

**Milaca Elementary School**  
500 Hwy 23 W, Milaca, MN 56353  
**Superintendent: Dave Wedin**  
**Principal: Steve Voshell**  
**Phone: (320) 982-7301**

Third grade uses the following letter distinctions for grading purposes:

“P” means the student is near grade level work and progressing toward grade level expectations. “N” means the student is below grade level work and needs improvement in this area.

Teachers use the following *percentage scale* as a rule of thumb in determining the letter grade:

N = 59% or below

### **Reading Fluency**

Reading fluency is the ability to read with speed, accuracy, and proper expression. The fluency grade is based on the timed readings, or ORF, oral reading fluency, that we do throughout the year.

#### **Fall**

Exceeds 140+

Meets 70-139

Progressing 25-69

Does Not Meet 0-24

#### **Winter**

Exceeds 160+

Meets 91-159

Progressing 51-90

Does Not Meet 0-50

#### **Spring**

Exceeds 180+

Meets 109-179

Progressing 66-108

Does Not Meet 0-65

### **Comprehension**

Comprehension is the ability to understand what you read. Comprehension is scored based on the quizzes and tests from the Benchmark Literacy program we use.. The scores use the percentage scale above.

### **Writing**

Writing includes writing in class, grammar, and handwriting. The writing grades reflect student writing in class related to the genre, grammar skills, and writing taught, modeled, and feedback shared with students.

### **Spelling**

Spelling scores are based on the weekly tests. These scores follow the percentage scale outlined above.

### **Reading Calendars**

Reading calendars are used to encourage students to develop the habit of reading consistently outside of the school day. The reading goal of 300 minutes per month (basically 10 minutes a day) should be considered a minimum expectation of outside reading time for third graders. Report card scores for reading calendars are based on returning the recording calendars each month, and attaining the reading goal of 300 minutes.

- S = meeting the reading goal and returning completed calendars on time every month
- P = returning completed calendars and reading 150-299 minutes for the month or missing one month
- N = returning completed calendars but reading less than 149 minutes a month or not returning two or more calendars
- E = reading 900 minutes or more each month, and returning completed calendars on time every month.

### **Math Daily Work**

Math Daily Work scores are based on the practice sheets students do in school as well as their homework. Please note, scores may be reflected negatively if a student has many late homework assignments.

### **Math Assessment**

Math Assessment scores reflect student skills from the quizzes and tests given in class from the *Math Expressions* series we use. We use the percentage scale outlined earlier.

### **Math Facts**

The math facts scores are based on the student's fluency with math facts. Students work to solve 100 problems in five minutes. Please remember, your student has worked with addition facts for several years by third grade. Multiplication facts are new, so student progress will reflect the practice of each student. (See second page for more information).

**Math Facts** - continued

|             | Addition | Subtraction | Multiplication | Division |
|-------------|----------|-------------|----------------|----------|
| 1st Quarter | 80       | 100         | 100            | 100      |
| 2nd Quarter | 80       | 100         | 100            | 100      |
| 3rd Quarter | 40       | 60          | 80             | 100      |
| 4th Quarter |          |             | 40             | 60       |

**Social Studies, Science, and Health**

Social Studies and Science scores are based on the in-class participation, activities, and tests. Health is graded as part of Science. Scores will follow the same percentage scale above.

**Class Behavior**

Class Behavior and Organization are at the teacher's discretion. It will include data from daily work, quizzes, tests, participation, homework, student discipline, observations, and more.