

Ag 9 Introduction to Agriculture

Course Syllabus

Instructor: Mr. Olson **Room:** 140 **email:** doug.olson@milaca.k12.mn.us

Phone: (320) 982-7340 **Best Time to Contact:** 7:30am-4:00pm

OE Code: 019910 **Credits:** .5 **Hours:** 72

Course Description:

Introduction to Agriculture is a general exploration of how humans and the environment interact, including how we use the agricultural system to bring products to our consumption. Class projects and participation in the community lead students into an active role in our agricultural world. Students will become acquainted with how science, mechanics, and business relate to agriculture.

Text Book and Resources:

Agriscience, 3rd edition

Agriscience Fundamentals and Applications

FFA Student Handbook

Materials Needed:

Writing Utensil Notebook Folder Student Planner Safety Glasses

Course Outline:

Unit 1: Introduction to Youth Organizations

Unit 2: Supervised Agriculture Experience (SAE)

Unit 3: General Small Engines Information

Unit 4: Introduction to Welding

Unit 5: Introduction to GPS Technology

Unit 6: Applying Soil Science

Unit 7: Applying Animal Science

Unit 8: Managing Minnesota Wildlife

Unit 9: Exploring Aquaculture

Major Projects:

Students are expected to complete a semester project for this class. The semester project is an independent study relating to an area of agriculture. The purpose of this project is to encourage students to explore and research a topic beyond the classroom that they find interesting. More information on semester projects will be given during the first week of class.

Grading Scale:

Grades are earned through an accumulation of points from tests, quizzes, daily assignments, projects, and classroom participation. The following scale will be used to determine letter grades:

95-100%	A	80-82%	B-	67-69%	D+
90-94%	A-	77-79%	C+	63-66%	D
87-89%	B+	73-76%	C	60-62%	D-
83-86%	B	70-72%	C-	59-	F

Classroom Expectations and Policies:

Attitude and Participation:

Personal attitude and class participation are very important in this class. Each day of class you will have the opportunity to earn two participation points. These points will add up very quickly, and serve as a portion of your final grade. To earn participation points the student must be on time to class, prepared for the day's activities, and actively participating in class with a positive attitude. ☺

Attendance and Punctuality:

Please be on time for class. Tardiness will result in a loss of daily points. The school attendance policy will be followed as outlined in your student handbook. If you are absent, it is your responsibility to obtain information that was covered while you were gone. This may be done in class if time allows, however it is most likely that this would need to be done before or after school.

Preparation:

Come to class prepared. Bring something to write with, all daily work, and a notebook with you everyday. It is a good idea to keep all work completed from this class until the end of the semester. This will help you with various class projects, as well as help you in preparing for your final exam.

Timeliness:

Turn in assignments, tests, quizzes, and projects on time into your class basket. Late work will result in a loss of 50% credit. If there are problems or questions with any work for this class, please talk to me. **I am available before and after school to help ANY student who is utilizing their class time.** Do not wait until the due date to ask for help!

Neatness:

Please keep the room neat and orderly. Please push in your chair when you leave, and clean up your work area. Do not line up at the door near the end of the hour. The instructor will dismiss you.

Cell Phones, Food, and Beverages

Cell phones, food, and beverages are not to be brought to this class. Please see your student handbook for details.

Hall Passes

No planner? No pass.

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Please return the parent signature for 10 points by the assigned date.

We would like the parents to know what this class is about, how the course is organized and also the requirements and expectations in the classroom. Thanks for your participation in your student's education.

STUDENT'S NAME _____

PARENT SIGNATURE: _____ DATE: _____