



Kindergarten

Report Card Criteria and Assessment Information 2023 - 2024

S = 80% ↑

P = 60 - 79%

N = 59% ↓

Upper and Lowercase Letter Recognition: Student is able to recognize the letter with automaticity.

	S	P	N
Quarters 1-4 <i>Goal = 26</i>	21 ↑	16 - 20	15 ↓

Letter Sound Production: Student is able to produce the letter sound with automaticity.

	S	P	N
Quarters 1-4 <i>Goal = 26</i>	21 ↑	16 - 20	15 ↓

FRY Words: Student is able to read the words with automaticity

	S	P	N
Quarter 2 <i>Goal = 20</i>	16 ↑	12 - 15	11 ↓
Quarter 3 <i>Goal = 30</i>	24 ↑	18 - 23	17 ↓
Quarter 4 <i>Goal = 50</i>	40 ↑	30 - 39	29 ↓

Recognize and Produce Rhymes: Student is able to recognize and produce rhymes

	S	P	N
Quarter 1 <i>Goal = 4</i>	4	3	2 ↓
Quarter 2 <i>Goal = 8</i>	6 ↑	5	4 ↓
Quarter 3 - 4 <i>Goal = 12</i>	10 ↑	8 - 9	7 ↓

Beginning, Middle, Ending Sounds: Student is able to produce beginning, middle, and ending sounds

	S	P	N
Quarter 2 <i>Goal = 4</i> <i>Beginning Sounds Tested</i>	4	3	2 ↓
Quarter 3 <i>Goal = 8</i> <i>Beginning and Ending Sounds Tested</i>	6 ↑	5	4 ↓
Quarter 4 <i>Goal = 12</i> <i>Beginning, Middle, and Ending Sounds Tested</i>	10 - 12	8 - 9	7 ↓

Blend CVC Words: Student is able to blend consonant-vowel-consonant (CVC) words

	S	P	N
Quarter 2 <i>Goal = 4</i>	4	3	2 ↓
Quarter 3 <i>Goal = 8</i>	6	5	4 ↓
Quarter 4 <i>Goal = 12</i>	10	7	6 ↓

Segment CVC Words: Student is able to segment consonant-vowel-consonant (CVC) words

	S	P	N
Quarter 2 <i>Goal = 6</i>	5 ↑	3 - 4	2 ↓
Quarter 3 <i>Goal = 12</i>	10 ↑	7 - 9	6 ↓
Quarter 4 <i>Goal = 18</i>	14 ↑	11 - 13	10 ↓

Writes CVC Words: Student is able to write consonant-vowel-consonant (CVC) words

	S	P	N
Quarter 2 <i>Goal = 9</i>	7 ↑	5 - 6	4 ↓
Quarter 3 <i>Goal = 14</i>	11 ↑	8 - 10	7 ↓
Quarter 4 <i>Goal = 18</i>	14 ↑	11 - 13	10 ↓

Reads CVC Words: Student is able to read consonant-vowel-consonant (CVC) words

	S	P	N
Quarter 2 <i>Goal = 4</i>	3 ↑	2	1 ↓
Quarter 3 <i>Goal = 8</i>	6 ↑	5	4 ↓
Quarter 4 <i>Goal = 12</i>	10 ↑	7 - 9	6 ↓

Journal Writing:

	S	P	N
Quarters 2-4 <i>Goal = 15</i>	12 ↑	9 - 11	8 ↓

Number Identification:

	S	P	N
Quarter 1 <i>Goal = 19</i>	15 ↑	12 - 14	11 ↓
Quarter 2 <i>Goal = 21</i>	17 ↑	13 - 16	12 ↓
Quarter 3 <i>Goal = 25</i>	20 ↑	15 - 19	14 ↓
Quarter 4 <i>Goal = 31</i>	25 ↑	19 - 24	18 ↓

Writes Numbers (1-31):

	E	S	P	N
Quarter 2 <i>Goal = 21</i>	30 ↑	17 - 29	13 - 16	12 ↓
Quarter 3 <i>Goal = 25</i>	40 ↑	20 - 39	15 - 19	14 ↓
Quarter 4 <i>Goal = 31</i>	50 ↑	25 - 49	19 - 24	18 ↓

Rote Counting (Counting Forwards):

	S	P	N
Quarter 1 <i>Goal = 20</i>	16 ↑	12 - 15	11 ↓
Quarter 2 <i>Goal = 30</i>	24 ↑	18 - 23	17 ↓
Quarter 3 <i>Goal = 40</i>	32 ↑	24 - 31	23 ↓
Quarter 4 <i>Goal = 50</i>	40 ↑	30 - 39	29 ↓

Computation (Addition and Subtraction):

	S	P	N
Quarter 3 <i>Goal = 10</i>	8 ↑	6 - 7	5 ↓
Quarter 4 <i>Goal = 20</i>	16 ↑	12 - 15	11 ↓