School fund only (Women's Progr						nt – sc s Prog	hool funds	only					lent Dif Is only)		ce (School	
only (wonten a riogi	annj		Δthla	tic F			lumbers	are a	ver	2000	acre					
Facility Location		2.50	Atme	CIC L			tion (Men)		7616	2.57			ity Loc			-0.07
(Women)		2.50			· acint	, _oca	(Wiell)	'					erence			5.07
Facility Condition		2.67			Facilit	y Cond	dition (Me	1)		2.29	9		lity Con	dition	1	0.38
(Women)													erence			
Facility Lights (Women	n)	1.83					ts (Men)			1.72					ference	0.12
Academic Support		4.00			Acade	mic Su	upport (Me	en)		4.00	0		demic S	uppo	rt	0
(Women)												Diffe	erence			

School Name		Frien	dship	Tech	n Prep	PCS				S	choo	l Code				1124
						Sch	ool Title	IX Pe	erso	nne						
Principal	Peg	gy Jones				Princ	ipal Email A	Addre	SS			PJones@	friends	hipscl	hools.org	
Athletic Director	Clar	rence Cro	SS			Athle	tic Directo	r Ema	il Ad	dress	s	ccross@	friendsl	hipsch	ools.org	
Title IX School	Lvi	nn Jones				Title	IX Liaison E	mail	Addr	ess				•	nools.org	
Liaison	-,															
LEA Title IX		Tamika N	√laultsb	у		LEA T	itle IX Coo	rdinat	or Er	mail <i>i</i>	Addre	ess tn	naultsby	/@frie	ndshipscho	ols.org
Coordinator										_						
				(	Gende	r Equ	ity Revie	w Co	mm	itte	e (G	ERC)				
GERC Member #1		Lynn Jon					: Member #								endshipscho	
GERC Member #2	'	Valencia	Church	-Will	iams	GERC	: Member #	t2 Em	ail A	ddres	ss		vchur	ch-wil	liams@frier	dshipschools.org
GERC Member #3		Jovan	Bryant			GERC	Member #	t3 Em	ail A	ddres	ss		jbryar	nt@fri	endshipscho	ools.org
					<u>l</u>		Stude	nt Da	ita							
Total Enrollment		215		Fe	male En	rollme	ent	107		M	lale E	nrollmer	it	- 1	108	
Total Athletic Participa	ation	<b>1</b> 73		Fema	ale Athle	etic Pa	rticipation	26	5		Ma	le Athlet	ic Parti	cipatio	on	47
Female Athletic Partic	ipati	on Oppo	rtunitie	s		20.56	5			Pe	ercen	t Differe	nce (fer	male/	male	-14.15%
Required										pa	articip	ation)				
					Athle	tic Pe	ersonnel	Com	pen	satio	on D	ata				
Total Athletic Personn	iel			11		Total	Athletic Po	erson	nel P	ositio	ons					16
Total Personnel (Wom	nen's	Progran	1)	5				(Men	ı's	8			Perce Perso		men's	38.46%
Total Personnel Comp	Program) Pe sal Personnel Compensation \$22,000 Total Compensation \$15,000 To														ensation Program)	\$7,000
Percent Compensation	n (W	omen's F	rogram	1)						To	otal C	ompens				17.95%
															Program)	
			Athle				xperience	e (Ye	ars)	and	Rol					
Total # Head Coaches		3					t Coaches		2				•	nce (\	Nomen's	17
(Women's Program) Average Experience (V	Nom	en's Pro	gram)		<b>/omen's</b> .40		ram) verage Rol	os Doi	Por	on (	(Wom	Progra		1.4		
Total # Head Coaches		4	51 u.i.i,				t Coaches (			6	(110111				rience	57
(Men's Program)		4			ogram)	sistaiii	coaches (	ivieii :	•	O					ogram)	37
Average Experience (N	vlen's	s Progra	m)	7.1	13		Average F	oles I	Per P	erso	n (Me	en's Prog	ram)	1.62		
						At	thletic Ex	pend	ditu	res						
Total Expenditures (W	ome	n's Prog	ram)	\$5	5,038.34		Total Expe	nditu	res (I	Vlen'	s Prog	gram)	\$12,7	97.90		
Total Expenditures per (Women's Program)	r Stu	dent	\$193.7	8		•	ditures per en's Progra			\$27	2.30		l Expen		-	-\$78.51
Total Expenditures – s	choo	ol funds	¢3	738.3			Total Exp		ures	- sch	ool fu		\$8,697			
only (Women's Progra		, iuilus	,دډ	, 50.3	<b>,</b> →		only (Me				ooi iu	iius	70,037	.50		
Total Expenditures pe	_	\$143.	78		Total I	xpen	ditures per		J		5.06	Tota	l Expen	diture	es per	-\$41.28
Student – School fund							hool funds	only							ce (School	
only (Women's Progra	am)				(Men'								ls only)			
			Athle	tic E			lumbers		vera				•			
Facility Location		3.00			Facility	y Loca	tion (Men)			3.00	)		ity Loca erence	ation		0
(Women) Facility Condition		4.67			Facili+	v Cons	dition (Mer	٠,	-	4.50	)		ity Con	dition	1	0.17
(Women)		7.07			i acint	,	ALCIOII (IVICI	•,		7.50	,		erence	aitioi	•	0.17
Facility Lights (Womer	n)	2.00			Facility	y Light	ts (Men)			1.75	5			ts Dif	ference	0.25
Academic Support		5.00					ipport (Me	n)		5.00	)	Acad	demic S			0
(Women)												Diffe	erence			

School Name		HD W				S	choo	l Code	464									
						Sch	ool Title	IX Pe	erso	nne	I							
Principal	Dr.D	arrin Slac	le			Princ	ipal Email	Addre	SS		- (	darrin.sl	ade@d	c.gov				
Athletic Director	Thon	nas Byrd				Athle	tic Directo	r Ema	il Ad	dress	s 1	thomas.	byrd@d					
Title IX School	Brv	nn Rosse	r			Title	IX Liaison	Addr	ess		<u></u>							
Liaison																		
LEA Title IX	٨	∕lichael B	ryant			LEA T	itle IX Coo	or Er	mail <i>i</i>	Addre	ss M	ichael.k						
Coordinator										•								
		homas B			Gender		ity Revie					ERC)	Ι					
GERC Member #1			Member						thom									
GERC Member #2	R	Robert Sa		; 			Member								ders2@dc.g	gov		
GERC Member #3		Brynn F	Rosser			GERC	Member	#3 Em	ail A	ddres	SS		Brynn	Rosse	er			
Student Data																		
Total Enrollment		660		Fe	male En	rollme	ent	317		M	lale Er	rollme	nt	3	343			
Total Athletic Participa	tion	191	ı	Fema	ale Athle	etic Pa	rticipation	34	ļ		Mal	e Athlet	ic Parti	cipatio	on	160		
Female Athletic Particip	patio	n Oppor	tunitie	S		116.8	37			Pe	ercent	Differe	nce (fe	male/r	male	-30.23%		
Required												ation)						
Athletic Personnel Compensation Data																		
Total Athletic Personne	Total Athletic Personnel 32 Total Athletic Personnel Positions													53				
Total Personnel (Wome	Total Personnel (Women's Program)						12 Total Personnel (Men's Program)						Perce Perso		men's	28.57%		
Total Personnel Compe	Total Personnel Compensation \$70,600 Tot								,200					-	ensation Program)	\$31,400		
Percent Compensation								ompens				3.55%						
	(Women's Program – Men's Program)  Athletic Personnel Experience (Years) and Roles per Person																	
			Athle				•	e (Ye		and	I Role	•				1		
Total # Head Coaches (Women's Program)		12				ssistant Coaches 6 's Program)							ll Experience (Women's gram)			110		
Average Experience (W	/ome	n's Prog	ram)		.17		verage Ro	les Pei	r Pers	son (	Wom			2.3	6			
Total # Head Coaches		11		To	tal # Ass		tant Coaches (Men's								rience	263		
(Men's Program)				Program)										gram)				
Average Experience (M	len's	Program	1)	8.77 Average Roles Per Pe							n (Me	n's Pro	gram)					
						A	thletic Ex	cpend	ditu	res								
Total Expenditures (Wo	omer	n's Progra	am)	\$7	7,297.97		Total Expe	nditu	res (I	Men'	s Prog	gram)	\$10,9	96.97				
Total Expenditures per			\$110.5				ditures per			\$74			l Exper			\$36.27		
(Women's Program)	Jiuu	ient ;	,110.3	J		-	en's Progra			7/4.	.50		lent Dif			<del>γ</del> 30.27		
Total Expenditures – sc		funds	\$7,2	297.9	97		Total Exp				ool fu	nds	\$10,99	6.97				
only (Women's Program	_	A				_	only (Me		ograi		26			10-		426.27		
Total Expenditures per Student – School funds		\$110.5	8			•	ditures per shool funds			\$74	.30		al Exper		es per ce (School	\$36.27		
only (Women's Program					(Men's			oilly					ds only)		.e (3CHOOI			
, , , , , , , , , , , , , , , , , , , ,		1	Athle	tic F			· · · · · · · · · · · · · · · · · · ·	are a	vera	ages	acro							
Facility Location		2.64					umbers are averag			3.00			lity Loc			-0.36		
(Women)						y Location (ivien)							erence					
Facility Condition		5.00			Facility	Conc	dition (Men) 5				)		lity Con	dition	<u> </u>	0		
(Women)		4.04			<b>.</b>								erence		•	0.00		
Facility Lights (Women)	)	1.91					hts (Men)						lity Ligh demic S		erence +	-0.09		
Academic Support (Women)		3.00			Academic Support (Men)						5	0.44						

\*\*Data from this school was incomplete.

					ipiete.					_						163			
School Name		IDEA					School (							Loge					
					S	chool Ti	tle IX	K Pe	rson	nel									
Principal 1	Nico	le McCrae			Pri	ncipal Em	ail Ad	ldres	s		r	nmccrae							
Athletic Director	Mori	rell Miles			Ath	Athletic Director Email Address mm								cs.org					
Title IX School	Мо	rrell Miles			Tit	Title IX Liaison Email Address mn								cs.org					
Liaison	_																		
LEA Title IX	Т	ravis Cole	man		LEA	LEA Title IX Coordinator Email Address								@idea	apcs.org				
Coordinator					<u> </u>						/05								
				Gei		uity Re						RC)							
GERC Member #1		rianna As				RC Memb									deapcs.org				
GERC Member #2	L	Jlises Ben	goech	ea	GE	RC Memb	er #2	Ema	il Add	dres	s		uben	goech	ea@ideapcs	.org			
GERC Member #3		Morrell	Miles		GE	RC Memb	er #3	Ema	il Add	dres	s		mmile	es@id	eapcs.org				
Student Data																			
Total Enrollment		317		Fema	le Enroll	ment	15	54		М	ale En	rollmer	nt		163				
Total Athletic Participat	tion			Female A	Athletic	Participat	tion				Male	e Athlet	ic Parti	cipati	on				
Female Athletic Particip		n Opport								Pe		Differe		•					
Required	Julio	л оррог	umme	•									1100 (10	iluic,	inaic				
Required participation)  Athletic Personnel Compensation Data																			
Total Athletic Personne	Total Athletic Personnel																		
Total Personnel (Wome	n's I	Program)			Tot	tal Person	nnel (N	Vien'	s	Percent Women's									
(		,				gram)				Personnel									
Total Personnel Compe	To	tal Com	pensation	n								ensation							
				(Men's Program)										Program)					
Percent Compensation (Women's Program)												mpensa							
(Women's Program – Men's Program)  Athletic Personnel Experience (Years) and Roles per Person																			
Tatal # Hand Constant		А	tniei					(Yea	irs) a	ana	KOIE				Nomen's				
Total # Head Coaches (Women's Program)					# Assistant Coaches														
Average Experience (W	ome	n's Progra	am)	(VVOII	Vomen's Program)  Average Roles Per Pers						Wome								
Total # Head Coaches			,	Total # Assistant Coaches (Men's						Total Experience									
(Men's Program)				Program)									ogram)						
Average Experience (Mo	en's	Program)		Average Roles Per P							) (Me	n's Pros							
The same of the same same same same same same same sam	3 3												,,						
		_				Athletic	•												
Total Expenditures (Wo	men	r's Progra	m)			Total E	xpend	ditur	es (M	en's	s Prog	ram)							
Total Expenditures per	Stud	lent				nditures	-						l Exper		-				
(Women's Program)				St	udent (l	vien's Pro	gram	)				Stud	lent Dif	feren	ce				
Total Expenditures – sch	hool	funds				Total	Exper	nditu	res - s	scho	ool fur	nds							
only (Women's Progran	n)					only (		s Pro	gram	)									
Total Expenditures per						enditures	•						l Exper		-				
Student – School funds only (Women's Program					udent – ⁄len's Pr	school fu	ınds o	nly					lent Dil Is only)		ce (School				
only (wonlen's Program	111)		thla			Numbe	re ar	'A 31	ora:	200	acro								
Facility Location		F	une					C d\	CI d	500	acro		ity Loc						
(Women)				ra	icility LO	Location (Men)							erence	ation					
Facility Condition				Fa	cility Co	Condition (Men)							lity Con	dition	1				
(Women)					.,	Condition (Well)							erence						
Facility Lights (Women)	)			Fa	cility Lig	hts (Men)					Facility Lights Difference								
Academic Support	· <u></u>			A	Academic Support (Men)					Academic Support									
(Women)												Difference							

School Name		Kingsman Academy PCS									choo	267						
						Sch	ool Title	IX P	erso	nne	el							
Principal S	Shann	non Hodg	ge			Princ	ipal Email	Addre	ess		:	shodge	@kingsr	nanac	ademy.org			
Athletic Director	(evin	Nesbitt				Athle	tic Directo	or Ema	il Ad	dres	s	knesbitt						
Title IX School Liaison	Rebe	ertha Pop	e-Ma	tthe	WS	Title IX Liaison Email Address rpr							rpmatthews@kingsmanacademy.org					
LEA Title IX Coordinator	Re	ebertha F	ope-N	Лattl	news	LEA Title IX Coordinator Email Address							matthe	demy.org				
					Gende	r Equ	ity Revie	ew Co	omm	nitte	e (GI	ERC)						
GERC Member #1	Ke	evin Nest	itt			GERC	Member	#1 Em	ail A	ddre	ss		knest	itt@k	ingsmanaca	demy.org		
GERC Member #2	Re	Rebertha Pope-Matthews GERC Member #2 Email Address rpmatthews@kingsmana										academy.org						
GERC Member #3		Derrick Deane GERC Member #3 Email Address ddeane@kingsmanacader											lemy.org					
							Stude	nt Da	ata									
Total Enrollment		254		Fe	male Er	rollme	ent	101		N	1ale Er	rollme	nt		153			
Total Athletic Participat	ion	72	F	ema	le Athl	etic Pa	rticipatio	1!	5		Mal	e Athle	tic Parti	cipati	on	57		
Female Athletic Particip	ation	n Opport	unitie	s		22.63				Р	ercent	Differe	nce (fe	male/	male	-18.93%		
Required participation)																		
Athletic Personnel Compensation Data  Total Athletic Personnel 8 Total Athletic Personnel Positions 12																		
Total Athletic Personne							ositi 7				12							
Total Personnel (Wome	Total Personnel (Women's Program) 3							Total Personnel (Men's Program)						nt Wo	omen's	30%		
Total Personnel Compe	Total ( (Men'	•	nsation ram)	750				Total (Won	\$2,000									
Percent Compensation		29.63	3%				ompens				10.13%							
(Women's Program – Men's Program)  Athletic Personnel Experience (Years) and Roles per Person																		
Total # Head Coaches		2	unie				Coaches	e (Te	1	and	ı Küle				Women's	21		
(Women's Program)		2			omen's					Progr	-	) some	Wollien's	21				
Average Experience (Wo	omen	n's Progra	am)	7	.0	A	verage Ro	les Pe	r Pers	son	(Wom	en's Pro	ogram)	1.6	57			
Total # Head Coaches (Men's Program)		5			tal # As ogram)	# Assistant Coaches (Men's am)								-	erience ogram)	44		
Average Experience (Me	en's P	Program)	)	6.2	6.29 Average Roles Per Pe						n (Me	n's Pro	gram)					
						Ai	thletic E	kpen	ditu	res								
Total Expenditures (Wo			m)	\$2	2,697.37	7	Total Expe	enditu			's Prog		\$9,02					
Total Expenditures per S (Women's Program)	Stude	ent \$	179.82	2		-	ditures pe en's Progra			\$15	8.27		al Exper dent Dif		•	\$21.55		
Total Expenditures – sch only (Women's Program		funds	\$2,6	597.3	37		Total Exp				ool fu	nds	\$9,021	L.64				
Total Expenditures per		\$179.82				-	ditures pe	r			8.27	Tota	al Expe	nditur	es per	\$21.55		
Student – School funds							hool fund	s only							ce (School			
only (Women's Program	n)		461-4	tio F		s Prog		ore -		200			ds only)					
Facility Location		2.5	tnie	uc E			umbers tion (Men		ivera	2.6			ility Loc			-0.13		
(Women)		2.3			racilit	y LUCA	uon (wen	2.0.	23		erence	aliUN		-0.13				
Facility Condition		4.25			Facilit	y Conc	lition (Me	n)		4.1	3		lity Cor	dition	1	0.13		
(Women)													erence					
Facility Lights (Women)		1.75				, , ,					3				ference	0.13		
Academic Support (Women)		3			Acade	emic Support (Men) 3					Academic Support Difference					0		

School Name		KIPP School Code School Title IX Personnel											1123				
						Sch	ool Title	IX P	erso	nne							
Principal	And	dhra Lut	z			Princ	ipal Email	Addre	SS		,	Andhra	.lutz@k	ippdc.	org		
Athletic Director	Tre	ybourne	Walker			Athle	tic Directo	r Ema	il Ad	dres	s	Treybo	ırne.Wa				
Title IX School Liaison	La	uren Ou	tlaw			Title IX Liaison Email Address Laur							auren.Outlaw@kippdc.org				
LEA Title IX	1	Lauren	Outlaw			LEA Title IX Coordinator Email Address							auren.C	<u> </u>			
Coordinator																	
				(	Gende	r Equ	ity Revie	ew Co	omn	nitte	ee (GE	ERC)					
GERC Member #1			nie Young		GERC Member #1 Email Address									young@kipp			
GERC Member #2		Treybourne Walker GERC Member #2 Email Address Treybourne.Walker@kipp											ppdc.org				
GERC Member #3	nber #3 Lauren Outlaw GERC Member #3 Email Address Lauren.Outlaw@kippdc.org												.org				
							Stude	nt Da	ata								
Total Enrollment		505		Fe	male Er	ale Enrollment 293 Male							nt	212			
Total Athletic Participa	atio	n 22	4	Fema	ale Athl	etic Pa	rticipation	94	1		Mal	e Athle	tic Part	icipati	ion	130	
Female Athletic Partic	ipat	ion Opp	ortunitie	s		85.67	,			Р	ercent	Differ	ence (fe	male/	male 'male	-16.06%	
Required	Required participation)																
Athletic Personnel Compensation Data  Total Athletic Personnel Positions 19																	
Total Athletic Personn				18												19	
Total Personnel (Wom	nen's	s Progra	m)	12		Total Progr	Personne am)	l (Mer	ı's	6				ent Wo onnel	omen's	66.67%	
Total Personnel Comp		Il Compensation \$12,000 n's Program)									ensation Program)	\$17,000					
Percent Compensation		58.62					-	ation %	6 Diffe	rence	-0.60%						
	(Women's Program – Men's Program)  Athletic Personnel Experience (Years) and Roles per Person																
=		1 -	Athle				•	e (Ye	_	and	d Role						
Total # Head Coaches (Women's Program)		5				Assistant Coaches 7 's Program)						Tota Prog	62				
Average Experience (V	Nom	nen's Pro	ogram)		.17		verage Ro	les Pe	r Per	son	(Wom			1			
Total # Head Coaches		4	<u> </u>	Total # Assistant Coaches (Men's						2				al Exp	erience	47	
(Men's Program)				Program)										-	ogram)		
Average Experience (N	Vlen'	's Progra	ım)	7.8	7.83 Average Roles Per Pe						n (Me	n's Pro					
						A	thletic E	cpen	ditu	res				1			
Total Expenditures (W	/ome	en's Proរុ	gram)	\$5	54,855		Total Expe	•			's Prog	ram)	\$42,8	805.14	1		
Total Expenditures pe (Women's Program)	r Stu	udent	\$583.5	6		-	ditures pe en's Progra			\$32	29.27		al Expe dent Di		\$254.29		
Total Expenditures – s only (Women's Progra		ol funds	\$54	,855			Total Exp				ool fui	nds	\$42,80	05.14			
Total Expenditures pe		\$583	.56		Total	Expen	ditures pe				29.27	Tot	al Expe	nditur	es per	\$254.29	
Student – School fund							hool fund	only							ice (School		
only (Women's Progra	am)		A			s Prog	-						ds only				
Partition 1 and 1		2.0	Athle	tic E			lumbers		iver				•			0.40	
Facility Location (Women)		2.6			Facilit	cility Location (Men) 3						Facility Locat Difference				-0.40	
Facility Condition		5.00			Facilit	ty Condition (Men) 5.00							ility Co		n	0	
(Women)							-						erence				
Facility Lights (Women	n)	2.00				ty Lights (Men) 2.							ility Lig	0			
Academic Support		3.00			Academic Support (Men)						2.50 Academic Support 0.8 Difference					0.50	
(Women)					l							ווט	erence				

School Name		Luke C	ore	High S						choo	884						
						Sch	ool Title	IX P	erso	nne	el <u> </u>						
Principal J	ada L	Langston				Princi	ipal Email	Addre	SS		J	Jada.La	ngston(	@dc.g	ΟV		
Athletic Director 2	Zacha	ry Larso	า			Athle	tic Directo	r Ema	il Ad	dres	s Z	Zachary	.Larson				
Title IX School Liaison	Carm	nel Henr	/			Title IX Liaison Email Address Car							Carmel.Henry@dc.gov				
LEA Title IX Coordinator	М	lichael Br	yant			LEA T	itle IX Cod	rdina	tor E	mail	Addre	ss N	1ichael.				
Coordinator				(	Gende	r Equ	ity Revie	ew Co	mm	nitte	e (GE	ERC)					
GERC Member #1	Ca	armel He	nry			GERC	Member	#1 Em	ail A	ddre	ss		Carm				
GERC Member #2	Za	Zachary Larson GERC Member #2 Email Address Zachary.Larson2@dc.gov											v				
GERC Member #3		Evelyn Merrick GERC Member #3 Email Address Evelyn.Merrick@dc.gov															
							Stude	nt Da	ata								
Total Enrollment		300		Fe	male Er	rollme	ent	146		Male Enrollment					154		
Total Athletic Participat	ion	51	F	Fema	le Athl	etic Pa	rticipatio	22	2		Mal	e Athle	tic Part	icipat	ion	29	
Female Athletic Particip	ation	n Opport	unitie	s		5.49							ence (fe	male	male 'male	-5.53%	
Required	Required participation)																
Athletic Personnel Compensation Data  Total Athletic Personnel Positions 15																	
										ositi			D		1 -		
Total Personnel (Wome	n's Pi	rogram)		5	5 Total Personnel (Men's Program)									onnel	omen's	50%	
Total Personnel Compe		I Compensation \$18,714 n's Program)									ensation Program)	\$17,214					
Percent Compensation	Ì	47.91% <b>Tota</b>						-	ation %	Diffe	rence	0.75%					
(Women's Program – Men's Program)  Athletic Personnel Experience (Years) and Roles per Person																	
Tatal # Hand Constant			tniet				•	e (Ye		and	KOIE				14/		
Total # Head Coaches (Women's Program)		6				Assistant Coaches 1  1's Program)						Prog	•	ence (	Women's	6	
Average Experience (W	omen	n's Progr	am)		.20		verage Ro	les Pe	r Per	son	(Wom			1.4	4		
Total # Head Coaches		5			Total # Assistant Coaches (Men's								Total Experience			13	
(Men's Program)				Program)										ogram)			
Average Experience (M	en's F	Program		2.6	<u> </u>		Average				n (Me	n's Pro	gram)	1.6			
Tatal Fores and Phones (NA)		Za Durini	\	- A-	262.50		thletic E	•			/- D::-		Ċ4 O	20			
Total Expenditures (Wo					3,362.50		Total Exp		res (I				\$4,3				
Total Expenditures per (Women's Program)	Stude	ent \$	152.84	4		-	ditures pe en's Progra			\$14	18.28		al Expe dent Di		•	\$4.57	
Total Expenditures – scl only (Women's Progran		funds	\$3,3	300			Total Exp				ool fui	nds	\$4,23	7.50			
Total Expenditures per	<u>,</u>	\$150.00			Total	Expend	ditures pe				6.12	Tot	al Expe	nditur	es per	\$3.88	
Student – School funds							hool fund	only							ice (School		
only (Women's Program	n)		\ <b>.</b>   .   .	Li		s Prog							ds only				
Facility Location		1.60	atnie	uc B			umbers tion (Men		vera	2.00			•			-0.40	
(Women)		1.00			racilit	y LUCA	uon (wen	2.00	00 Facility Local Difference					-0.40			
Facility Condition		4.80			Facilit	y Conc	lition (Me	n)		4.1	7		ility Co		n	0.63	
(Women)													erence				
Facility Lights (Women)		2.00					s (Men)	\		2.0					fference	0	
Academic Support (Women)		3.00			Acade	mic Su	ipport (M	en)		2.6	2.67 Academic Support Difference				rτ	0.33	

School Name		Мс	Kinle	еу Те	echr	nology	High	School			S	choo	l Code	)			458
							Sch	ool Title	IX Pe	erso	nne	el .					
Principal	Dr.	Louise	Jones	S			Princ	ipal Email	Addre	ss			louise.j	ones@o	dc.go	/	
Athletic Director	Coi	ry Willi	ams				Athle	tic Directo	r Ema	il Ad	dres	s	cory.wi	liams@	dc.g	DV .	
Title IX School	Ro	osalind	Lyle				Title	IX Liaison	Email .	Addr	ess		rosalino	l.lyle@d	dc.go	V	
Liaison			•											, -			
LEA Title IX		Micha	iel Bry	ant			LEA T	itle IX Cod	rdinat	tor E	mail	Addre	ess N	1ichael.	Bryaı	nt5@dc.gov	
Coordinator											•	1					
	-					Sende		ity Revi					ERC)				
GERC Member #1		Micha			1		GERC	Member	#1 Em	ail A	ddre	ss				ridgeon@dc.و	gov
GERC Member #2		Cory V	Willian	ns			GERC	Member	#2 Em	ail A	ddre	SS		cory.	willia	ms@dc.gov	
GERC Member #3		Rac	helle !	Sauno	ders		GERC	Member	#3 Em	ail A	ddre	SS		rache	elle.sa	aunders@dc.{	gov
								Stude	nt Da	ita							
Total Enrollment		656	5		Fe	male Er	rollme	ent	386		N	1ale Er	nrollme	nt		270	
Total Athletic Particip	atio	n 3	378	F	ema	le Athl	etic Pa	rticipatio	20	)1		Mal	le Athle	tic Part	icipa	tion	177
Female Athletic Partic			portu				52.04				P	ercent	t Differe	ence (fe	male	/male	-5.67%
Required	•	•											ation)	•			
						Athle	tic Pe	ersonnel	Com	pen	sati	on D	ata				
Total Athletic Personr	nel				24		Total	Athletic P	erson	nel P	ositi	ons					31
Total Personnel (Won	nen's	s Progr	am)		12		Total	Personne	l (Men	r's	1	8		Perc	ent W	/omen's	40%
			1				Progr		1						onne		1
Total Personnel Comp	ens	ation	۶	\$67,4	28		-	nsation	\$34	1,714						pensation	\$32,714
Percent Compensation	n (W	lomen'	's Pro	gram	<u> </u>	(ivien	<b>s Prog</b> i 48.52				T	otal Co	ompens			Program)	10.32%
Tercent compensation	, •••	Omen	3.10	Бішііі	,		40.52	.70					-			s Program)	10.5270
			At	thlet	ic P	erson	nel Ex	kperienc	e (Ye	ars)	and	d Role	es per	Perso	n		
Total # Head Coaches		8			То	tal # As	sistant	Coaches		4			Total	Experi	ence	(Women's	62
(Women's Program)						omen's						_	Prog				
Average Experience (\		_	rogra	m)		.17		verage Ro					en's Pr			.6	
Total # Head Coaches		9					sistant	Coaches	(Men's	S	9				•	erience	92
(Men's Program)		_				ogram)										rogram)	
Average Experience (I	Men	's Prog	ram)		5.1	L1		Average	Roles I	Per P	erso	n (Me	en's Pro	gram)	2.1		
								thletic E									
Total Expenditures (W	/om	en's Pr	ogran	n)	\$8	3,172		Total Exp	enditu	res (I	Men	's Prog	gram)	\$9,5	65		
Total Expenditures pe	r Stu	udent	\$4	8.93		Total	Expend	ditures pe	r		\$57	'.97		-		res per	-\$9.04
(Women's Program)						Stude	nt (Me	en's Progra	ım)				Stu	dent Di	ffere	nce	
Total Expenditures – s		ol fund	ls	\$8,1	L72			Total Exp				ool fu	nds	\$9,56	5		
only (Women's Progra								only (Me		ogra							
Total Expenditures pe		\$48	3.93				-	ditures pe			\$57	.97		-		res per	-\$9.04
Student – School fund only (Women's Progr							nt – sc s Prog	hool fund ram)	only					dent Di ds only		nce (School	
ciny (tronich strog)	۳٬۰۱۱)		Δ	thlet	tic F	-		umbers	are a	ver	ages	acro					
Facility Location		2.50						tion (Men			2.6			ility Lo		1	-0.11
(Women)						••	,	(	,					erence			
Facility Condition		3.50	6			Facilit	y Conc	lition (Me	n)		3.6	7		ility Co		on	-0.11
(Women)														erence			
Facility Lights (Women	n)	1.89						s (Men)	\		1.83					ifference	0.06
Academic Support (Women)		4.00	U			Acade	mic Su	ipport (M	en)		4.00	U		demic erence		ort	0
(440IIIEII)													וווט	crence			

School Name		Natio	nal Co	lleg	iate P	rep				S	choo	l Code				1120
						Sch	ool Title	IX P	erso	nne	el					
Principal	Alici	a Waldo	า			Princ	ipal Email	Addre	SS		4	Awaldo	n@nati	onpre	odc.org	
Athletic Director	Sam	uel Korp	oi			Athle	tic Directo	r Ema	il Ad	dres	s :	Skorpoi	@natio	nalpre	pdc.org	
Title IX School Liaison	Cla	ude Pres	ley			Title	IX Liaison	Email	Addr	ess	(	Cpresel	ey@nat	ionalp	repdc.org	
LEA Title IX Coordinator		Claude P	esley			LEA T	itle IX Coc	rdina	tor E	mail	Addre	ss C	presele	y@nat	ionalprepdc	.org
Coordinator					Gende	r Equ	ity Revie	w Co	mn	nitte	ee (GI	ERC)				
GERC Member #1		Giani Cla	kson				Member						gian.	clarkso	n@gmail.co	om
GERC Member #2	1	Tasha Ho	lley			GERC	Member	#2 Em	ail A	ddre	ss		tholle	ey@na	tionalprepd	c.org
GERC Member #3		Thamia	ane Mo	rgan		GERC	Member	#3 Em	ail A	ddre	ss		Tmor	gan@ı	nationalprep	odc.org
							Stude	nt Da	ita							
Total Enrollment		280		Fe	male Er	rollme	ent	136		N	/lale Er	rollme	nt		144	
Total Athletic Participa	ation	140	I	Fema	ale Athl	etic Pa	rticipation	74	1		Mal	e Athle	tic Part	icipati	on	66
Female Athletic Partic	ipatio	on Oppo	rtunitie	s		-11.6	7	•					nce (fe	male/	male	4.29%
Required											articip					
				1 4 7			ersonnel		<u>.                                      </u>			ata				
Total Athletic Personn			,	17			Athletic P									24
Total Personnel (Wom	en's	Program		9		Progr				1	3		Perce		omen's	40.91%
Total Personnel Comp	ensat	tion	\$44,5	00		Compe s Prog	nsation ram)	\$26	5,000	)				•	ensation Program)	\$18,500
Percent Compensation	ı (Wo	omen's P	rogram	)	,	41.57						-	ation %	Diffe	rence	7%
															Program)	
			Athle	_			xperienc	e (Ye		and	d Role					100
Total # Head Coaches (Women's Program)		4			tai # As /omen':		t Coaches		5			Prog	-	ence (\	Nomen's	48
Average Experience (V	Vome	en's Prog	ram)	_	.33		verage Ro	les Pe	r Per	son	(Wom			1.9		
Total # Head Coaches (Men's Program)		4			tal # As ogram)	sistant	t Coaches	(Men'	s	1	0			-	erience ogram)	112
Average Experience (N	/len's	Progran	n)	8.6			Average	Roles	Per P	erso	n (Me	n's Pro		1.5		
3 10 17			<u>,                                      </u>			Δί	thletic Ex						,			
Total Expenditures (W	ome	n's Progr	am)	\$6	54,000		Total Expe	•			's Prog	gram)	\$46,9	900		
Total Expenditures per (Women's Program)	r Stud	dent	\$864.80	6		-	ditures per en's Progra			\$71	10.61		al Expe dent Di		•	\$154.26
Total Expenditures – so		l funds	\$64	,000			Total Exp				ool fu	nds	\$46,90	00		
Total Expenditures per		\$864.8	66		Total	Expen	ditures pe		ogra		0.61	Tot	al Expe	nditur	es per	\$154.26
Student – School funds						-	hool fund						•		ce (School	
only (Women's Progra	am)					s Prog							ds only			
			Athle	tic E			lumbers		ver				•			
Facility Location (Women)		2.63			Facilit	y Loca	tion (Men	)		2.3	8		ility Loc erence	ation		0.25
Facility Condition		4.38			Facilit	y Cond	dition (Me	n)		5.00	0	Fac	ility Cor	ndition	1	-0.63
(Women)													erence			
Facility Lights (Women	1)	2.00					ts (Men)	\		2.00					ference	0
Academic Support (Women)		1.00			Acade	mic Su	upport (Me	en)		1.00	U		demic S erence	ouppoi	rt	0

School Name		Paul I	PCS							S	choo	l Cod	e			222
						Sch	ool Title	IX P	erso	nne	<u> </u>					
Principal	Erin	Fisher				Princ	ipal Email	Addre	SS			efisher	@paulc	harter	.org	
Athletic Director	Ham	ızat Saba				Athle	tic Directo	or Ema	il Ad	dres	s	hsaba@	paulch	arter.d	org	
Title IX School	Wil	l Hender	son			Title	IX Liaison	Email	Addr	ess	,	whend	erson@	paulch	narter.org	
Liaison												ı				
LEA Title IX Coordinator	P	Pamela N	⁄lerkers	on		LEA T	itle IX Cod	ordina	or E	mail	Addre	ss p	merker	son@	paulcharter.c	org
Coordinator				- (	Gende	r Fau	ity Revie	-w Co	mn	nitte	e (GI	FRC)				
GERC Member #1	E	rin Fishe	er		-		Member						efish	er@pa	aulcharter.or	g
GERC Member #2		Danielle :					Member								ulcharter.or	
GERC Member #3		Lea Go					Member								paulcharter.	
GERC WEIGHT #3		Lea Go	TIZUICZ			GENC	Stude			uuic			igon.	uicze	- paulenai ter.	
Total Enrollment		729		Eo	male Er	rollm	-	345	ıla		Aala Ei	nrollme	nt		384	
	**	_							,	IV				.: -: 4:		0.7
Total Athletic Participa					aie Athi		rticipatio	n 87		-			etic Pari	•		87
Female Athletic Partici Required	patio	on Oppo	rtunitie	:S		-8.84						: Differ ation)	ence (fe	male/	male	2.67%
Required					Athle	tic Pe	ersonnel	Com	nen							
Total Athletic Personn	el			15			Athletic P		<u>.                                      </u>			<b></b>				16
Total Personnel (Wom	en's l	Program	)	4		Total	Personne	l (Mer	ı's	4	4		Perc	ent W	omen's	26.67%
			,	·		Progr		. (		·	•			onnel		20.0778
Total Personnel Compe	ensat	tion	\$24,6	600			nsation	\$7,	600						pensation	\$17,000
Davisant Campanastian	////-				(Men'	s Prog				<b>-</b>	-+-! (				Program)	16 400/
Percent Compensation	i (vvo	imen s P	rogram	')		30.89	770					-	sation 🤊 gram –		Program)	16.40%
			Athle	tic P	erson	nel Ex	xperienc	e (Ye	ars)							
Total # Head Coaches		4		_			t Coaches	•	0						Women's	7
(Women's Program)				(W	omen'							_	ram)			
Average Experience (W	Vome		ram)		.75		verage Ro			son	(Wom	en's Pi				
Total # Head Coaches		5					t Coaches	(Men'	S	6					erience ogram)	28
(Men's Program)		D	- \		ogram)			D - I 1	P		/5.0	- /- D		_		
Average Experience (N	ien s	Program	n)	2.5			Average				n (IVIE	en's Pro	ogram)	1.1		
Takal France Dr. Com		-/- B			0.224		thletic E	•			/- B		dac	000.44		
Total Expenditures (W			-		10,234.3		Total Exp		res (l				/	032.19		
Total Expenditures per	Stud	lent	\$117.6	4		-	ditures pe			\$29	9.22		al Expe			-\$181.58
(Women's Program)						nt (IVIe	en's Progra						ident D		ice	
Total Expenditures – so only (Women's Progra		l funds	\$10	,234	.36		Total Exponents				ool fu	nds	\$26,0	32.19		
Total Expenditures per		\$117.6	<u> </u>		Total	Expen	ditures pe		ogra		9.22	To	tal Expe	nditur	es per	-\$181.58
Student – School funds		,,				-	hool fund			7_3			•		ce (School	F===300
only (Women's Progra	ım)					s Prog							ds only			
			Athle	tic E			lumbers		ver				•			
Facility Location		3.00			Facilit	y Loca	tion (Men	)		2.2	5		ility Lo			0.75
(Women) Facility Condition		3.00			Facilit	v Conc	dition (Me	n)		3.7	5		ference ility Co		n	-0.75
(Women)		3.00			· aciiit	, 20110		,		3.7.			ference			3.73
Facility Lights (Women	1)	1.33			Facilit	y Light	ts (Men)			1.7	5				fference	-0.42
Academic Support		4.00			Acade	mic Su	ipport (M	en)		4.0	0		demic		rt	0
(Women)												Dif	ference			

School Name	Phelps ACI	High Sch	ool			Scho	ol Code			478
			Schoo	l Title IX P	erso	nnel				
Principal Wil	llie Jackson		Principal	Email Addre	ess		willie.ja	ckson@d	c.gov	
Athletic Director Evely	n Dunston-Light	foot	Athlet	ic Director E	mail A	Address	evelyn	.dunston	-lightfoot@dc.go	)V
Title IX School To	oloria Gant		Title IX L	iaison Email	Addre	ess	1			
Liaison										
LEA Title IX	Michael Bryant		LEA Title	IX Coordina	tor En	nail Addr	ess M	lichael.br	yant5@dc.gov	
Coordinator			<u> </u>							
		Gende		Review Co			SERC)			
GERC Member #1	Caron Smith		GERC Me	ember #1 Em	nail Ac	ldress		caron.s	mith@dc.gov	
GERC Member #2	Shirley Dozier		GERC Me	ember #2 Em	nail Ac	ldress		shirley.	dozier@dc.gov	
GERC Member #3	Harvest Sam	oleton	GERC Me	ember #3 Em	nail Ac	ldress		harvest	sampleton@dc	
				Student D	ata			1		
Total Enrollment	319	Female E	nrollment	125		Male I	Enrollme	nt	194	
Total Athletic Participation	n 212	Female Ath	letic Partic	ipation 6	3	M	ale Athle	tic Partici	nation	149
Female Athletic Participat			33.01	ilpution o					ale/male	-9.47%
Required	ion Opportuniti		33.01				ipation)	ince (ieili	aic/iliaic	-9.4770
		Athle	etic Perso	onnel Com	pens		<u> </u>			
Total Athletic Personnel		13		nletic Person	•					21
Total Personnel (Women's	s Program)	5		rsonnel (Mei		8		Percen	t Women's	38.46%
Total Tersonner (Women	5 1 10g. u,	J	Program		5	J		Person		33.1070
Total Personnel Compensa	ation \$43,	285 <b>Total</b>	Compensa	ition \$2	3,571	•		Total C	ompensation	19,714
			's Program	1)					en's Program)	
Percent Compensation (W	omen's Progran	n)	45.54%				•		Difference	-6.36%
	0 <b>+  </b> -	tic Dorsor	nol Eve	viones (Va	1				en's Program)	
Total # Head Coaches	7		ssistant Co	erience (Ye	2	and Ro			ce (Women's	39
(Women's Program)	/		ssistant Co 's Program		2		Progr	-	ce (women s	39
Average Experience (Wom	nen's Program)	7.80		age Roles Pe	r Pers	on (Wor			2.2	
Total # Head Coaches	7	Total # A		aches (Men		4			Experience	120
(Men's Program)	•	Program			•				s Program)	-10
Average Experience (Men	's Program)	15	Av	erage Roles	Per Pe	erson (N	len's Pro	gram)	1.87	
<u> </u>				etic Expen				<u>, ,                                  </u>		
Total Expenditures (Wome	en's Program)	\$5,689		al Expenditu			ngram)	\$8,917		
•					63 (1)			. ,		400
Total Expenditures per Stu	udent \$90.30		Expenditu	•		\$59.85		•	litures per	\$30.46
(Women's Program)			ent (Men's					dent Diffe	rence	
Total Expenditures – school	ol funds \$5	,689		otal Expendit			unds	\$8,917		
only (Women's Program) Total Expenditures per	\$90.30	Total	Expenditu	nly (Men's Pi	rogran	<b>n)</b> \$59.85	Tot	al Evnond	litures per	\$30.46
Student – School funds	<i>39</i> υ.3υ			ires per ol funds only		ده.ورډ		•	erence (School	<b>730.40</b>
only (Women's Program)			's Program	-				ds only)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
· ·				nbers are a	avera	iges acr				
Facility Location	3.00		ty Location			3.00		lity Locat	ion	0
(Women)				•				erence		
Facility Condition	4.00	Facili	ty Conditio	on (Men)		3.71		lity Cond	ition	0.29
(Women)	2.00	F ***	4	(4am)		2.00		erence	Difference -	0
Facility Lights (Women) Academic Support	2.00 4.00		ty Lights (N emic Supp			2.00 4.00		demic Su	s Difference	0
(Women)	4.00	Acad	enne supp	oi t (ivien)		4.00		aemic Su erence	pport	U
( 5)							D.111			

School Name		Richar	d Wri	ight	PCS					S	choo	l Code	)			3067
						Sch	ool Title	IX P	erso	nne	1					
Principal	Dr. N	Marco Cla	rk, ED.	D		Princ	ipal Email	Addre	SS			mclark	@richar	dwrigh	tpcs.org	
Athletic Director Al	lisha F	Roberts				Atl	hletic Dire	ctor E	mail .	Addr	ess	arobe	rts@ricl	nardwr	ightpcs.org	
Title IX School Liaison	Alis	sha Rober	ts			Title	IX Liaison	Email	Addr	ess		arober	s@richa	ardwrig	ghtpcs.org	
LEA Title IX	Δ	Alisha Rob	erts			LEA T	itle IX Coo	rdina	tor E	mail	Addre	ss a	roberts	@richa	rdwrightpc	o.org
Coordinator					Sanda	r Fau	ity Revie	C	mn	nitte	o (GI	FRC)				
GERC Member #1	R	Randi Glo	/er			•	Member					LIC	rglov	er@ric	hardwright	ocs.org
GERC Member #2	N	Marcus Br	own			GERC	Member	#2 Em	ail A	ddre	ss		mbro	wn@r	ichardwrigh	tpcs.org
GERC Member #3		Leia Ha	ris			GERC	Member	#3 Em	ail A	ddre	ss		lharri	s@rich	nardwrightp	cs.org
							Stude	nt Da	ata				,			
Total Enrollment		284		Fe	male Er	rollme	ent	162		N	1ale Er	rollme	nt	:	122	
Total Athletic Participa	ation	91	ı	Fema	ale Athl	etic Pa	rticipation	47	7		Mal	e Athle	tic Part	icipatio	on	44
Female Athletic Partici	ipatio	on Oppor	unitie	s		11.43	3			Р	ercent	Differ	ence (fe	male/	male	-5.39%
Required												ation)				
							ersonnel		-			ata				1
Total Athletic Personn				12			Athletic P									16
Total Personnel (Wom	ien's I	Program)		3		Total Progr	Personne am)	l (Mer	ı's	1	1			ent Wo onnel	men's	21.43%
Total Personnel Compo	ensat	tion	\$14,5	00	Total ( (Men'	•	ensation ram)	\$13	L,000	)				•	ensation Program)	\$3,500
Percent Compensation	ı (Wo	men's Pr	ogram	)	Ì	24.14						-	sation %	6 Diffe	rence	32.90%
								12.5							Program)	
T-4-1 # 11 d Cb			Athlet	_			xperienc	e (Ye		and	I KOI	_				24
Total # Head Coaches (Women's Program)		4			tai # As /omen's		t Coaches		0			Prog	-	ence (\	Nomen's	31
Average Experience (V	Vome	n's Progi	am)		0.33		verage Ro	les Pe	r Per	son	(Wom			2		
Total # Head Coaches (Men's Program)		5			tal # As ogram)	sistant	t Coaches	(Men'	s	6					rience ogram)	55
Average Experience (N	/len's	Program	١	5.0			Average	Roles	Per P	erso	n (Me	n's Pro		1.1	<b>7614111</b> 1	
			,	5.0		Λ:	thletic Ex				(	5	0. 41111			
Total Expenditures (W	omer	n's Progra	m)	\$1	L1,550		Total Expe	•			's Prog	ram)	\$12,	725		
Total Expenditures per			245.74				ditures pe		. 55 (		9.20		al Expe		es per	-\$43.46
(Women's Program)						-	en's Progra	ım)				Stu	dent Di		•	
Total Expenditures – so only (Women's Progra		l funds	\$11	,550			Total Exp only (Me				ool fu	nds	\$12,7	25		
Total Expenditures per	r	\$245.74	ŀ				ditures pe			\$28	9.20		al Expe		-	-\$43.46
Student – School funds							hool fund	only							ce (School	
only (Women's Progra	arri)		\thle	tic P	(Men'		ram) I <b>umbers</b>	are a	ver	2000	acro		ds only			
Facility Location		3.00	-cine	CIC L			tion (Men		1001	2.20			ility Loc			0.80
(Women)		3.30										Dif	ference			5.50
Facility Condition		2.00			Facilit	y Cond	dition (Me	n)		2.60	0		ility Co		1	-0.60
(Women) Facility Lights (Women	1)	2.00			Facili+	v Light	ts (Men)			2.00	0		ference ility Lig		ference	0
Academic Support	· <u>/</u>	1.00					apport (Me	en)		1.20		_	demic S			-0.20
(Women)								•					ference			

School Name		F	Ron Bro	own								choo	l Co	de				436	
							Sch	ool Title	IX P	erso	nne	el							
Principal	Ben	njam	nin Willia	ams			Princ	ipal Email	Addre	ss			benj	amir	.willia	ms@	dc.gov		
Athletic Director	Benjai	min	William	ıS			At	hletic Dire	ctor E	mail	Addı	ress	ber	njami	n.willi	ams(	@dc.gov		
Title IX School	Be	enjai	min Will	liams			Title	IX Liaison	Email	Addr	ess		benj	amir	.willia	ms@	dc.gov		
Liaison																			
LEA Title IX		Mic	chael Bry	yant			LEA 1	itle IX Cod	ordinat	tor E	mail	Addre	ess	mi	chael.k	oryar	t5@dc.gov		
Coordinator						Cl -		in Davi	6			10	<u> </u>						
		_				<u>senae</u>		ity Revie					EKC	.)					
GERC Member #1			njamin V		ns			Member									williams@dc.	gov	
GERC Member #2		Eva	ın Martii	n			GERC	Member	#2 Em	ail A	ddre	ess			Evan.	Mart	in@dc.gov		
GERC Member #3		Ν	∕lathew	Mitch	nell		GERC	Member	#3 Em	ail A	ddre	ess			math	ew.n	nitchell@dc.g	ov	
								Stude	nt Da	ata									
Total Enrollment		1	100		Fe	male En	rollm	ent	0		Λ	/lale E	nroll	men	t		100		
Total Athletic Partici	pation	n	36	T	ema	ale Athle	etic Pa	rticipatio	1 0			Ma	le At	hleti	c Parti	icipat	ion	36	
Female Athletic Part	•						0				D					•	/male	0	
Required	.c.pati	.011 (	Spport				J					artici			ייי (וכ	maie	, maic	J	
						Athle	tic Pe	ersonnel	Com	pen									
Total Athletic Persor	nnel				5			Athletic P		-								6	
Total Personnel (Wo	men's	Dro	ngram)		0		Total	Personne	l (Mer	1'6	5				Dorce	nt W	omen's	0	
Total Tersonner (Wo			og. a.i.i,				Prog		. (						Perso			Ü	
Total Personnel Com	pensa	atio	n :	\$7,99	3	Total (		nsation	\$7,	993					Total	Com	pensation	0	
						(Men's	Prog	ram)									Program)		
Percent Compensation	on (W	ome	en's Pro	gram	)		0										erence	N/A	
									15.1								s Program)		
				thiet				xperienc	e (Ye		and	d Kol						_	
Total # Head Coache	S	0	)					t Coaches		0				otal E rogra	•	ence	(Women's	0	
(Women's Program)  Average Experience	(Wom	en'	s Progra	m)	0	/omen's		verage Ro	les Pe	r Per	son	(Wor				0			
Total # Head Coache		4		,				t Coaches			2	•					erience	12	
(Men's Program)	5	4	•			ogram)	sistaii	Coaches	(ivieii :	5	2						rogram)	12	
Average Experience	(Men'	's Dr	ogram)		2.4			Average	Roles	Dar D	erso	n (M	en's	Drog		1.4			
Average Experience	(IVICII	311	обгани		۷	'						/// (IVI	C11 3	1105	anny	1.7			
								thletic E	•			, -		,	40 =	<u> </u>			
Total Expenditures (	wome	en's	Program	n)	0			Total Exp	enditu 	res (l	vien	's Pro	gram	1)	\$6,70	00			
Total Expenditures p		iden	nt 0				•	ditures pe			\$18	36.11			•		res per	N/A	
(Women's Program)						Stude	it (IVIE	en's Progra							ent Dif		ice		
Total Expenditures –		ol fu	ınds	0				Total Exp				nool fu	ınds		\$6,700	)			
only (Women's Prog Total Expenditures p		С	)			Total	vnon	only (Me		ogra	<u> </u>	36.11	Τ.	Total	Evno	ndi+	res per	N/A	
Student – School fun			,				•	hool fund			<b>ΣΤ</b> ζ	00.11			•		res per nce (School	N/A	
only (Women's Prog						(Men'									only)				
			А	thle	tic E			lumbers	are a	ver	age	s acro							
Facility Location		T						tion (Men			2.0				ty Loc		1	N/A	
(Women)															rence				
Facility Condition						Facilit	y Cond	dition (Me	n)		3.0	0			ty Cor	ditic	on	N/A	
(Women)															rence			,	
Facility Lights (Wome	en)							ts (Men)			2.0		_				ifference	N/A	
Academic Support						Acade	mic Su	ipport (M	en)		2.0	0			emic S	upp	ort	N/A	
(Women)														eדווע	rence				

School Name		Roos	sevelt F	ligh	Schoo	ol				S	choo	l Cod	е			459
						Sch	ool Title	IX P	erso	nne	el					
Principal	Aqu	ueelha Ja	imes			Princ	ipal Email	Addre	SS			aqueel	ha.jam	es@do	.gov	
Athletic Director K	evin	Grimslaı	nd		•	Atl	hletic Dire	ctor E	mail	Addr	ess	kevin	.grimsl	and@c	lc.gov	
Title IX School Liaison	M	eshia Ea	sley			Title	IX Liaison	Email	Addr	ess		meshia	.easle	/@dc.g	gov	
LEA Title IX Coordinator		Michael	Bryant			LEA T	itle IX Coo	rdina	tor E	mail	Addre	SS I	nichae	l.bryan	t5@dc.gov	
Coordinator				(	Gende	r Equ	ity Revie	w Co	mn	nitte	e (GI	ERC)				
GERC Member #1		Meshia	Easley				Member						me	shia.ea	sley@dc.gov	
GERC Member #2		Rhina M	lerino			GERC	Member	#2 Em	ail A	ddre	ss		rnn	nerino(	gyahoo.com	
GERC Member #3	<u> </u>	Kevin	Grimsla	nd		GERC	Member	#3 Em	ail A	ddre	ss		kev	in.grim	sland@dc.go	v
		_					Stude	nt Da	ata				_			
Total Enrollment		707		Fe	male Er	rollm	ent	287		N	1ale Er	rollm	ent		420	
Total Athletic Participa	ation	n 147	7	Fema	ale Athl	etic Pa	rticipation	49	)		Mal	e Athl	etic Pa	rticipat	ion	98
Female Athletic Partic	ipati	ion Oppo	ortunitie	s		17.97	7	•					ence (	emale	/male	-7.26%
Required												ation)				
Tatal Athlatic Donasan				25			ersonnel Athletic P		<u>.                                      </u>			ata				1 22
Total Athletic Personn		. D	1													33
Total Personnel (Wom				10		Progr	Personne ram)	l (ivier	ı's	1	8 			cent w sonnel	omen's	35.71%
Total Personnel Comp	ensa	ation	\$14,5	500	Total ( (Men'		ensation ram)	\$13	L,000	)					pensation Program)	\$3,500
Percent Compensation	n (W	omen's	Program	1)		24.14	1%					-			erence	32.90%
			A + la 1 a 4	L' - D				- //-							s Program)	
Total # Head Coaches		10	Atnie	_			xperienc t Coaches	e (Ye	ars)	and	KOI				(Women's	63
(Women's Program)		10			/omen's				4				ram)	ience	(wonien s	03
Average Experience (V	Wom	en's Pro	gram)		.3		verage Ro	les Pe	r Per	son	(Wom	en's P	ogram	1.	7	
Total # Head Coaches (Men's Program)		10			tal # As ogram)	sistan	t Coaches	(Men'	s	8					erience rogram)	103
Average Experience (N	Vien'	's Progra	m)	5.7	72		Average I	Roles	Per P	erso	n (Me	n's Pr	ogram)	1.4		
						A	thletic Ex									
Total Expenditures (W	/ome	en's Prog	gram)	\$1	13,982		Total Expe	•			's Prog	ram)	\$23	,169		
Total Expenditures per (Women's Program)	r Stu	ident	\$191.5		Total	-	ditures per en's Progra			\$18	0.93		•	enditu Differe	res per nce	\$10.60
Total Expenditures – s only (Women's Progra		ol funds	\$11	,482			Total Exp	endit			ool fu	nds	\$18,	669		
Total Expenditures pe		\$157.	.29		Total	Expen	ditures per		ogi d		9.56	То	tal Exp	enditu	res per	-\$2.28
Student – School fund	ls	, = 5 7			Stude	nt – sc	hool funds			,			-		nce (School	
only (Women's Progra	am)			- •		s Prog							nds on			
			Athle	tic E			lumbers		ver				•			
Facility Location (Women)		2.75			Facilit	y Loca	tion (Men	)		3.00	0		ferenc	ocation e	1	-0.25
Facility Condition	_	3.75			Facilit	y Cond	dition (Me	n)		3.00	0		-	onditio	on	0.75
(Women) Facility Lights (Womer	n)	1.88			Eacilit	v Liebe	ts (Men)			1.86	5	_	ferenc		ifference	0.02
Academic Support	11)	1.75					is (ivien) apport (Me	en)		1.50				Suppo		0.02
(Women)		1.75			,		- Pho. c (1410	,		1.50			ferenc			0.20

School Name		Sc	chool \	With	out	Walls	High	School			S	choo	l Code				466
							Sch	ool Title	IX P	erso	nne	el					
Principal	Rie	chard	Trogisc	h			Princ	ipal Email	Addre	ss			richard.	trogisch	n@dc.	gov	
Athletic Director	Kip S	mith					Atl	hletic Dire	ctor E	mail A	Addr	ess	kip.sm	ith@dc	.gov		
Title IX School	N	/Jargai	ret Scul	ly			Title	IX Liaison	Email	Addr	ess		margare	et.scully	@dc.	gov	
Liaison		Ü															
LEA Title IX		Mich	hael Bry	ant			LEA T	Title IX Coo	rdina	tor Er	mail	Addre	ess m	ichael.l	oryant	5@dc.gov	
Coordinator																	
		•			G	ende		ity Revi					ERC)				
GERC Member #1		Wan	nda Jone	es-Hin	nnant		GERC	Member	#1 Em	ail Ad	ddre	SS		wand	la.jone	es-hinnant@o	dc.gov
GERC Member #2		Mar	garet So	cully			GERC	Member	#2 Em	ail Ad	ddre	SS		marg	aret.s	cully@dc.gov	,
GERC Member #3		Ki	ip Smith	1			GERC	Member	#3 Em	ail Ac	ddre	ss		kip.sr	nith@	dc.gov	
								Stude	nt Da	ata				ı			
Total Enrollment		60	01		Fen	nale Er	rollm	ent	362		N	1ale Er	nrollme	nt		227	
Total Athletic Partic	inatio	on	289	F	emal	e Athl	etic Pa	articipatio	16	53		Mal	le Athle	tic Parti	icinati	on	126
Female Athletic Part	•					7 (611)	44.59				D		t Differe				-3.83%
Required	ucipa	tion C	, բերու ւս	iiiiies	•		44.35	,					ation)	ince (ie	male/	male	-3.03/0
						Athle	tic Pe	ersonnel	Com	pen							
Total Athletic Perso	nnel				26			Athletic P		•							39
Total Personnel (Wo		's Pro	gram)		18			Personne			1			Perce	nt W	omen's	54.55%
Total i cisonnei (W	,,,,,	3110	5. u,		10		Progi		. (		_	J		Perso		Jilieli 3	34.3370
Total Personnel Con	npens	sation	1 5	65,6	00	Total (		ensation	\$29	9,000				Total	Comp	ensation	\$36,600
						(Men'	s Prog	ram)								Program)	
Percent Compensati	ion (V	Vome	n's Pro	gram	)		44.21	L%					ompens				-3.61%
			Α.	- I - I - A	: - D-				- /\/-	\						Program)	
T-4-1 # 11 1 C 1		144		niet				xperienc	e (re		and	ı Kol					F2
Total # Head Coache (Women's Program)		14	4			aı # As omen's		t Coaches		6			Progr	-	ence (	Women's	52
Average Experience		men's	Progra	m)	2.8			verage Ro	les Pe	r Pers	son	(Wom			1.6	56	
Total # Head Coache		11			Tota	al # Δs		t Coaches			7	•			al Expe	erience	24
(Men's Program)			_			gram)	5154411	Couciics	(	•	,					ogram)	2.
Average Experience	(Mer	n's Pro	ogram)		1.60	)		Average	Roles	Per P	erso	n (Me	en's Pro	gram)	1.9		
<u> </u>	<u> </u>					thlat	ic Evr	oenditur				•		,			
Total Expenditures (	Wor	en's F	Drogram	۱)	A	tinet		Total Exp									
				'1						. cs (l	AICII	3 110					
Total Expenditures		udent	t				-	ditures pe						al Expei dent Di			
(Women's Program)						Stude	nt (IVIE	en's Progra						uent Di	reren	ce	
Total Expenditures -			nds					Total Exp				ool fu	nds				
only (Women's Prog Total Expenditures						Total	Evnon	only (Me ditures pe		ograr	n)		Total	al Expe	adi+	es per	
Student – School fu							-	chool fund						-		es per ce (School	
only (Women's Pro		)				(Men'								ds only)		,	
			A	thlet		•		lumbers	are a	vera	ages	acro					
Facility Location								tion (Men						lity Loc			
(Women)								-					Diff	erence			
Facility Condition						Facilit	y Cond	dition (Me	n)					lity Cor	nditio	า	
(Women)						F		1 - (D.A. \		_				erence	5.1		
Facility Lights (Wom	en)							ts (Men)	-m\	-						ference	
Academic Support (Women)						Acade	inic St	upport (M	en)					demic S erence	ouppo	rι	
(AAOIIICII)													Dill	crence			

School Name		SEED	PCS									l Code				174
						Sch	ool Title	IX I	Perso	nne	el					
Principal	Zen	ada Mal	hon			Princ	ipal Email	Add	ress			Zmahor	@seed	school	dc.org	
Athletic Director Jo	osepl	h Thomp	son			Atl	hletic Dire	ctor	Email	Addr	ess	jothon	npson@	seedso	chooldc.org	
Title IX School Liaison	Sh	arron Al	exander			Title	IX Liaison	Ema	il Addı	ress		shalexa	nder@s	eedsch	ool.org	
LEA Title IX Coordinator		Sonia W	hite'			LEA T	itle IX Cod	ordin	ator E	mail	Addre	e <b>ss</b> si	white@	seedsc	hooldc.org	
Goordinator				(	Gende	r Equ	ity Revi	ew (	Comn	nitte	ee (GI	ERC)				
GERC Member #1		Joseph <sup>-</sup>	Thompso	n		GERC	Member	#1 E	mail A	ddre	ss		jotho	mpson	@seedscho	oldc.org
GERC Member #2		Sonia W	hite'			GERC	Member	#2 E	mail A	ddre	SS		swhit	e@see	dschooldc.	org
GERC Member #3	•	Sharr	on Alexa	nder		GERC	Member	#3 E	mail A	ddre	ss		shale	xander	@seedscho	ol.org
							Stude	nt [	Data							
Total Enrollment		164		Fe	male Er	rollme	ent	83		N	/lale Er	nrollme	nt	8	31	
Total Athletic Participa	atior	n 63		Fema	ale Athl	etic Pa	rticipatio	n .	50		Mal	le Athle	tic Parti	icipatio	on	13
Female Athletic Partic	ipati	ion Opp	ortunitie	s		-36.6	8					Differe	nce (fe	male/r	male	20.39%
Required					Λ+h1-	tic D	arconn a	Car	<b></b>			ation)				
Total Athletic Personn	nel			12			ersonnel Athletic F					ald				13
Total Personnel (Wom		Program	m)	6	•		Personne			6			Porce	nt Wo	mon's	50%
Total Personner (Won	11011 3	Fiograi	'',			Progr		1 (171	:II 3				Perso		illeli 3	30%
Total Personnel Comp	ensa	ation	\$21,5	500	Total ( (Men'	•	ensation ram)	\$	9,500					•	ensation Program)	\$12,000
Percent Compensation	n (W	omen's	Program	1)		55.81						ompens	ation %	Differ	ence	-5.20%
			A 1 l. l				•	- />/	· · · · ·						Program)	
Total # Head Coaches		3	Atnie				xperienc t Coaches	:e (Y	ears)	and	a Kol	_			Vomen's	44
(Women's Program)		3			/omen's				3			Progi	-	ence (v	voillell 5	44
Average Experience (V	Wom	en's Pro	gram)		.33		verage Ro	les P	er Per	son	(Wom	en's Pr	ogram)	1.1	6	
Total # Head Coaches (Men's Program)		2			tal # As ogram)	sistan	t Coaches	(Mei	n's	4				l Expe n's Pro	rience gram)	67
Average Experience (N	Vlen'	's Progra	m)	11	.17		Average	Role	s Per F	erso	n (Me	en's Pro	gram)	1		
						A	thletic E	хре	nditu	res						
Total Expenditures (W	/ome	en's Prog	gram)	\$5	5,022.84		Total Exp	•			's Prog	gram)	\$3,63	36.45		
Total Expenditures pe (Women's Program)	r Stu	ıdent	\$156.9	6		-	ditures pe en's Progra			\$27	79.73		al Expe dent Di		•	-\$122.76
Total Expenditures – s only (Women's Progra		ol funds	\$5,0	022.8	84		Total Exp				ool fu	nds	\$3,636	ŝ.45		
Total Expenditures pe	r	\$156	.96				ditures pe	r			79.73		al Expe		•	-\$122.76
Student – School fund						nt – sc s Prog	hool fund	s onl	у						e (School	
only (Women's Progra	aiii)		Δthla	tic F			ram) Iumbers	are	aver	ages	sacro		ds only) sports			
Facility Location		2.75	Atme	CIC L			tion (Men		avei	2.7			ility Loc			0
(Women)												Diff	erence			
Facility Condition		4.50			Facilit	y Cond	dition (Me	n)		4.50	0		lity Cor	ndition		0
(Women) Facility Lights (Women	n)	1.50			Facilit	v Light	ts (Men)			1.50	0		erence ility Ligi	nts Diff	erence	0
Academic Support	,	3.00					apport (M	en)		4.0			demic S			-1.00
(Women)		0.50					1-1-2-4 (14)	,					erence		-	

School Name		S	Somers	et Pr	rep l	PCS					S	choo	l Code				
							Sch	ool Title	IX P	erso	nne	el					
Principal	La	uren	Catalan	0			Princ	ipal Email	Addre	ss			lcatalan	o@som	erset	orepdc.org	
Athletic Director	Kimb	erly (	Cataland	)		L	Atl	hletic Dire	ctor E	mail A	Addr	ess	kcatala	no@so	merse	tprepdc.org	
Title IX School	N	vicole	e Daniels	;			Title	IX Liaison	Email	Addr	ess		ndaniel	@som	ersetp	repdc.org	
Liaison																	
LEA Title IX		Nice	ole Dani	els			LEA T	Title IX Coo	ordina	tor Er	mail	Addre	ss n	daniels(	@som	ersetprepdc.	org
Coordinator																	
						Sende		ity Revi					ERC)				
GERC Member #1		Kim	nberly Ca	atalan	0		GERC	Member	#1 Em	ail Ad	ddre	ss		kcata	lano@	somersetpre	epdc.org
GERC Member #2		Nic	ole Dani	els			GERC	Member	#2 Em	ail Ad	ddre	SS		ndani	iels@s	omersetpre	odc.org
GERC Member #3		Z	'akiyah N	Nickle <sup>.</sup>	tte		GERC	Member	#3 Em	ail Ad	ddre	ss		znick	ette@	somersetpre	epdc.org
								Stude	nt Da	ata							
Total Enrollment		3	881		Fer	male Er	rollm	ent	212		IV	1ale Er	rollme	nt		169	
Total Athletic Partic	ipatio	on	145	F	ema	le Athl	etic Pa	rticipatio	n 79	)		Mal	e Athle	tic Parti	icipati	on	66
Female Athletic Part	•		_				3.79				D		Differe		•		-1.16%
Required	c.pa		Орропи		•		3.73						ation)		u.c,	maic	1.1070
						Athle	tic Pe	ersonnel	Com	pen							
Total Athletic Person	nnel				12			Athletic P		<u>.                                      </u>							16
Total Personnel (Wo	men	's Pro	ogram)		7		Total	Personne	l (Mer	ı's	5			Perce	nt W	omen's	58.33%
,			,				Progr		•					Perso	nnel		
Total Personnel Con	npens	satior	n S	\$15,5	00	Total (	Compe	ensation	\$7,	500				Total	Comp	ensation	\$8,000
						(Men'	_									Program)	
Percent Compensati	ion (V	Nome	en's Pro	gram	)		51.61	L%					ompens				4.03%
			۸۰	thlat	ic D	orcon	nal E	xperienc	o (Vo	arc)						Program)	
Total # Head Coache	\ <u></u>	5		uneu				t Coaches	e (1e	3	anc	I KUI				Women's	23
(Women's Program)		3	)			omen's				3			Progr	•	) some	women s	25
Average Experience		men's	s Progra	m)		.29		verage Ro	les Pe	r Pers	son	(Wom			1.5	j	
Total # Head Coache	es	5	5		Tot	tal # As		t Coaches			2			_	al Expe	erience	10
(Men's Program)						ogram)			•							ogram)	
Average Experience	(Mer	n's Pr	ogram)		2.0	00		Average	Roles	Per P	erso	n (Me	n's Pro	gram)	1.4		
- ·						\thlet	ic Fyr	penditur	۹ς **	Inco	mn	lete d	lata	•	1		
Total Expenditures (	Wom	nen's	Program	n)		.criict		Total Exp									
-				,						. 55 (1		J UE		1 -			
Total Expenditures p (Women's Program)		uden	nt				-	ditures pe en's Progra						al Expei dent Di			
, ,						Juue	ייר (יועופ	_						aciit Di	neren		
Total Expenditures - only (Women's Prog			ınds					Total Exp				ool fu	nds				
Total Expenditures p						Total	Expen	ditures pe		ograf	11)		Tota	al Expe	nditur	es per	
Student – School fur							-	chool fund						-		ce (School	
only (Women's Prog		)					s Prog							ds only			
			A	thlet	tic B	enefi	ts – N	lumbers	are a	vera	ages	acro	ss all	sports			
Facility Location						Facilit	y Loca	tion (Men	)					lity Loc	ation		
(Women)														erence			
Facility Condition						Facilit	y Cond	dition (Me	n)					lity Cor	nditio	ו	
(Women) Facility Lights (Wom	anl					Eacili+	v Liaht	ts (Men)		-				erence	ate Di	ference	
Academic Support	ieii)							upport (M	en)					demic S			
(Women)								- bbor c (141)	,					erence	- whho		
,																	

School Name		Thu	urgoc	od M	larsl	hall Ac		ny PCS					l Code				191
								ool Title			nne	el					
Principal	Me	elanie S	ala				Princ	ipal Email	Addre	ess		1	msala@	tmapch	s.org		
Athletic Director	Miche	ele Tho	mpsoi	n			Atl	nletic Dire	ctor E	mail .	Addr	ess	mthon	npson@	tmapo	hs.org	
Title IX School Liaison	A	aron Ha	all				Title	IX Liaison	Email	Addr	ess		aahall@	tmapch	s.org		
LEA Title IX Coordinator		Aaron	Hall				LEA T	itle IX Cod	ordina	tor E	mail	Addre	ss a	ahall@t	mapch	s.org	
Coordinator					G	ende	r Equ	ity Revi	ew Co	omn	nitte	ee (GI	ERC)				
GERC Member #1		Aaron	Hall A	aron	Hall		GERC	Member	#1 Em	ail A	ddre	ss		aahal	l@tma	pchs.org	
GERC Member #2		David	Schlos	ssmar	1		GERC	Member	#2 Em	ail A	ddre	SS		dschl	ossma	n@tmapchs	.org
GERC Member #3		Stac	cey Ste	ewart			GERC	Member	#3 Em	ail A	ddre	ss		sstew	art@t	mapchs.org	
		•						Stude	nt Da	ata							
Total Enrollment		387	•		Fen	nale En	rollme	ent	224		N	1ale Er	rollme	nt	1	163	
Total Athletic Particip	patio	n 1	94	F	ema	le Athle	etic Pa	rticipatio	n 10	02		Mal	e Athle	tic Parti	cipatio	on	92
Female Athletic Parti	icipat	ion Op	portu	nities	;		24.43	}	ı		P	ercent	Differe	nce (fe	male/ı	male	-5.30%
Required													ation)				
- · · · · · · · · · · ·						Athle		ersonnel		•			ata				122
Total Athletic Person					16			Athletic F									22
Total Personnel (Wor					11		Progr	Personne am)	I (Mer	1′S	1	0		Perce		men's	52.38%
Total Personnel Com	pensa	ation	\$	25,50		Total C		nsation ram)	\$13	3,000	1				•	ensation Program)	\$12,500
Percent Compensation	on (W	/omen'	's Prog	gram)			49.02		,				ompens	ation %	Differ	ence	8.86%
				1.1.1	• • •			•	- /2/ -	\						Program)	
Total # Head Coaches		6	At	nieti				kperienc Coaches	e (Ye	<b>ars)</b>	and	I KOI				Vomen's	24
(Women's Program)	•	0				.aı # As: omen's				3			Progi	-	ence (v	voilleii s	24
Average Experience (	Won	nen's P	rogran	n)	2.	18	A	verage Ro	les Pe	r Per	son	(Wom	en's Pro	gram)	1.5		
Total # Head Coaches (Men's Program)	s	6				al # Ass gram)	sistan	Coaches	(Men'	s	4					rience ogram)	39
Average Experience (	Men	's Prog	ram)		3.9	0		Average	Roles	Per P	erso	n (Me	n's Pro	gram)	1.6		
					Δ	thleti	c Exr	enditur									
Total Expenditures (V	Nome	en's Pro	ogram	1)		1,418		Total Exp						\$2,98	35		
Total Expenditures po (Women's Program)	er Stı	udent	\$22	23.89			-	ditures pe en's Progra			\$41	46		al Exper dent Dif		•	\$182.43
Total Expenditures – only (Women's Progr		ol fund	ls	\$11,	418			Total Exp				ool fu	nds	\$2,985	5		
Total Expenditures pe	er	\$22	3.89					ditures pe	r		\$41	46	Tot	al Exper	nditure	es per	\$182.43
Student – School fund								hool fund	s only							e (School	
only (Women's Progr	ram)		Λ.	hlat	ic P	(Men's			ara a		2000			ds only)			
Facility Location		2.20		met	IC D			umbers tion (Men		ivera	2.20			lity Loc			0
(Women)													Diff	erence			
Facility Condition		4.60	0			Facility	y Cond	lition (Me	n)		4.60	0		lity Con	dition		0
(Women) Facility Lights (Wome	n)	1.40	0			Facility	v Light	s (Men)			1.40	0		erence lity Ligh	nts Diff	ference	0
Academic Support	,	3.40						ipport (M	en)		3.40			demic S			0
(Women)								,	•					erence	••		

School Name		W	Vashin	gton	Lat	in PCS							l Cod	е			1118
							Sch	ool Title	IX P	erso	nne						
Principal	Dia	ana Sr	mith				Princ	ipal Email	Addre	ess			dsmith	@latir	npcs.or	g	
Athletic Director	Neil E	Berme	ent			I	Atl	hletic Dire	ctor E	mail .	Addr	ess	nberr	nent@	latinp	cs.org	
Title IX School	Ja	ames	Kelly				Title	IX Liaison	Email	Addr	ess		jkelly@	latinp	cs.org		
Liaison LEA Title IX		lame	es Kelly				ΙΕΔΤ	itle IX Coc	rdina	tor Fi	mail	Δddre		kellv@	latinp	rs org	
Coordinator		Jann	es itemy									, , , , , ,	.55	iteliy e	iaciip	3.016	
	•				C	Gende	r Equ	ity Revie	ew Co	omn	itte	ee (GI	ERC)				
GERC Member #1		Neil	Bermer	nt			GERC	Member	#1 Em	ail A	ddre	ss		nbe	erment	@latinpcs.org	B
GERC Member #2		HOP	PE FOST	ER			GERC	Member	#2 Em	ail A	ddre	ss		hfc	ster@	atinpcs.org	
GERC Member #3		Ja	ames Ke	lly			GERC	Member	#3 Em	ail A	ddre	ss		jke	lly@lat	inpcs.org	
						T.		Stude	nt Da	ata							
Total Enrollment		32	21		Fer	male Er	rollme	ent	159		N	1ale Er	nrollm	ent		162	
Total Athletic Partici	patio	n	312	F	ema	le Athl	etic Pa	rticipation	18	30		Mal	le Athl	etic Pa	rticipa	tion	132
Female Athletic Part	icipat	tion C	Opportu	nities	s		-50.4	4			Р	ercent	t Diffe	ence (	female	/male	8.16%
Required													ation)				
						Athle		ersonnel		<u>.                                      </u>			ata				
Total Athletic Person					24		Total	Athletic P	erson	nel P	ositi	ons					34
Total Personnel (Wo	men'	s Pro	gram)		18		Total Progr	Personne ram)	l (Mer	ı's	1	4			rcent V rsonne	Vomen's I	56.25
Total Personnel Com	pens	ation	1 5	\$58,4	50	Total ( (Men'	Compe	nsation	\$24	1,450						pensation s Program)	\$34,000
Percent Compensation	on (W	/ome	n's Pro	gram	)	,	58.17				T	otal Co	omper			erence	-8.64%
									_							's Program)	
				thlet				kperienc	e (Ye		and	d Role					
Total # Head Coache (Women's Program)	S	10	0			tal # As 'omen's		t Coaches		8				ıl Expe gram)	rience	(Women's	66
Average Experience	(Won	nen's	Progra	m)	<u> </u>	.67		verage Ro	les Pe	r Per	son	(Wom		<u>, , , </u>	n) 1	.6	
Total # Head Coache		8			Tot	tal # As		t Coaches			7	•			•	perience	55
(Men's Program)						ogram)										rogram)	
Average Experience	(Men	's Pro	ogram)		3.9	)3		Average	Roles	Per P	erso	n (Me	en's Pr	ogram	) 1.	7	
							A	thletic Ex	cpen	ditu	res						
Total Expenditures (\	Wom	en's F	Progran	n)	\$8	1,385		Total Expe	•			's Prog	gram)	\$6	6,664.7	74	
Total Expenditures p (Women's Program)		udent	t \$4	52.14	ı		-	ditures pe en's Progra			\$50	5.04			oenditu Differe	ires per nce	-\$52.90
Total Expenditures – only (Women's Progr		ol fur	nds	\$81,	,385			Total Exp				ool fu	nds	\$66	,664.74		
Total Expenditures p		\$4	452.14			Total	Expen	ditures pe		2 <sub>8</sub> , a		5.04	То	tal Exp	enditu	ires per	-\$52.90
Student – School fun	ıds					Stude	nt – sc	hool fund					St	ıdent	Differe	nce (School	
only (Women's Prog	gram)					(Men'		•						nds on			
			A	thlet	tic B			lumbers		ver	ages	acro		•			
Facility Location (Women)						Facilit	y Loca	tion (Men	)					cility L feren	ocatio	n	
Facility Condition	_					Facilit	y Conc	dition (Me	n)					-	Condition	on	
(Women)	on1					Ec elli-	,   !e-b-	to / N / o := \						feren		ifforono	
Facility Lights (Wome Academic Support	e11)							ts (Men) apport (Me	en)				_		c Supp	ort	
(Women)						Acade	30	- PPO: C (1816	,					feren			

School Name	Washingt	on Lead	ership Ac	ademy			Scl	hool C	ode			
	•		Sch	ool Title	IX Pe	ersor	nnel					
Principal Jose	ph Webb		Princ	ipal Email <i>i</i>	Addre	ss		jwe	bb@v	wlapcs.o	rg	
Athletic Director Lauren	Horton		At	hletic Direc	tor Er	nail A	Addres	ss Iho	orton	@wlapcs	s.org	
Title IX School Chi	ristina Moore		Title	IX Liaison E	mail	Addre	ess	cmo	oore@	wlapcs.	org	
Liaison												
	Christina Moo	re	LEA 1	Title IX Coo	rdinat	or En	nail A	ddress	cm	oore@w	lapcs.org	
Coordinator							••••	/OFD/	c)			
	<u> </u>	Ge		ity Revie					<b>L)</b>			
	Stacy Kane			Member #							wlapcsorg	
	Joeseph Webl			: Member #							wlapcs.org	
GERC Member #3	Kalee Barbi	S	GERC	: Member #	‡3 Em	ail Ad	ldress	<b>i</b>		kbarbis	@wlapcs.org	
				Stude	nt Da	ıta						
Total Enrollment	110	Fema	le Enrollm	ent	56		Ma	le Enrol	llmen	t	54	
Total Athletic Participation	20	Female	Athletic Pa	rticipation	0			Male A	thleti	c Partici	pation	20
Female Athletic Participation	on Opportuni	ties	20.74	1			Per	rcent Di	fferer	ice (fem	ale/male	-50.91
Required								rticipatio				
		Α		ersonnel		•			1			
Total Athletic Personnel		3	Total	Athletic Po	erson	nel Po	sition	ns				3
Total Personnel (Women's	Program)	0%		Personnel	(Men	's	2				: Women's	56.25
Total Personnel Compensa	tion ¢4	000 <b>T</b>	Progrotal Compe		¢1	000				Personi Total Co	nel ompensation	0
Total Personnel Compensa	tion 54,		otal Compe Men's Prog		\$4,	000					n's Program)	U
Percent Compensation (Wo	omen's Progra		0%		_		Tot	tal Com	pensa		ifference	50.91%
											en's Program)	
	Ath			xperience	e (Ye	ars)	and I		•			
Total # Head Coaches	0		# Assistan			0				-	ce (Women's	0
(Women's Program)  Average Experience (Women's Program)	en's Program		nen's Progi	ram) .verage Rol	os Doi	Dore	on (V		rogra		0	
Total # Head Coaches	1			t Coaches (			1	VOILICIT	31108		Experience	2
(Men's Program)	1	Progr		t Coaciles (	wien:	•	1				s Program)	2
Average Experience (Men's	S Program)	1.0	•	Average F	Roles I	Per Pe	erson	(Men's	Prog		1	
Attende Experience (men	,	1.0	Δ.					(11101110		,	-	
Total Expenditures (Wome	n's Drogram)	0		thletic Ex Total Expe				Drogran	~\	\$6,691		
										. ,		
Total Expenditures per Stud	dent 0			ditures per			\$334.	.55		•	itures per	-\$334.55
(Women's Program)			tuuent (IVI6	en's Progra						ent Diffe	rence	
Total Expenditures – schoo	ol funds C			Total Exp				ol funds	•	\$6,691		
only (Women's Program)  Total Expenditures per	0	т	otal Expen	only (Me ditures per			n) \$334.	.55	Total	Expend	itures per	-\$52.90
Student – School funds				chool funds			<b>,,,,</b> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.55		•	rence (School	752.50
only (Women's Program)			Men's Prog							s only)		
	Ath	letic Bei	nefits – N	lumbers a	are a	vera	ges a	across	all s	ports.		
Facility Location		F	acility Loca	tion (Men)			2.00			ity Locat	ion	-2.00
(Women)		_	1114- 0				F 60			rence		5.00
Facility Condition (Women)		F	acility Cond	dition (Mer	1)		5.00			ity Condi rence	ition	-5.00
		F	acility Light	ts (Men)			2.00				Difference	-2.00
Facility Lights (Women) Academic Support			acility Light	ts (Men) upport (Me	n)		2.00		Facili		Difference pport	-2.00 -4.00

School Name	Was	ningto	n Ma	ath, Sci		e, and Ted				choo	l Cod	е			178
						ool Title			nne						
Principal Dr.	N'Deye	Diagne			Princ	ipal Email	Addre	SS			ndiagr	ie@v	vmstpo	chs.net	
Athletic Director Peter	Camach	כ			Atl	hletic Direc	tor E	mail A	Addr	ess	pcan	acho	@wm	stpchs.net	
Title IX School Er Liaison	rique W	atson			Title	IX Liaison I	mail	Addr	ess	•	ewats	on@v	wmstp	chs.net	
LEA Title IX Coordinator	Enrique	Watson			LEA T	itle IX Coo	rdina	tor Er	nail .	Addre	ss	ewat	son@v	vmstpchs.net	
				Gende	•	ity Revie				•	RC)	•			
GERC Member #1	Enrique	Watson			GERC	Member	#1 Em	ail Ac	ddre	SS		e	watsor	n@wmstpchs.n	et
GERC Member #2	Peter Ca	macho			GERC	Member	#2 Em	ail Ac	dre	ss		р	camac	ho@wmstpchs.	net
GERC Member #3	Daisy	Fukunle	!		GERC	Member	#3 Em	ail Ac	dre	ss		d	fukunl	e@wmstpchs.n	et
						Stude	nt Da	ata							
Total Enrollment	288		Fe	male En	rollme	ent	142		N	1ale Er	rollm	ent		146	
Total Athletic Participation	n 82		Fema	ale Athle	tic Pa	rticipation	28	3		Mal	e Athl	etic F	Particip	oation	54
	male Athletic Participation Opportun quired									ercent articip			e (fema	ale/male	-15.16%
negan ea						ersonnel	Com	pens							
Total Athletic Personnel			10			Athletic P									10
Total Personnel (Women's	Progra	n)	3		Total Progr	Personnel	(Mer	ı's	6				ercent ersonr	Women's	33.33%
Total Personnel Compensa	ation	\$15,0	000	Total C	ompe	nsation	\$7,	500				To	otal Co	ompensation n's Program)	\$7,500
Percent Compensation (W	omen's	Progran	1)	(IVIEII 3	50%	i aiii j			To	otal Co	mper			ifference	-0.69%
, ,											•			en's Program)	
		Athle	tic P	erson	nel Ex	xperienc	e (Ye	ars)	and	d Role	es pe	r Pei	rson		
Total # Head Coaches (Women's Program)	3			tal # Ass /omen's		t Coaches am)		0				al Exp gram		ce (Women's	5
Average Experience (Wom	en's Pro	gram)	1	.67	A	verage Rol	es Pe	r Pers	on	(Wom	en's P	rogra	am)	1	
Total # Head Coaches (Men's Program)	5			tal # Ass ogram)	istan	t Coaches (	Men'	s	1					xperience Program)	16
Average Experience (Men'	's Progra	m)	2.6			Average F	Roles	Per P	erso	n (Me	n's Pr			1	
<u> </u>		•			Δ	thletic Ex				`			-		
Total Expenditures (Wome	en's Prog	ram)	\$8	3,984.88		Total Expe	•			's Prog	ram)	\$	7,362.	64	
Total Expenditures per Stu (Women's Program)	ident	\$320.8	9		•	ditures per en's Progra			\$13	5.68			xpendi t Diffe	itures per rence	\$185.21
Total Expenditures – school	ol funds	\$7,	984.8			Total Exp	endit			ool fu			,362.6		
only (Women's Program)  Total Expenditures per	\$285	17		Total F	vnen	only (Me ditures per		ograr		5.68	Т	tal E	vnendi	itures per	\$149.50
Student – School funds	7203	17				hool funds			دىر	3.00			•	rence (School	Ç149.50
only (Women's Program)				(Men's								nds o			
		Athle	tic E	Benefit	s – N	lumbers	are a	vera	ages	acro	ss al	spo	orts.		
Facility Location (Women)	2.00			Facility	/ Loca	tion (Men)	)		2.25	5		cility ffere	Locati nce	on	-0.25
Facility Condition	5.00			Facility	/ Cond	dition (Me	1)		5.00	0	Fa	cility	Condi	tion	0
(Women)						ha /N/a-a-\			1 7	-	_	ffere		Difference	0.25
Academic Support	cility Lights (Women) 2.00 2.00 4.00					ts (Men) apport (Me	n)	$\dashv$	4.00				Lights nic Sup	Difference	0.25
(Women)	4.00			Acaue	JL	APPOIL (1916	,		4.00			ffere		, poi t	

School Name	Was	hingtor	n Me	etropo	litan	High Sch	ool		So	chool	Code				474
					Sch	ool Title	IX P	erso	nne	l					
Principal Mic	hael Ale	xander			Princ	ipal Email	Addre	ess		n	nichael	.alexan	der2@	මුdc.gov	
Athletic Director Ashley	y Brown			j	Atl	hletic Direc	tor E	mail A	Addre	ess	ashley	.brown	2@dc	.gov	
Title IX School N	ere Gib	ran-Mille	er		Title	IX Liaison I	mail	Addr	ess					dc.gov	
Liaison											, 0			0 -	
LEA Title IX	Michae	l Bryant			LEA T	itle IX Coo	rdina	tor Er	nail /	Addres	s m	ichael.l	oryan	t5@dc.gov	
Coordinator															
			(	Gende	r Equ	ity Revie	w C	omm	itte	e (GE	RC)				
GERC Member #1	Ashley I	Brown			GERC	Member	‡1 Em	nail Ac	dres	SS		ashle	y.bro	wn2@dc.gov	
GERC Member #2	Nyere G	ibran-M	iller		GERC	Member	#2 Em	nail Ac	ddres	ss		nyere	-gibr	an.miller@dc	.gov
GERC Member #3	Devo	n Dougla	ıs		GERC	Member	#3 Em	nail Ac	dres	ss		devo	n.dou	glas@dc.gov	
				•		Stude	nt Da	ata							
Total Enrollment	150		Fei	male En	rollme	ent	69		М	lale En	rollme	nt		81	
Total Athletic Participation	<b>1</b> 7	1	Fema	le Athl	etic Pa	rticipation	0			Male	Athle	tic Part	cipat	ion	7
Female Athletic Participati	le Athletic Participation Opportu								Pe	ercent	Differe	nce (fe	male	/male	-46.00%
Required	red								pa	articipa	ation)				
				Athle	tic Pe	ersonnel	Com	pen	satio	on Da	ita				
Total Athletic Personnel			3		Total	Athletic P	erson	nel Po	ositic	ons					3
Total Personnel (Women's	Progra	m)	0		Total Progr	Personnel	(Mei	n's	3			Perce		omen's	0%
Total Personnel Compensa	ation	\$7,00	00		Compe	ensation	\$7	,000	<u> </u>			Total	Com	pensation	0
Damant Campanation (M)		Duesaus		(Men's		ram)			I	-4-I C-		(Wor ation %		Program)	460/
Percent Compensation (W	omen s	Program	1)		0%						-			s Program)	46%
		Athle	tic P	erson	nel Ex	xperienc	e (Ye	ears)						3 i i ogranij	
Total # Head Coaches	0					t Coaches	_ (	0			•			Women's	0
(Women's Program)			(W	omen's	Progr	ram)					Progi	-	·		
Average Experience (Wom	en's Pro	ogram)	0		A	verage Rol	es Pe	r Pers	on (	Wome	en's Pro	ogram)	0		
Total # Head Coaches	1		To	tal # As	sistan	t Coaches (	Men	's	1			Tota	ıl Exp	erience	16
(Men's Program)			Pro	ogram)								(Me	n's P	rogram)	
Average Experience (Men'	s Progra	ım)	5.3	13		Average I	Roles	Per P	ersor	n (Mei	n's Pro	gram)	1		
					A	thletic Ex	pen	ditur	es						
Total Expenditures (Wome	en's Pro	gram)	0			Total Expe	•			s Prog	ram)	\$468	.0		
Total Expenditures per Stu	ident	0				ditures per en's Progra			\$66.	.88		al Expe dent Di		•	-\$66.88
	omen's Program)													ice	
Total Expenditures – school only (Women's Program)	ol funds	0				Total Exp only (Me			n)			\$468.0			
Total Expenditures per	•					ditures per			\$66.	.88		al Expe		•	-\$66.88
Student – School funds						hool funds	only							nce (School	
only (Women's Program)		A & la La	tic D	(Men'							_	ds only			
Facility Lagarian		Atnie	tic B			lumbers		avera			_	•			2.00
Facility Location (Women)				Facilit	у госа	tion (Men)	1		2.00	J		lity Loc erence	ation		-2.00
Facility Condition				Facilit	v Conr	dition (Me	1)		5.00	)		ility Cor	nditio	n	-5.00
(Women)				· aciiit	,	(14161	٠,		5.00			erence			3.00
Facility Lights (Women)	y Lights (Women)					ts (Men)			2.00	)			nts Di	fference	-2.00
Academic Support	emic Support					upport (Me	en)		4.00	)	Aca	demic S			-4.00
(Women)											Diff	erence			

School Name		Wi	Ison H	ligh	Scho	ool					Sc	chool	Code				463
		1					Scho	ool Title	IX Pe	erso							
Principal	Kir	mberly	Martin					oal Email					kimberly	.martir	n@dc.g	ov	
Athletic Director	Mitcl	h Gore				I	Ath	letic Direc	tor Er	nail /	Addre	ess	mitch.g	ore@d	c.gov		
Title IX School	Р	atrice A	Arringto	n		Ti		( Liaison I					patrice.a			gnv	
Liaison	'	ati ice i		,,,			,	. 2.0.50					Jati icc.c		116 40.	601	
LEA Title IX		Micha	el Brya	int		LE	EA Ti	tle IX Coo	rdinat	or Er	mail A	Addres	ss m	ichael.b	ryant5	@dc.gov	
Coordinator															-		
					Ge	ender E	Equi	ty Revie	w Co	mm	itte	e (GE	RC)				
GERC Member #1		Mitch	Gore			G	ERC	Member	#1 Em	ail Ad	ddres	SS		mitch	.gore@	dc.gov	
GERC Member #2		Patric	e Arring	gton		G	ERC	Member i	#2 Em	ail Ac	ddres	SS		patric	e.arrin	gton@dc.g	ov
GERC Member #3		Dar	nielle Kr	raft		G	ERC	Member	#3 Em	ail Ad	ddres	SS		danie	lle.kraf	t@dc.gov	
		_				<u> </u>		Stude	nt Da	ıta							
Total Enrollment		179	91		Fem	nale Enro	llme	nt	864		М	lale En	rollmer	nt	9	27	
Total Athletic Partic	Athletic Participation 796						c Par	ticipation	40	)4		Male	e Athlet	ic Parti	cipatio	n	392
Female Athletic Part	ale Athletic Participation Opportun						38.64				Pe	ercent	Differe	nce (fe	male/n	nale	2.51%
Required											pa	articipa	ation)	•			
							c Pe	rsonnel	Com	pen	satio	on Da	ita				
Total Athletic Perso	nnel				75	To	otal A	Athletic P	ersoni	nel P	ositic	ons					92
Total Personnel (Wo	I Athletic Personnel I Personnel (Women's Program)						otal F	Personnel	(Men	's	52	2		Perce Perso	nt Woi	men's	36.59%
Total Personnel Con	npens	ation	\$9	97,11		Total Cor (Men's P	mper	sation	\$53	3,164				Total	Compe	ensation rogram)	\$43,946
Percent Compensati	ion (V	Vomen'	's Progi	ram)			5.25%						mpensa	ation %	Differ	ence	2.51%
																Program)	
			Ath	nleti	ic Pe	rsonne	el Ex	perienc	e (Ye	ars)	and	Role	s per l	Persoi	1		
Total # Head Coache		20				al # Assis				14				-	nce (W	/omen's	229
(Women's Program)						men's Pr	_					,	Progra	-		-	
Average Experience			rogram	1)	7.6			erage Rol					en's Pro		1.55		
Total # Head Coache (Men's Program)	es	24				al # Assist gram)	tant	Coaches (	Men's	5	33	3			l Expei n's Pro		403
Average Experience	(Men	's Prog	ram)		7.75	5		Average F	Roles F	Per P	ersor	n (Me	n's Prog	ram)	1.33		
							Atl	hletic Ex	pend	ditu	res						
Total Expenditures (	Wom	en's Pr	ogram)	)	\$37	7,985		otal Expe	•			s Prog	ram)	\$41,8	35		
Total Expenditures p	er St	udent	\$94	.02	<u> </u>	Total Exp	pendi	itures per			\$10	6.72	Tota	l Exper	diture	s per	-\$12.70
(Women's Program)		-					'	's Progra						ent Dif		•	
Total Expenditures -	tal Expenditures – school funds							Total Exp	endit	ures ·	- sch	ool fur	nds	\$41,83	5		
•	y (Women's Program)							only (Me									
Total Expenditures p	•					-		itures per			\$10	6.72		l Exper		•	-\$12.70
Student – School fur								ool funds	only							e (School	
only (Women's Pro	gram)		A / I	h l - 4		(Men's P								ls only)			
- 111.				niet				umbers		vera			_	•			
Facility Location (Women)		2.7	6			Facility L	.ocati	ion (Men)			2.76	)		ity Loc erence	ation		0
Facility Condition		3.19	9			Facility C	Condi	tion (Mei	1)		3.19	)		ity Con	dition		0
(Women)		3.1.				,		(	•					erence			
Facility Lights (Wom	ty Lights (Women) 1.67						ights.	(Men)			1.67	7			ts Diff	erence	0
Academic Support	demic Support 0						ic Sup	port (Me	n)		0			demic S	uppor	t	0
(Women)													Diffe	erence			

#### **Appendix 2: Compliance Rubric**

This rubric represents the guidance standards put forth by the DCSAA in order to assist schools with the self-assessment process. As explained in the Findings section of the report, schools that show disproportion or inequity within their submitted data were asked to create an action plan detailing how the disparity will be remedied. Schools that show data that falls into proportionality or equity level three are not asked to complete an action plan. Schools that show data falling into proportionality or equity levels two and one, are asked to create action plans. Level one is considered a priority level for additional support from the DCSAA.

Less than 30 roster spots required.   Schools that show more favour roster spots required.   Schools that show where no 1 and 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show more than 30 roster spots required.   Schools that show and the section and will be prioritized for targeted outreach and support.   Schools that show and the section and support.   Schools that show and support.   Schools that	Compliance Area	Proportionality/Equity Level 3	Proportionality/Equity Level 2	Proportionality/Equity Level 1
required are not required to complete an action plan for this section and will be prioritized for targeted outreach and support.  Personnel Compensation  Robert 1 Set School Stath show less than 35 will fifteence between Kompensation for women's program personnel and %female enrollment.  Less than 5% difference  Shool Stath show less than 35 will fifteence between Kompensation for women's program personnel and %female enrollment.  Less than 5% difference between Kompensation for women's program personnel and %female enrollment.  Less than 5% difference between Kompensation for women's program personnel and %female enrollment.  Less than 5% difference between Shoon personnel and %female enrollment.  Less than 5% difference between Shoon personnel and %female enrollment.  Less than 5% difference between Shoon personnel and %female enrollment.  Less than 5% difference between Shoon showl star show between 3% and 10% difference between Shoon showl star show between 45% and 10% difference between Shoon showl star show between 45% and 10% difference between 55 and 53 start showled that show between 45% and 10% difference between Shoon showled enrollment.  TEPSD less than 50 difference between 55 and 53 start show stepton.  TEPSD less than 50 difference of incapendatures per student from shoot showled and men's programs.  TEPSD less than 50 difference of shool should shoot flunds only) between 45% and 10% difference of 15% of this section.  TEPSD less than 50 difference of 15% of this section.  TEPSD less than 50 difference of 15% of this section should shoot flunds only) is between 53 and 53 schools that show a TEPSD and TEPSD (schools funds only) is that fall within this range will not be required to complete an action plan for this section and will be prioritized for targeted outreach and support.  TEPSD less than 50 difference of 15% or more information.  TEPSD less than 50 difference of 15% or more information.  TEPSD less than 50 difference of 15% or more information.  TEPSD less than 50 difference of 15% or mor	Student Data	Less than 10 roster spots required.	10 – 30 Roster spots required.	31 or more roster spots required.
Schools that show less than a 5% difference between %compensation for women's program personnel and %female enrollment. These schools will not be required to complete an action plan for this section.  Total expenditures per student difference in expenditures per student of plan for this section.  TEPSD is less than \$5.  Schools that show a TEPSD and TEPSD (school funds only): TePSD (school fundso	spots refer to the number of opportunities provided by the school rather than the number	required are not required to complete an	· · ·	into this category must complete the action plan for this section and will
between Scompensation for women's program personnel and Kfemale enrollment.  between Scompensation for women's program personnel and Kfemale enrollment.  These schools will not be required to completa and citop plan for this section.  FSDB is less than \$5.  TSDB is between \$5.0 and \$7.5 and \$7.5 chools in this category must complete the action plan for this section and will be prioritized for targeted outreach and support.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section and will be prioritized for targeted outreach and support.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section and will be prioritized for targeted outreach and support.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section and will be prioritized for targeted outreach and support.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section.  TSPSD is between \$5.0 and \$7.5 chools in this category must complete the action plan for this section.  TSPSD is between \$5.0 and \$7.5 chools funds only) is between \$5.0 and \$7.5 chools that show a TEPSD and TSPSD (school funds only) is greater than \$5.5 chools that show a TEPSD and TSPSD (school funds only) is greater than \$5.5 chools that show a TEPSD and TSPSD (school funds only) is greater than \$5.5 chools that show a TEPSD and TSPSD (school funds only) is permitted for targeted outreach and support. Within the action plan for this section in the required to complete an action plan for this section and will be prioritized for targeted outreach and support.  TSPSD (school funds only) is test than \$5.5 ch	Personnel Compensation	Less than 5% difference	5% - 10% difference	More than 10% difference
Total expenditures per student difference (TEPSD): The difference in expenditures per student from school based funds only): TePSD (school funds only) is less than 55.  Schools that show a TEPSD and TEPSD (schools funds only) is per student from school based funds only between women's and men's programs.  Schools that show a TEPSD and TEPSD (schools funds only) is perstant to take into account cost differences among sports which may account for a large difference in funds spent per student.  "See action plan guidance for more information.  Schools that show a TEPSD and TEPSD (schools funds only) is greater than 535  Schools that show a TEPSD and TEPSD (schools funds only) that fall within this range must complete an action plan for this section.  Schools that show a TEPSD and TEPSD (schools funds only) is greater than 535  Schools that show a TEPSD and TEPSD (schools funds only) is greater than 535  Schools that show a TEPSD and TEPSD (schools funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (schools funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD and TEPSD (school funds only) is greater than 535  Schools that show a TEPSD (school funds only) is greater than 535  Schools that show a TEPSD (school funds only) is greater than 535  Schools that show a tight file and the printing of this section and will be prioritized for targeted outreach and support.  To support the file and	difference between %compensation for women's program personnel and %female	between %compensation for women's program personnel and %female enrollment. These schools will not be required to complete	%compensation for women's program personnel and %female enrollment. Schools in this category must complete the action plan for	program personnel and %female enrollment of more than 10%. Schools that fall into this category must complete the action plan for this section
TEPSD (school Funds only) is less than \$5.  TEPSD (school Funds only) is less than \$5.  TEPSD (school Funds only) is less than \$5.  Schools that show a TEPSD and TEPSD (schools funds only) that fall within this range must complete an action plan for this section and will be required to complete an action plan for this section.  Teps (school funds only) that fall within this range must complete an action plan for this section and will be required to complete an action plan for this section and will be required to complete an action plan for this section and will be required to complete an action plan for this section.  Teps (school funds only) is less than \$5.  Teps (school funds only) is less than \$5.  Schools that show a TEPSD and TEPSD (schools funds only) that fall within this range must complete an action plan for this section and will be required to complete an action plan for this section.  The difference in expenditures per student from school based funds only) that fall within this range must complete an action plan for this section and will be repristing the carting action plan for this section.  The difference in expenditures per student from school based funds only) that fall within this range must complete an action plan for this section and will be repristing the carting action plan for this section.  The difference in expenditures per student from school based funds only) that fall within this range must complete an action plan for this section and will be repristing the carting action plan for this section and will be persisted for a large difference in funds spent spent which may account for a large difference in funds spent spent which may account for a large difference in funds spent spent which may account for a large difference in funds spent s	<u>Expenditures</u>			
Trest (funds only):  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student from school based funds only between women's and men's programs.  The difference in expenditures per student.  The difference in expenditures per student from school based funds only between women's and per student.  The difference of the scation plan for this section and will be prioritized for targeted outreach and support.  Two of the data categories show a significant difference of 25% or more.  Schools that show a significant difference of 25% or more.  Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  The difference of the three data categories will be required to complete an	(TEPSD): The difference in expenditures per	TEPSD (School Funds only) is less than \$5.	TEPSD (School Funds only) is between \$5 and \$35	TEPSD (School Funds only) is greater than \$35
The difference in expenditures per student from school based funds only between women's and men's programs.    Benefits:	student between women's and men's programs.			
school based funds only between women's and men's programs.    Denefits:		· · · · · · · · · · · · · · · · · · ·	·	
*See action plan guidance for more information.  *See expenditures action plan guidance for more information.  *See expenditures action plan guidance for more information.  *See expenditures action plan guidance for more information.  *All three of the data categories show a significant difference of 25% or more.  *Schools that show a significant difference of 25% or more.  *Schools that show a significant difference in one or none of the three data categories will not be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **See action plan gu		section.		
Benefits:  Characteristics Condition Difference: % difference of facilities that are in somewhat good or good condition used by male and female sports.  Facilities Location: % of facilities that are off-site % of facilities with lights  Personnel  Average experiences shows a difference of less than 10 years and average number of roles shows a difference of less than two (2) roles.  Two of the data categories show a significant difference of 25% or more.  Two of the data categories show a significant difference of 25% or more.  Schools that show a significant difference in two of the data categories will one or none of the three data categories will one or none of the three data categories will not be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will one or none of the three data categories will be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  *Schools that show a significant difference in two of the data categories will be required to complete an action plan for this section.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan guidance for more information.  **Schools should use the action plan for this section.  **Schools should use the action	men's programs.		*Coo action along quidence for more information	per student.
Facilities Condition Difference: % difference of facilities that are in somewhat good or good condition used by male and female sports.  Facilities Location: % of facilities that are off-site  Facility Lights: % of facilities with lights  Personnel  Experience: A verage experience for personnel.  Schools that show a significant difference in one or none of the three data categories will one or none of the three data categories will one or none of the three data categories will one or none of the three data categories will be required to complete an action plan for this section.  Schools that show a significant difference in all three data categories will be required to complete an action plan for this section.  Schools that show a significant difference in all three data categories will be required to complete an action plan for this section.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  Average experience shows a difference of less than 10 years and average number of roles shows a difference between 10 and 15 years and average number of roles shows a difference between two (2) and four (4) roles.  Schools that show a significant difference in all three data categories will be required to complete an action plan for this section.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan for this section.			see action plan galdance for more information.	*See expenditures action plan guidance for more information.
Facilities Condition Difference: % difference of facilities that are in somewhat good or good condition used by male and female sports.  Schools that show a significant difference in one or none of the three data categories will not be required to complete an action plan for this section.  Facilities Location: % of facilities that are off-site  Facility Lights: % of facilities with lights  Personnel  Average experience shows a difference of less than 10 years and average number of roles shows a difference of less than two (2) roles.  Average experience for personnel.  Average experience of less than two (2) roles.  Average experience of facilities with lights one or none of the three data categories will one or none of the three data categories will be required to complete an action plan for this section.  Schools that show a significant difference in all three data categories will be required to complete an action plan for this section.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  Average experience shows a difference of more than 15 years and average number of roles shows a difference between two (2) and four (4) roles.  Schools within this range for both of these data points will be required to the data categories will be required to complete an action plan for this section.  Schools that show a significant difference in all three data categories will be required to complete an action plan for this section.  Schools should use the action plan to explain this difference focusing on the specific needs of difference plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site f	Benefits:	g .		
condition used by male and female sports.  one or none of the three data categories will not be required to complete an action plan for this section.  Facilities Location: % of facilities that are off-site this section.  Facility Lights:  % of facilities with lights  Personnel  Experience:  Average experience for personnel.  Average experience of less than two (2) roles.  will be required to complete an action plan for this section.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan quidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan quidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **See action plan guidance for more information.  Average experience shows a difference between 10 and 15 years and average number of roles shows a difference between two (2) and four (4) roles.  Average experience for personnel.  Schools within this range for both of these data points will be required to complete an action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Schools should use the action plan for this section.  **Scho	Facilities Condition Difference: % difference of	show a significant difference of 25% or more.	more.	more.
realities Location: % of facilities that are off-site  Facility Lights: % of facilities with lights  Personnel  Experience: Average experience for personnel.  *Average experience of less than two (2) roles.  *Average experience of less than two (2) roles.  *This section.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  *Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  *Average experience shows a difference of more than 15 years and average number of roles shows a difference of more than 15 years and average number of roles shows a difference of more than four (4) roles.  Schools within this range for both of these data points will be required to				
Facilities Location: % of facilities that are off-site  Facility Lights: % of facilities with lights  Fer "Facilities Location" differences among off-site locations should be assessed.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools should use the action plan to explain this difference focusing on the specific needs of different sports which require the use of off-site facilities.  **See action plan guidance for more information.  **Schools within this range for both of these data points will be required to	condition used by male and female sports.	_	will be required to complete an action plan for this section.	l · · · · · · · · · · · · · · · · · · ·
Facility Lights: % of facilities with lights  Personnel Experience: Average experience for personnel.  Average experience of less than two (2) roles.  **See action plan guidance for more information.  Average experience shows a difference between 10 and 15 years and average number of roles shows a difference between two (2) and four (4) roles.  Schools within this range for both of these data points will be required to	Facilities Location: % of facilities that are off-site			
% of facilities with lights  off-site locations should be assessed.  **See action plan guidance for more information.  facilities.  **See action plan guidance for more information.  **See action plan guidance for more information.  **See action plan guidance for more information.  Average experience shows a difference of less than 10 years and average number of roles shows a difference between two (2) and four shows a difference of less than two (2) roles.  Average experience shows a difference between two (2) and four (4) roles.  Schools within this range for both of these data points will be required to	Facility Lights:	*For "Facilities Location" differences amona		
Personnel Average experience shows a difference of less than 10 years and average number of roles shows a difference between 10 and 15 years and than 10 years and average number of roles shows a difference between two (2) and four (4) roles.  Average experience for personnel.  Average experience shows a difference between 10 and 15 years and average number of roles shows a difference of more than 15 years and average number of roles shows a difference of more than four (4) roles.  Schools within this range for both of these data points will be required to			3	facilities.
than 10 years and average number of roles shows a difference between two (2) and four (4) roles.  Experience:  Average experience for personnel.				**See action plan guidance for more information.
Experience: shows a difference of less than two (2) roles.  Average experience for personnel.  4) roles.  Chools within this range for both of these data points will be required to	Personnel			
Average experience for personnel. Schools within this range for both of these data points will be required to	Experience:	, ,	9	average number of roles shows a difference of more than four (4) roles.
Schools within this range for both data  Schools within this range for one or more of these data points should complete an action plan for this section and will be prioritized for				· · · · · · · · · · · · · · · · · · ·
Multiple Roles: categories are not required to complete an consider this information along with the other data points in this rubric. targeted outreach and support.	Multiple Roles:			
Average number of athletic roles for personnel. action plan and are not required to make any If schools fall within proportionality levels one (1) or two (2) for two or		action plan and are not required to make any	If schools fall within proportionality levels one (1) or two (2) for two or	talgetes out easiful and support.
changes. more additional categories, making changes to personnel hiring practices should be addressed in the action plan.		changes.		

		*See action plan guidance for more information.	
Title IX Personnel and Training	Complete GERC and More than 80% of	Complete GERC and Between 50% and 80% of coaches have received	Incomplete GERC or Below 50% of coaches have received DCSAA
	coaches have received DCSAA approved Title	DCSAA approved Title IX training.	approved Title IX training.
Complete three member Gender Equity Review	IX training.		
Committee (GERC).		Schools within this range are required to complete the action plan for	Schools within this range are required to complete the action plan for
	Schools within this range are not required to	this section.	this section and will be prioritized for targeted outreach and support.
% Coaches trained in Title IX: The percentage of your coaches that have received DCSAA approved Title IX training.	complete an action plan.		

### **Appendix 3: Sports Offerings for Women's Athletic Programs**

The following table lists women's sport offerings for each school by sport and competition level. Competition levels are indicated by acronyms; JV represents Junior Varsity, V represents Varsity, and C represents Club sports. If a school offers a listed sport, a "1" is entered in the corresponding row. Totals for sport offerings are represented at the end of the table.

School Name	Basketball	and in ordinary		Competitive Cheer		Cheer - Game support		Crew	Cross Country		Fending		Field Hockey	100	Tag Toolbail	Golf		Lacrosse		Rugby	Sking	1	Snowboarding	Soccer		Softball		Squash		Swimming	Tonnic		Track & Field Indoor		Track & Field Outdoor	Ultimate Frisbee		Volleyball	CO-ED Baseball		Wrestling	1	Sign	Total Sports
	JV V	C JV	,   <sub>V</sub>	C JV	v c	JV V	C J	v v	с ју	v c	JV ۱	/ lc	JV V	C JV	/  v	C JV	v c	JV V	c J	v lv	C JV	v c	JV V	C JV	v c	J۷	v lc	JV V	/ lc	JV V	C JV	v c	JV V	/ c .	v v c	JV V	C J	v Iv I	C JV	v c	JV V	C JV	v v	C
BASIS										1		1																															0	1 2
Cap City PCS										1					1		H								1		1								1			1					0	6 0 6
Cesar Chavez		1			1	1	L			1					$\top$										1									1	1			1					0	8 0 8
DC International		1								1									1						1					1		1			1		1	1		1			0	8 1 9
E.L. Haynes		1				1	ı			1															1										1			1					0	6 0 6
Friendship Collegiate	1	1				1	L																			1	1							1	1			1					1	6 1 8
Friendship Tech Prep		1																																	1			1					0	3 0 3
Kingsman Academy		1																								1																	0	1 2
KIPP		1																							1		1							1				1					0	5 0 5
National Collegiate		1			1 1	1 1																					1								1			1					2	6 0 8
Paul		1				1	l																		1		1								1			1					0	6 0 6
Richard Wright		1				1	l																				1								1			1					0	5 0 5
SEED PCS						1	L																												1			1					0	3 0 3
Somerset Prep		1																									1								1			1					0	4 0 4
Thurgood Marshall							1								1																				1		1	1					0	3 2 5
Washington Latin		1			1					1									1						1		1							1	1		1	1			1	1	0 1	0 1 11
Washington Math Science																																												
Technology PCS		1				1	ı																				1											1					0	4 0 4
Anacostia		1	1							1					1						1						1			1		1		1	1			1					0 1	0 1 11
Banneker					1																				1		1					1		1	1			1					0	0 7
Cardozo		1	1							1					1										1		1			1		1		1	1			1					0 1	1 0 11
CHEC		1	1			1	L			1					1		1				1				1		1			1		1		1	1			1					0 1	3 1 14
Coolidge SHS		1	1							1					1												1					1			1			1					0	8 0 8
Dunbar SHS		1	1			1									1		1										1			1		1		1	1			1					0 1	1 0 11
Eastern SHS		1				1	L		1	1					1								1		1		1			1				1	1			1					0 1	0 2 12
HD Woodson		1	1			1	L			1					1		1										1			1		1		1	1			1					0 1	2 0 12
Luke C. Moore		1	1																			1										1		1	1								0	6 0 6
McKinley Technology		1				1	L			1					1										1					1		1		1	1			1					0 1	0 10
Phelps		1				1				1					1																			1	1			1					0	0 7
Roosevelt HS		1	1		1	1									1								1	1	1		1					1		1	1			1					0 1	1 2 13
School Without Walls		1	1			1	L			1			1	1	1				1			1			1		1		1	1		1		1	1		1	1					0 1	6 1 17
Washington Metropolitan																																											0	0 0
Wilson HS		1	1		1	1	L	1 1	1	1 1				1	1			1	1			1		1	1		1		1	1		1	1	1	1 1		1	1						6 4 26
Totals	1 2	26 0	0 10	0 1	1 6	0 1 17	7 1	1 1	2	1 16	0 0	0 1	0 1	1	0 14	0 (	3 (	1	4 0	0 0	2	3	2 0 0	1 1	15	2 0	20 (	0 0	1 1	0 10	0	0 13	0 1	17 0	1 27	0 0	0 5	0 28	0 0	0 1	0 1	1 0	9 23	3 18 260

### **Appendix 4: Sports Offerings for Men's Athletic Programs**

The following table lists men's sport offerings for each school by sport and competition level. Competition levels are indicated by acronyms; JV represents Junior Varsity, V represents Varsity, and C represents Club sports. If a school offers a listed sport, a "1" is entered in the corresponding row. Totals for sport offerings are represented at the end of the table.

School Name	Baseball		100	basketball		Competitive Cheer			Cheer - Game support			Crew			Cross Country			Fending			Flag Football			Football - 11 Player		Polf	)		Ice Hockey			Lacrosse			Rugby		Skiing			Snowboarding			Soccer		Squash			Swimming		Tennis			Track & Field Indoor		Track & Field Outdoor			Ultimate Frisbee			9		Totale	_			Total Sports
	JV	V C	J۱	/ V	С	JV	V	С	JV	V	С	JV	V	С	JV	_	_	V۷	/ (	_	۷۱	/ C	۱۱ ا	/ V	С	JV	٧	С	JV	V	С	J۷	V C	) J	V V	С	JV	٧	С	JV	٧	C J	JV ۱	V C	JV	٧	C .	JV V	/ C	JV	V	С	J۷	/ C	JV	٧	_	JV	V	J۷	V	С	JV	٧	С		
BASIS	100			4		1	-	4								1	_		_	1		_		4		4	-		-		-		_		4	_								1		-		_	_					1	4	1	-		_		+	_		0	4	2	6
Cap City PCS		_	-	_	1	+	+	+	-	-	H					1		4	4	4	_	1		4		+	+	-	╄	-	-		1	_	+	4	+	-	-				_	1	-	-			4		-		_	_	+	1	_		_	_	+	+		0	6	0	6
Cesar Chavez		_	_	_	1	_	+	+	-							1	_		_	_	_	_		+	1	+	+		$\vdash$		-		_		+	+	-							1					_				_	1	_	1			_		+	+		1	6	0	7
DC International		_	1	1	_	+	+	+	-	-	H					1	_	4	4	4	_	4		4	4	+	+	-	╄	-	-		1	_	+	4	+	-	-				_	1	-	-			1		1		_	_	+	1			_	1	+	+		1	6	2	9
E.L. Haynes		_	+	_	1	+	+	+	-	-						1	_	_	+	4	_	4	_	+	+	+	+	+	-		-	$\Box$	_		+	+	-	-	+				_	1	-	-			_		-		_	_	+	1			_	_	+	+		0	4	0	4
Friendship Collegiate		1	_		1	+	+	+	-	-	H						_	4	4	4	_	4		4	1	+	+	-	╄	-	-		4	_	+	4	+	-	-				_	1	-	-			4		-		_	1	+	1			_	_	+	+		1	6	0	7
Friendship Tech Prep		_	_	_	1	_	+	+	-								_		_		_	_		4		-	+		$\vdash$						+	+	-							1					+						-	1			_		-	+		1	3	0	4
Kingsman Academy		_	_	1	_	+	+	+	-	-	H						_	4	4	4	_	1	1	4	_	+	+	-	╄	-	-		_	_	+	4	+	-	-				_		1	-			4		-		_	_	+	+			_	_	+	+		1	2	2	5
KIPP		_	_	1	_	+	+	+	-	-						_	_	_	+	4	_	4	_	+	1	+	+	+	-		-	$\Box$	1		+	+	-	-	+				_	-	-	-			_		-		_	_	+	+			_	_	+	+		1	3	0	4
National Collegiate		_	_	_	1	+	+	+	-	-							_	4	4	4	_	_		4	_	+	+	-	╄	-	-		4	_	+	4	+	-	-				_		-	-			4		-		_	_	+	1			_	_	+	+		1	2	0	3
Paul		1	+	_	1	+	+	+	-	1	-					_	_	_	+	4	_	1	_	+	1	+	+	+	-		-	$\Box$	_		+	+	-	-	+				_	1	-	-			_		-		_	_	+	+			_	_	+	+:		1	6	1	8
Richard Wright		1	4	_	1		4	+	_								_		_		_	1		4	1	-	_						_		4	4							_	_									_		_	1			_		4	+		0	5	0	5
SEED PCS		_	+	_	1	+	+	+	-	-						_	_	_	+	4	_	_	_	+	+	+	+	+	-		-	$\Box$	_		+	+	-	-	+				_	-	-	-			_		-		_	_	+	1	-		_	_	+	+		0	2	0	2
Somerst Prep		_			1	+	+	+	-	-	H						_	4	4	4	_	1		4	4	+	+	-	╄	-	-		4	_	+	4	+	-	-				_		-	-			4		-		_	_	+	+			_	_	+	+		1	2	1	4
Thurgood Marshall		_	_	1	_	_	+	+	-							1	_		_		_	1		4		-	+		$\vdash$						+	+	-							_					+						-	1			_	1	-	+		1	3	1	5
Washington Latin		_		1	1	_	+	+	-							1	_		_		_	_		4		-	+		$\vdash$						+	+	-							1					+					1	-	1			_	1	-	1		1	6	1	8
Washington Leadership Academy				1																																																												1	0	0	1
Washington Math Science Technology PCS				1	1																	1																						1																				1	3	0	4
Anacostia		1		1	1			T								1			T					T	1										T		1												1		1			1		1					T			1	8	1	10
Banneker															П	1																			T																													0	1	0	1
Cardozo		1		1	1											1									1																			1					1		1			1		1								1	9	0	10
CHEC		1		1	1			T								1			T					T	1			1							T		1							1					1		1			1		1					T			1	10	1	12
Coolidge SHS		1		1	1											1									1																			1							1					1								1	7	0	8
Dunbar SHS		1			1										П	1									1			1							T									1					1					1		1								0	9	0	9
Eastern SHS		1		1	1									1		1									1														1	l									1					1		1								1	7	2	10
HD Woodson		1		1	1										П	1								1	1			1							T														1		1			1		1								2	9	0	11
Luke C. Moore		1		1	1										П																				T			1	1															1		1								1	5	0	6
McKinely Technology		1		1	1											1									1																			1					1					1		1								1	8	0	9
Phelps		1		1	1										П	1									1										T																			1		1								1	6	0	7
Ron Brown HS				1												1								T		T																												1		1								1	3	0	4
Roosevelt HS		1		1	1											1									1														1	ı		1		1							1			1		1								1	8	2	11
School Without Walls		1			1								1			1												1					1					1	1				1	1					1		1			1		1			1					1	13	0	14
Washington Metropolitan					1																																																											0	1	0	1
Wilson HS	1	1	1	1	1	1						1	1	1	1	1								1	1						1	1	1					1	1				1	1	1		1		1		1		1	1		1 1			1			1		9	14	6	29 <b>244</b>
Totals		16		_	29		0		0 0	1	0					20	0	0	0		0	_		2	_	_	0	4 (										0 3	3 2	0	0			18		0 0			10	0 (			1	17	_					3	0		3			22	

### Appendix 5: DCSAA Title IX and Gender Equity Strategic Plan Objectives

The following table represents the major objectives described in the DCSAA Strategic Plan for Gender Equity, the action steps planned to accomplish those objectives, performance indicators and goals, as well as a description of progress toward each objective after year one.

Objective	Target Year	Strategy/Action Steps	Performance Indicators/Goals	Year One Progress
1) Improve data collection, reporting, and analysis for all DC public and charter schools. Standardize reporting protocols.  *Action steps outlined for this objective address D.C. ACT 21-141 Section 8 part three and part five.	1	<ul> <li>Create a simple and standardized reporting platform that can be easily completed by school personnel and is easily accessible to DCSAA for analysis. The reporting platform will include data as outlined in D.C. ACT 21-141 Sec. 4.</li> <li>Coach school and athletic administrators through data collection and reporting process.</li> <li>Create a reasonable standard for reporting and LEA display of Title IX data. Data will be verified during site visits of a random sample of schools.</li> <li>Create incentives for excellent reporting.</li> </ul>	For this objective, completion of the data reporting platform by the end of the first year will indicate success.  DCSAA will also administer satisfaction surveys at the conclusion of coaching sessions with each LEA with a goal of achieving at least 80% satisfaction with the coaching process.	<ul> <li>A preliminary data collection document was created with Microsoft Excel to use for the first year.</li> <li>DCSAA conducted four training sessions in January and August for Athletic Directors and Title IX Coordinators.</li> <li>Representatives from all but two schools were trained during these sessions or during individualized training sessions.</li> <li>Surveys showed 86% or higher satisfaction with training and support.</li> </ul>
2) Close gap in oversight, data collection, and analysis for DCPS and public charter schools.	Ongoing	<ul> <li>Targeted coaching to begin with schools in most need (Schools with % proportionality difference greater than 10%).</li> <li>Identify a volunteer from each charter LEA to serve as a Title IX Liaison.</li> <li>Approach the problem from a "learn, understand, and improve" standpoint rather than an "oversee, scrutinize, and penalize" standpoint.</li> <li>Create incentives for excellent reporting.</li> </ul>	Success will be measured by the percentage of schools submitting data in the correct standardized format at the end of each school year.  Year 1: At least 25% of LEAs reporting properly.  Year 2: At least 50% of LEAs reporting properly.  Year 3: At least 75% of LEAs reporting properly.  Year 4: At least 90% of LEAs Reporting properly.  Year 5: Full compliance.	First year targets for performance indicators were exceeded.  • 97% of applicable schools submitted data and assurances.  • 86% of schools submitted completed data trackers.  Progress on other action steps:  • Title IX Liaisons have been identified for 97% of schools.

Objective	Target Year	Strategy/Action Steps	Performance Indicators/Goals	Year One Progress
3) Increase targeted outreach to high schools, especially charter schools to promote participation of girls in sanctioned sports and sports that offer post-secondary scholarships.  ** Action steps outlined for this objective address D.C. ACT 21-141 Section 8 part three and part six.	Ongoing	<ul> <li>Coordinate events to promote sports to high school girls.</li> <li>Work with LEAs to trouble shoot and identify challenges with recruitment of female athletes and limited opportunities due to resources.</li> <li>Work with LEAs to develop school specific strategies to overcome these challenges.</li> <li>Conduct an in depth survey of high school athletic programs in order to determine needs, challenges, and best practices.</li> <li>Interview and research athletic programs in other states in order to make a list of best practices that the District may be able to emulate.</li> </ul>	Success will be measured each year by analyzing participation and proportionality data.  Goal: Improve participation by at least 3% each year or until proportionality is reached.  Goal: Improve proportionality each year by at least 1% difference each year or until proportionality is reached.  Events and coaching relationships will be evaluated with effectiveness surveys given to participants and schools receiving coaching.  Surveys of local and national programs will be completed at the end of year one, no later than September 1, 2017.	<ul> <li>Year one will be used as the baseline. Results from year two will be compared to baseline data in order to assess progress.</li> <li>DCSAA has conducted training sessions and individual coaching sessions with applicable high schools. Satisfaction surveys show at least 86% approval.</li> <li>Surveys of other high school Title IX programs show that the Kentucky State Athletic Association currently conducts Title IX monitoring most similar to what is required by the Title IX Athletic Equity Act. The District act however, requires more detailed data than any other state.</li> </ul>
4) Increase the knowledge base of member schools regarding Title IX compliance and identifying inequities as to avoid grievances and litigation.	1 and 2/ Ongoing	<ul> <li>Conduct a survey of available online and in-person Title IX training opportunities.</li> <li>Provide training to all LEA Title IX coordinators and liaisons.</li> <li>Continuously provide coaching and support to LEA administrators, coordinators, and liaisons.</li> </ul>	The metric of assessment will be the percentage of LEA representatives trained at the end of each year.  Goal:  Year 1: At least 33% of LEA representatives trained.  Year 2: At least 66% of LEA representatives trained.  Year 3: At least 99% of LEA representatives trained.  Year 3: At least 99% of LEA representatives trained (assuming representatives continue service throughout the three years)	Year one performance goals have been exceeded.  • 94% of applicable LEA and School representatives have been trained.
5) Increase the availability of additional academic supports, including tutors, designed	2	Design an easy to adopt academic support plan for LEAs in need of assistance with providing specialized academic support for student athletes.	The metric for success will be the percentage of schools within each LEA that implement and maintain a viable academic support system for all student athletes. This metric will	This performance goal will be assessed at the end of year two.

Objective	Target Year	Strategy/Action Steps	Performance Indicators/Goals	Year One Progress
exclusively for student athletes.		Coach LEAs and individual schools in need through the process of implementing and maintaining an academic support program.	be included within the proposed data and reporting strategy outlined in Objective #1. The following goals will be assessed at the end of year two.  Goal:  Year 2: At least 20% of high schools document a viable academic support program.  Year 3: At least 40% of high schools document a viable academic support program.  Year 4: At least 60% of high schools document a viable academic support program.  Year 5: At least 80% of high schools document a viable academic support program.  Year 5: At least 80% of high schools document a viable academic support program.	Baseline data has been collected for year one and is documented in Appendix 12.
6) Phase in middle schools as part of data collection goals.	2 and 3	<ul> <li>Gradually add middle schools to reporting standards and requirements.</li> <li>Encourage reporting now.</li> <li>Put an emphasis on educating middle school LEAs and schools on the reporting process.</li> <li>Coach middle school administrators and athletic directors through reporting process.</li> </ul>	Success will be measured by the percentage of schools submitting data in the correct standardized format at the end of each school year beginning at the end of year two.  Goal:  Year 2: At least 20% of middle school LEAs reporting properly.  Year 3: At least 40% of middle school LEAs reporting properly.  Year 4: At least 60% of middle school LEAs reporting properly.  Year 5: At least 80% of middle school LEAs reporting properly.  Year 5: At least 80% of middle school LEAs reporting properly.	This performance goal will be assessed at the end of year two.
7) Increase targeted outreach for middle schools to increase participation in sanctioned sports.	2 and 3	Conduct an in depth survey of middle school athletic programs in order to determine needs, challenges, and best practices.     Emphasize coach recruitment for middle school sports.	Success will be measured by assessing growth percentage from year to year starting at the end of year two no later than September 1, 2018.	This performance goal will be assessed at the end of year two.  Progress toward action steps:  The DCSAA has created an annual event to promote participation in athletics for young women and girls.

Objective	Target Year	Strategy/Action Steps	Performance Indicators/Goals	Year One Progress
		<ul> <li>Seek partnerships with local and national organizations that promote/provide volunteer coaching in urban cities in need of resources.</li> <li>Host and find funding for events for middle school athletes and parents.</li> </ul>	<b>Goal:</b> Increase participation in sanctioned sports by at least 10% each year for five years.	The first National Girls and Women in Sports Day Expo was held in February of 2017 in partnership with the Department of Parks and Recreation.  The DCSAA annually partners with the DC Interscholastic Athletic Association to participate in their annual National Girls and Women in Sports Day Banquet.
8) Standardize grievance procedures, response timeline and protocol, and complaint appeals process.	2	<ul> <li>Work with LEA liaisons, working groups, and community stakeholders to develop standard procedures for grievance and appeals.</li> <li>Create an easy to use template for complainants and a digital method for submission.</li> </ul>	Success will be measured by completion of the action steps outlined for this objective.  Comprehensive procedures for submission and appeals should be complete by the end of year two, no later than September 1, 2018.	Progress toward this goal will be assessed at the end of year two.
9) Collect and analyze data based on race and ethnicity in order to further ensure fair programing.	Ongoing	<ul> <li>Include an optional section to address race and ethnicity within data reporting platform/system.</li> <li>Analyze data for trends and take results into consideration during outreach efforts.</li> </ul>	Success will be measured by completion of the action steps for this objective. Components addressing race and ethnicity will be included in the initial data collection platform.	Progress toward this goal will be assessed at the end of year two.  Data collection for year one did not include race and ethnicity data due to lack of access to a more sophisticated data collection tool.  The DCSAA has received approval to procure and design a web based data collection platform with this ability.

#### **Appendix 6: School Action Plans**

The following tables represent action plans that were submitted by schools. Schools were advised to self-assess their athletic program data using the compliance rubric referenced in Appendix 2. Based on the self-assessment, schools were able to determine if an action plan was necessary. If so they completed the action plan template included in the Title IX Data Tracker described in the beginning of this report. Action plans were based on the six data categories described in the introduction: Student Data, Personnel Compensation, Expenditures, Benefits, Personnel, and Title IX Personnel and Training. Action plans identify the data category that is of concern, the reason for the inequity or disproportion, action steps to move toward equity, and the time period for doing so. It is important to note that the following plans are represented as school's submitted them and not all schools came to the determination that a plan was required.

#### **Ballou High School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	There are limited opportunities	Schedule games outside DCIAA	By March 1, 2018
	for female students to participate		
	in Junior Varsity Sports.		
	Lack of data supporting female	Distribute survey to all females	By October 6, 2018
	interest in athletics	during the skinny period	
	Female student athletes	Create programs that work with	By 2018 School Year
	participate in multiple sports	female athletes to develop their	
	enhancing their skills/potential	skills and potential. Creating	
	will increase their exposure to	competitive athletic programs	
	college programs.	that attract a wide variety of	
		female athletes.	

#### **Banneker High School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Other Area: Adding Additional	Limited number of boys enrolled	Explore new sport options that	By the end of the 2018 Spring
Male Sports	at the school	are coed or geared toward	Season
		increasing male participation	
		specifically (i.e. swimming,	
		baseball)	

Benefits (facilities, lights, etc.	Banneker has fewer students enrolled and fewer sports	Create more opportunities for student athletes to participate in	By the end of the 2018 Spring Season
Although Banneker is a smaller	emened and rewer sports	new sports. Explore other	
school, we aim to keep athletic		funding options.	
participation numbers high. The			
benefits granted to the			
school/athletic program does not			
seem to match the needs of the			
student athletes in order for			
them to compete at a high level.			

#### **BASIS Public Charter School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Personnel Compensation	Thus far, no compensation has been given to coaches, due to budgeting.	We have added compensation as part of the budgets.	Compensation will be given this year to coaches.
Benefits (facilities, lights)	We do not have a large gym, and so we have to budget for practice facilities and home game facilities.	Working with other schools to allow us to practice or host the home game.	By the end of the 2017-18 school year, have a consistent plan on where we go depending on the sport.

# **Capital City Public Charter School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Expenditures	The per student expenditure	We plan to reinstate the GV	Time period for action on this is
	difference (school funds only) is	basketball program next season,	by the end of the next Winter
	primarily explained by the	and those will be reflected in the	Program season- mid March
	cancellation of the GV Basketball	next data survey.	2018.
	season with its attendant		
	spending on travel, referees,		
	equipment, personnel, etc. The		

team played half of the season	
games, but is not represented in	
this data survey. Without this	
program, spending tilter more	
towards the boy programs.	

#### **Cesar Chavez Public Charter School**

Areas of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	Football carries more players	We will work to implement	End of 2017-18 school year
		another female sport	
	There is JV boys basketball team	We will work to create a JV team	Dec. 2017
Personnel Compensation	There are more male coaches	Look for more experienced	End of 2017-18 School Year
	with more experience	coaches	
		Create another pay	Jan. 2019
		chart/schedule.	

# **Columbia Heights Education Campus**

Areas of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	More male participants	Increase roster sizes for female	Fall, Winter, and Spring
		teams	
		Add additional teams	

# **Dunbar High School**

Areas of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	More boys participating than girls	Add more female sports, focusing	SY 17-18
		on Cross Country, soccer,	
		basketball	
	More boys participating than girls	We attempted to add girl's	SY 17-18
		soccer in 201, but only 7 girls	

	signed up and we could not field	
	a team.	
More boys participating than girls	We will double the size of girls basketball and attempt to increase all girls rosters in the	SY 17-18
	spring	

# Friendship Collegiate Academy Public Charter School

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Personnel	Football program has very large	Create more volunteer	SY 2017-18
	staff	opportunities for female staff	
		members with the athletic	
		department	
Student Data	Lack of interest in sports by the	Work with the school to create	SY 2017-18
	girls	more opportunities for females.	

# Friendship Technology Preparatory Academy

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Student Data	The lack of female participation	School will issue a survey to	By November 1, 2017
	in sport	female scholars to determine	
		additional sport(s) to offer in	
		season	
	Wrong sports are being offered	After survey results are compiled	By December 1, 2017
	that would interest female	school will post top two options	
	students	and take final survey	
		Using survey results school will	By Beginning of SY 18-19
		schedule and plan out the	
		addition of new female sports	
		team	
Personnel Compensation	Friendship lacked a standard	Friendship has produced a	Beginning of SY 18-19
	stipend pay scale	standardized stipend pay scale	

		based on job function to ensure equity	
Expenditures	Girls' basketball and volleyball team were new and did not play a full season because of lack of interest. Therefore, team did not generate cost because they did not play in preseason scrimmages or complete a full season.	We have a new Athletic Director that has been working with the girls to encourage more interest and generate excitement amongst the girls in athletics.	Beginning of SY 18-19

# **HD Woodson High School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	More male participants than	Increase roster sizes for female	SY 17-18
	female participants	sports	
	Large Varsity and Junior Varsity	Add new female teams for SY 17-	SY 17-18
	Football Teams	18	

### **IDEA Public Charter School**

Areas of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	Historically, we have been doing	Invest in scorer and tally books	Immediately starting with the fall
	a poor job of tracking the athletic	and keep digital records of	sports
	data (i.e. wins and losses)	games/season records. Get with	
		other ADs and learn from them	
		their processes	

# **Kingsman Academy Public Charter School**

Areas of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	Male students disproportionately expressed	We will administer a schoolwide	One year
	interest in participating in sports during the	interest survey to ensure that all	
	2016-2017 school year	students are provided an	
		opportunity to pursue their interests	
Student Data	We were unable to recruit enough female	We will work with staff members to	One year
	students to offer girls volleyball and softball,	actively encourage female students	
	both of which were offered in the previous	to participate in sports	
	school year.		
Expenditure	We do not classify all athletics expenses by sport	We will improve our expense coding	One year
	and gender. In addition, some expenses apply for	to capture ore athletics expenses by	
	multiple teams (e.g. basketball). Some expenses	sport and gender.	
	related to athletics support (e.g. transportation,		
	employee stipends for behavior support) are not		
	coded to athletics and cannot be disaggregated		
	retroactively. Finally, a large expense (\$4K+) was		
	attributed to the boys varsity basketball team		
	that did not directly benefit the student athletes;		
	this was to cover dental work required by a		
	spectator who was injured at a boys' basketball		
	game.		
Personnel	Because more male teams were available, the	We will actively recruit coaches for	One year
Compensation	overall compensator paid to coaches of male	female teams where there is	
	teams were higher.	sufficient interest to offer teams	
Title IX Personnel	Our understanding is that all coaches must	We will clarify with our attorneys	One year
	receive concussion training, which we provide	and the appropriate city officials	
	through Safe Schools, not NFHS. Our	which trainings are required for	
	understanding is that our Title IX coordinator	coaches of individual teams.	
	must be trained in Title IX, but that the		
	requirement does not extend to each coach.		

#### **KIPP DC Public Charter School**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Student Data	There is inequity in the amount of roster	The school will be adding more	The plan will be fully
	opportunities for girls.	girls' teams to compensate for	implemented by March 1, 2018
		the lack of roster spots. There	
		will be a JV volleyball team, Girls'	
		basketball team, Girls' lacrosse	
		team added for the 2017-2018	
		school year.	
	The school could not field a girl's lacrosse	The athletic department will	
	and JV Basketball program for girls. The	contract someone to conduct	
	school attempted to offer these programs	Girl's Lacrosse workshops with	
	but did not receive enough participation. A	prospective student athletes to	
	second attempt at fielding a team then	interest new athletes.	
	occurred when the participation numbers		
	were evaluated. The athletic department		
	conducted surveys and also used		
	powerpoint slides to promote the teams		
	during the school announcements.		
		The enrollment has increased to	
		700 students at KIPP, and the	
		school will budget for a girls JV	
		basketball and volleyball	
		program. The school will use	
		promotional posters and flyers to	
		promote the program. In	
		addition, schoolwide surveys will	
		be conducted in the Fall for girls'	
		sports to gauge the amount of	
		participation there will be.	

# **McKinley Technology High School**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Student Data	Fewer girls participating in	Add/complete seasons, focusing	Fall, Winter 2017/Spring 2018
	athletic sports than boys	on bowling, swimming,	
		basketball, and soccer.	
		Accomplished the start of a JV	Fall 2017
		Soccer team in 16-17 and hoping	
		to fill a varsity roster.	
		Will attempt to increase roster in	
		girls basketball, JV and Varsity	
		swimming	

### **Paul Public Charter School**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Expenditures	Transition of Athletic Directors	Better tracking systems and	ASAP
		required documentation	
	Transition of Administration	Better tracking systems and	ASAP
		required documentation	
	Unfamiliarity with Title IX	Attend required meetings,	Review Title IX calendar of
	processes	continue partnership with OSSE	deadlines
		and Natalie	
Personnel	Staff Turnover	Be more intentional to build	ASAP
		positive relationships with our	
		coaching program	
	Lack of Tracking System	Executive team will be more	
		intentional to document as we	
		finish the year as opposed to	
		waiting until the end of the year	
		to review previous year's data	
	Oversight	Create tracking systems	
Personnel	No tracking system	Use Title IX Tracker as tool to	
		track our internal data	

Lack communication to individual coaches of expectations	Communicate OSSE and Title IX expectations during next coach's	October 5
·	meeting	
New AD	Use Title IX Tracker as at to track	
	our internal data.	

# **Richard Wright Public Charter School**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Title IX Personnel	Still learning	Hiring Mr. Bradford to consult	6 months
		and possibly be our Title IX	
		Coordinator	
Benefits	RWPS has a half gym or field	Possible co-usage of gym/fields	School Year 17-18
		at schools nearby	
Personnel	The AD and liaison are one in the	Hiring Mr. Bradford to consult	Fall 2017
	same	and possibly be our Title IX	
		Coordinator	
Personnel	The AD and liaison are one in the	Hiring Mr. Bradford to consult	Fall 2017
	same	and possibly be our Title IX	
		Coordinator	
	Lack of knowledge by other staff		
	Lack of interest in sports from		
	other staff		

# **Roosevelt High School**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Student Data	Higher number of roster sports in	2017-18 SY: Will add swimming	Advertise during the Fall season.
	football	to our list of opportunities for	Host interest meeting by
		girls.	November 1 <sup>st</sup> .
	Larger number of male		Submit roster by November 5,
	participants		2017

# **School Without Walls High School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Expenditures	We have a 2 year plan for each sport		
	receiving funding for our budget that is		
	received from DCIAAA.		
	These teams received funding this year:		
	Boys Basketball, Field Hockey, Softball,		
	Girls Soccer, Girls Lacrosse, Tennis,		
	Ultimate Frisbee, and Track.		
	These teams receive funding the		
	following year: Girls Basketball, Baseball,		
	Flag Football, Boys Soccer, Track,		
	Volleyball, Tennis, Ultimate Frisbee, and		
	Cheerleading		

#### **SEED Public Charter School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Expenditures	We had a boys varsity basketball	Conducted an athletic interest	1 <sup>st</sup> Semester
	team and didn't field a girls	survey.	
	basketball team because we didn't		
	have enough high school females		
	interested in playing.		
	Cost of officials for varsity boys	Adding more female sports	1 <sup>st</sup> Semester
	basketball, this expense will be	(basketball, softball)	
	balanced out with girls basketball		
	team		
		Implementing the use of the Title	End of the school year
		IX Data Tool to better track	
		expenses to ensure that teams	

	are being treated fairly from year	
	to year.	

# **Thurgood Marshall Academy**

Areas of Concerns	Reasons for Inequity	Action Steps	Time Period for Actions
Expenditures	We have seen an increase in the	We will continue to encourage	By December 22 <sup>nd</sup>
	number of girls participating in	girls to participate in sports and	
	athletics, but we have not reached a	take a survey on what sports our	
	level of parity with the number of	girls would be interested in	
	boys interested in participating in	participating.	
	sports related to our enrollment.		
Title IX Personnel	The requirement for coaches to	We will work with DCSAA to	By the start of the Winter season
	complete Title IX training was not	disseminate this information to	
	well known prior to the start of this	our coaches.	
	school year.		
Personnel Compensation	We have not seen the same level of	We will continue to encourage	By December 22 <sup>nd</sup>
	interest from our female students to	girls to participate in sports and	
	participate in sports that we have	survey our girls on what sports	
	from our male students. We have	would be of interest.	
	recently added sports that we felt		
	would be of interest to our girls.		
	While we had an increase in the		
	number of female athletes over the		
	years, we still have roster spots to fill.		
Student Data	Our athletic program offers a variety	In addition to surveying our	By December 22 <sup>nd</sup>
	of athletic opportunities to both	female students about sports	
	female and male students. Our	they would like to see at the	
	athletic program is also competing	school, we will also inquire about	
	with the wide selection of after	preferred schedules to	
	school programs the school offers.	accommodate other after-school	
		activities.	

# **Washington Latin Public Charter School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Expenditures	There were two men's basketball	The volleyball program is	End of SY 2017-18
	teams which required more	expanding, and we will be	
	travel and equipment expense.	spending more on this sport in	
		order to facilitate a JV and Varsity	
		program	

# **Washington Leadership Academy Public Charter School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	New school, new teams	Add equal number of girls teams	October 2017
		as boys	

# **Washington Metropolitan High School**

Area of Concern	Reasons for Inequity	Action Steps	Time Period for Action
Student Data	There were more male athletes	We will still allow female athletes	School Year 2017-2018
	than females. There weren't any	to play for other schools if there	
	students that played for our	aren't enough students to play in	
	school. However, we did allow	house. Additionally, we will	
	female athletes to play at other	concentrate heavily on female	
	schools.	athlete participation in the next	
		school year.	